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# Kentucky Wesleyan College.....



Winchester, Ky.  
1907-8









FORTY-FIRST  
ANNUAL CATALOGUE  
OF THE  
KENTUCKY WESLEYAN  
COLLEGE  
FOR THE YEAR 1906-7  
WITH  
ANNOUNCEMENTS FOR 1907-8  
WINCHESTER, KY

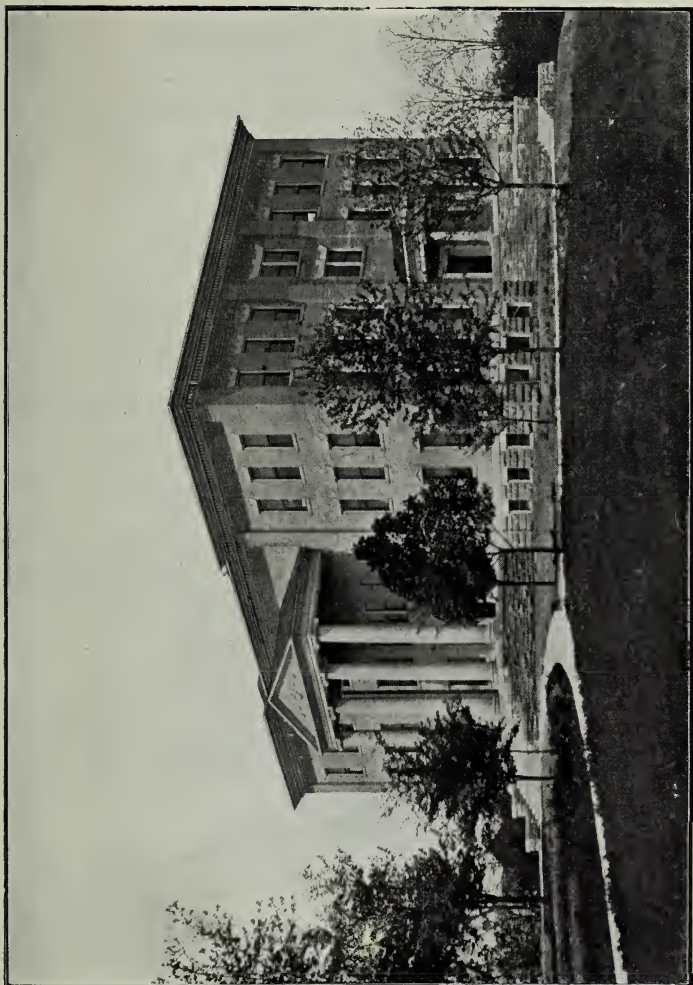
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BOARD OF EDUCATION  
OF THE  
KENTUCKY ANNUAL CONFERENCE

METHODIST EPISCOPAL CHURCH, SOUTH

CHARTERED JANUARY 12, 1860

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OFFICERS OF THE BOARD

REV. W. F. TAYLOR, *President.*

REV. J. P. STROTHER, *Secretary.*

W. A. SEARS, *Treasurer.*

# COLLEGE CALENDAR

1907-1908

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## FIRST TERM

1907

SEPT. 4, WEDNESDAY, 9 A. M.—Opening of First Term.

NOV. 28, THURSDAY—Thanksgiving Holiday. One day.

DEC. 24, TUESDAY—Beginning of Christmas Holidays.  
One week.

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## SECOND TERM

1908

JAN. 21, TUESDAY—Opening of Second Term.

MAY 24, SUNDAY, 11 A. M.—Commencement Sermon.

MAY 25, MONDAY—Annual Alumni Address.

2 P. M.—Annual Meeting of Board of Education.

MAY 26, TUESDAY—COMMENCEMENT. Literary Address  
and Conferring of Degrees.



## FACULTY

FOR 1907-08

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H. K. TAYLOR, A. M.,  
PRESIDENT.

BENJAMIN TOWNLEY SPENCER, A. M.,  
*Professor of Greek and Instructor in German.*

W. H. GARNETT, PH. D.,  
*Abram Megowan Professor of Mathematics and  
Instructor in French.*

W. S. ANDERSON, A. M.  
*Professor of Chemistry, Physics and Biology.*

D. D. PEELE, A. M.,  
*Former Professor of Latin and History on Leave of Ab-  
sence, Pursuing Doctorate Course at the  
Chicago University.*

V. I. MOORE, A. B.,  
*Professor of Latin.*

OTTO W. HEDGES, A. B.,  
*Professor of English and History.*

C. L. LEWIS,  
*Military Instructor.*

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## EXECUTIVE BOARD

H. K. TAYLOR, PRESIDENT.

W. H. GARNETT, DEAN AND TREASURER.

W. S. ANDERSON, SECRETARY.

## PREFATORY

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To the 100,000 Methodists in Kentucky I desire to say that the Kentucky Wesleyan College by right ought to be, and in fact shall be, their honored and fitting representative in collegiate education in this State.

To the people of Kentucky I wish to say that this institution will seek to do her part in the development of a State second to none other in the heritage of history or the possibilities of the future. Unselfishly she will seek to foster and augment every influence—educational, social, civic, moral, and religious—that shall broaden the scope of an enlightened citizenship and deepen the sense of duty in every Kentuckian to the most sacred interests of his own State and the common cause of human progress.

The college has enjoyed a year of prosperity. Everything points to still larger success. An enlarged faculty, a loyal student body, the industrial plant, the encouraging prospect of the Carnegie Library, the unanimous support of the preachers, a very gratifying endorsement and support of the people everywhere, the increased interest on the part of the alumni, many and valuable improvements in equipment, all predict for us in 1907-08 an enrollment larger by 50 per cent than the one of this year, which is the largest in the history of the college. By words of endorsement, by sending in names of probable students, by talking of the college as "ours," by making it the fit and honored representative of the great Southern Methodist Church in Kentucky; in short, by everybody doing his part, we shall see a great institution blessed by the benedictions and benefi-

cence of a strong constituency, speeding forward in its mission of making men and women that shall honor the church and bless the State. Whenever a Methodist is preparing to go to college, turn his eyes toward K. W. C. and send us a special delivery message that we may intensify his gaze and start his feet in the same direction. With the same blessed Spirit over all and in all to consecrate and inspire us to do our best, the future is bright with prospect and will be glorious by achievement.

Fraternally,

H. K. TAYLOR, *President.*



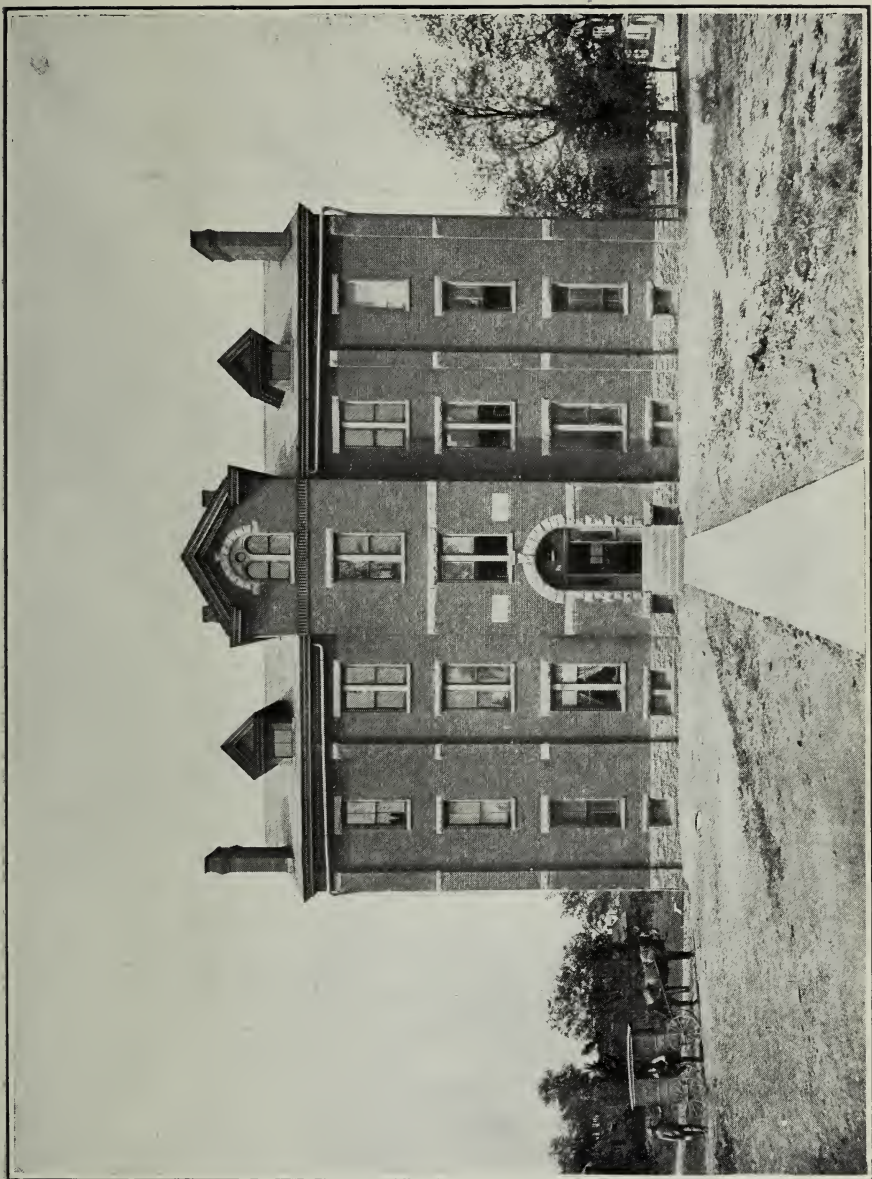
# KENTUCKY WESLEYAN COLLEGE

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THE KENTUCKY WESLEYAN COLLEGE is the only College under the control of the Kentucky Conference, M. E. Church, South. It has an honorable history and has done faithful work in the days that are gone. The character of that work is fully attested by the standing of her alumni in the various pursuits of life. The College points to her sons and daughters with pride and rejoices in their success. The work of many of her sons in the pulpit, both at home and in the foreign field, answers any inquiry that may be made as to the religious atmosphere of the College. The friends of the College believe that she is entering upon a career of new life and they are rallying to the support of the new President with great enthusiasm. The course of study has been revised and enlarged, the teaching force has been strengthened and many improvements have been made. Close attention is invited to the following statements:

Its object is to provide a distinctively Christian education. It does not teach any system of Theology or undertake to make sectarians. It rests on a broad Christian foundation, and, while interpreting Christianity from the Methodist standpoint, still strives to make Christians, rather than mere Methodists, of its pupils. The curriculum differs but little from that of the leading secular colleges; the difference is to be found in the government and spirit of the institution, and in the fact that there is in all classes systematic instruction in the Bible. It is deemed all important that immature young men, while away from home, and during their tutelage, should be kept under a thorough, though kindly system of laws; that they should be required to give an account of their time, to attend punctually on all duties required of them, and to avoid the evil practices, to which





CLARK HALL



young men are peculiarly liable. But we realize that the law, when left to itself, is powerless to bring about a reform in morals, and we therefore make large use of the means of grace. We recognize the religious element as necessary to true education. Merely secular learning can not secure the rectitude of the individual, the happiness of the family and the general welfare of the community. These depend on the state of the heart. This being right, culture may then be evoked as the most powerful adjunct in bringing about the general good. A religious experience must be insisted upon in the formative stages of character ; it must be recognized as the starting point of all true education. This part of our work can not be done through the medium of text books, but must be done by means of the evangelistic agencies of the church. Our purpose is to induce every student, who has not already done so, to become an experimental Christian as soon as possible after entering the institution. Hence we provide the means of grace along with the facilities of the class room. In addition to the regular service of the church there is an active Christian Association. There are also college prayer meetings, held weekly, in which all the students are urged to meet and where they receive help, from the experience of their fellows, in the divine life.

The course of study in the College is arranged on the principle that a thorough general education should precede the work done in our universities. We do not aim to do university work ; our courses serve as preparations for special courses, which may be afterward taken up at the Vanderbilt, or some other leading university. Properly pursued, our course of study will give an all-round development to the faculties of the mind, resulting in a just discrimination between proper and improper objects of thought, and in the development of intellectual power. This great work should be undertaken in early life and properly conducted from the very first, that the student's progress may be safe and pleasant, and that he may have nothing to unlearn.

## ADMISSION TO COLLEGE

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### GENERAL REGULATIONS

Applicants bringing certificates of proficiency in subjects required for admission to the Freshman class, from schools whose work has been accepted by the College, will be admitted without examinations, provided these certificates are properly made out and are presented at the opening of the college year.

Unless admitted on certificate, every candidate for a degree will be examined on the subjects herein set forth.

Applicants for the Freshman class, who enter after the opening of the college year, will be required to present certificates from approved schools or stand the entrance examinations, and in addition they will be required to stand examinations on the work the class has gone over when they enter.

Applicants who desire to take advanced courses will be examined upon any or all preceding courses, but certificates will be accepted from students coming from other colleges of approved standing.

Entrance examinations will be held at the College September 2 and 3.

### REQUIREMENTS FOR ADMISSION AS A CANDIDATE FOR THE BACHELOR OF ARTS DEGREE

#### 1. HISTORY AND GEOGRAPHY

American History, as much as is taught in any good high school text book, as for example, Channing's or Adams & Trent's, and some standard book on General History,



Myers, for example. English History, as much as is taught in Larned's, may be substituted for General History.

Such a knowledge of Geography as may be obtained from any good manual is expected.

## 2. ENGLISH

Such a knowledge of grammatical construction and inflections as may be gotten from Baskerville and Sewell's Grammar, acquaintance with some elementary text books on Rhetoric, such acquaintance with literature as may be obtained from a careful study of the books given in the list below, and such a training in writing English as will enable the applicant to write with accuracy as to spelling, idiom, punctuation, use of capital letters, formation of the sentence, and division into paragraphs.

This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon the subject-matter, form and structure.

The following are the books for 1907 and 1908:

STUDY AND PRACTICE: Shakespeare's *Macbeth*; Milton's *L'Allegro*, *Il Penseroso*, *Comus*, and *Lycidas*; Burke's *Speech on Conciliation with America*; Macaulay's *Essay on Addison and Milton*.

TO BE READ: Addison's *De Coverley Papers*; Carlyle's *Essay on Burns*; Coleridge's *Ancient Mariner*; George Elliot's *Silas Marner*; Goldsmith's *Vicar of Wakefield*; Lowell's *Vision of Sir Launfal*; Scott's *Ivanhoe*; Shakespeare's *Merchant of Venice*; Shakespeare's *Julius Caesar*; Tennyson's *Princess*.

## 3. MATHEMATICS

Arithmetic, as much as is included in the larger text-books.

Algebra, through Quadratic Equations, or as much as is contained in the corresponding part of the larger treatise of Wentworth, Wells, and similar works, and three books of Plane Geometry.

#### 4. LATIN

Latin Grammar, four books of Caesar's Gallic War and four orations of Cicero. The student must be able to convert simple English prose into Latin.

The Roman system of pronunciation is exclusively used in all the Latin work of the College course, and applicants for admission are expected to be well drilled in it.

#### 5. GREEK

Greek Grammar, Goodwin's or Hadley-Allen's. Xenophon, Anabasis I.-IV.

### ADMISSION BY CERTIFICATE

A list of accredited schools will be kept and revised from year to year. Schools that have sent to the College students well prepared for the Freshman Class are entered upon the list. An applicant for the Freshman Class, who brings from one of these schools a certificate properly made out and signed by the principal and the teachers of the different subjects is given credit for the work certified to. If the amount of work is sufficient he is admitted to the Freshman Class without examinations.

### DEGREES

The degrees conferred are Bachelor of Arts, Bachelor of Science and Master of Arts. The attainments required to secure these degrees are as follows:

#### REQUIREMENTS FOR A. B.

##### FIRST YEAR.

I LATIN.

I GREEK.

I ENGLISH.

I MATHEMATICS.

I HISTORY.

##### SECOND YEAR.

II LATIN.

II GREEK.

II ENGLISH.

II MATHEMATICS.

II HISTORY.

## THIRD YEAR.

I CHEMISTRY.

ECONOMICS.

I BIOLOGY.

ELECTIVE.

ELECTIVE.

## FOURTH YEAR.

I PSYCHOLOGY.

I PHYSICS.

ELECTIVE.

ELECTIVE.

ELECTIVE.

## REQUIREMENTS FOR B. S.

## FIRST YEAR.

I LATIN.

I ENGLISH.

I MATHEMATICS.

I HISTORY.

I FRENCH.

## SECOND YEAR.

II LATIN.

II ENGLISH.

II MATHEMATICS.

I CHEMISTRY.

I GERMAN.

## THIRD YEAR.

II HISTORY.

I PHYSICS.

GEOLOGY AND ASTRONOMY.

ELECTIVE.

ELECTIVE.

## FOURTH YEAR.

I PSYCHOLOGY.

I BIOLOGY.

ELECTIVE.

ELECTIVE.

ELECTIVE.

## LIST OF ELECTIVES

III Latin, IV Latin, III Greek, IV Greek, III History, IV History, III English, IV English, III Mathematics, IV Mathematics, II Physics, II Chemistry, III Chemistry, II Psychology, II French.

Those students, looking forward to a technical course, may substitute, with the consent of the Faculty, III and IV Mathematics for I and II Latin.

For the degree of Master of Arts (A. M.): The requirements are either the A. B. or B. S. degree and one year's work of five Senior studies. For one of these studies may be substituted a thesis on some subject selected with the approval of the Faculty.



## SCHEDULE OF RECITATIONS

Hour	Tuesday	Wednesday	Thursday	Friday	Saturday
	Military	Military	Military	Military	Military
FIRST	II. Mathematics I. History I. Psychology I. German IV. Latin	II. Mathematics I. History I. Psychology I. German I. German	I. Bible II. Bible III. Bible IV. Bible	II. Mathematics I. History I. Psychology I. German IV. Latin	II. Mathematics I. History I. German IV. Latin
SECOND	I. English II. Greek III. Mathematics Geology	I. English II. Greek	I. English III. Mathematics Geology	II. Greek	I. English II. Greek III. Mathematics Geology
THIRD	II. French I. Latin III. Greek I. Physics IV. English	II. French III. Greek	I. Latin I. Physics IV. English	II. French I. Latin III. Greek	II. French I. Latin I. Physics IV. English
FOURTH	I. Mathematics IV. Greek III. English	I. Mathematics III. English	I. Mathematics IV. Greek	III. English	I. Mathematics IV. Greek
FIFTH	I. Chemistry II. History Int. Greek IV. Mathematics	II. History Int. Greek IV. Mathematics	I. Chemistry II. History Int. Greek	II. History Int. Greek IV. Mathematics	I. Chemistry Int. Greek
SIXTH	III. Latin I. Greek Biology IV. History	Chorus Class	III. Latin I. Greek Biology IV. History	I. Greek IV. History	III. Latin I. Greek Biology
SEVENTH	Int. German II. English III. History II. Chemistry	Int. German Sight Singing II. Chemistry	Int. German II. English III. History	Int. German II. English II. Chemistry	Int. German II. English III. History
	Gymnasium	Gymnasium	Gymnasium	Gymnasium	Gymnasium

## COURSES OF INSTRUCTION

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### ENGLISH

The department of English has in view three objects:

1. Training in English Composition; 2. A scientific knowledge of the development of the English Language; 3. An outline knowledge of English Literature.

#### FRESHMAN CLASS.

1. English Composition; Practical Rhetoric; Drill in Theme Structure, Paragraphing and Use of Idiomatic English; Rhetorical Imagery and Synonyms; Weekly Themes.

2. Literary Appreciation; Reading Select Poems from Tennyson, Wordsworth, Milton, Shakespeare, Chaucer, and others; Monthly Parallel Work in Selected prose Classics.

3. History of the English Language. The changes of vocabulary, syntax, and forms in the Language since the Anglo-Saxon Period.

These three sections of the course extend through the entire year, thus keeping the principles of each before the student's mind and giving the instructor opportunity for extensive drill work.

TEXT BOOKS—Genung's Elements of Rhetoric; Pancoast's Standard English Poems; Selections not included in Pancoast; Select Poems of Tennyson (Rolfe); Select Poems of Wordsworth (Dowden); Emerson's History of the English Language; Others to be selected.

#### SOPHOMORE CLASS.

1. History of English Literature: A general survey of the period from Beowulf to the present time. Each field will be amply illustrated with extensive reading, both in class and as parallel work.

2. English Composition. This will be a continuation of No. 1 of the Freshman year. Special emphasis is placed on Argumentation, Exposition and Narration. Both of

these sections form one course which runs through the entire year. Three hours a week.

TEXT BOOKS—History of English Literature (Moody and Lovett); Hill's Principles of Rhetoric; Selected English Classics.

#### JUNIOR CLASS.

1. Elizabethan Literature: The Origin of the Sonnet, Pastoral Poetry, and the Drama will be studied in detail, special reference being given to their culmination in Spenser and Shakespeare. The last half of the year will be given to a detailed study of the English Drama in the hands of Shakespeare. All his plays will be read—six in class, the others as parallel work. Parallel reading will be assigned in the most famous contemporary writers. Weekly reports of a critical nature will be required on the reading done out of the class room. Three hours a week.

TEXT BOOKS—Saintsbury's Elizabethan Literature; Dowden's Shakespeare, His Mind and Art; Any Edition of the Works of Spenser and Shakespeare.

#### SENIOR CLASS.

1. Modern English Literature. This course begins with the year 1750. The Conflict between the Romantic and Classical Schools; The Rise of the Novel; Early Periodical Literature; English Critics of the Eighteenth Century; Extensive Reading in the Classic Poets to give the student an adequate idea of the reactionary movement of the Romanticists; A Study of Scott, Wordsworth, Coleridge, Shelley, Keats, Tennyson, Browning, Arnold, Ruskin, Carlyle and Burke as reflecting the thought of the age. Critical studies of the authors will be required of the students from time to time.

### MATHEMATICS

PROFESSOR GARNETT.

Thoroughness, an ability to apply practically the knowledge of the abstract principles, and to develop the power

of continued and consecutive thought are the results sought in the study of Mathematics.

The course is four years.

#### FIRST YEAR.

Geometry.—To be admitted to this class the student must have had three books of Plane Geometry. The first term will be given to the completion of Plane Geometry. Original exercises will be a principal part of this term's work. The second term will be given to Solid Geometry and its applications. The study of the sphere will be emphasized.

TEXT.—Sanders' Plane and Solid Geometry.

#### SECOND YEAR.

The class will begin the year's work with College Algebra. Determinants, Logarithms, Theory of Equations and Series will be the principal work in Algebra.

The Algebra will be followed by Trigonometry the second half year. Both Plane and Spherical Trigonometry are included in the year's work. The solution of triangles and the application of the principles to measuring heights and distances will constitute the practical part of the work. In addition to this, Analytical Trigonometry will be carefully studied, and the student required to do original work in investigating the various relations of the functions of an angle.

TEXT.—Downey's Higher Algebra, Philips and Strong's Plane and Spherical Trigonometry.

#### THIRD YEAR.

The work of this year will be given to the study of Conic Sections and Analytic Geometry.

TEXT.—Analytic Geometry—Nichols or Candy.



## FOURTH YEAR.

Differential and Integral Calculus will be given in this year. In addition to the Calculus the class will read a History of Mathematics and Philosophy of Mathematics.

TEXT.—Osborne's Differential and Integral Calculus; Ball's or Cajori's History of Mathematics; Bledsoe's Philosophy of Mathematics.

## LATIN

PROFESSOR MOORE.

For entrance to this department a fair knowledge of Latin syntax and the ability to read Vergil is required. The student is expected to have read at least four books of Caesar and four orations of Cicero. Certificates are accepted only from Colleges of approved standing, and then not for the last year's work required in any degree course. The work of the department is distributed over four years.

The work of the first year is designed to acquaint the student with Livy and Vergil, and by means of the study of the grammar and weekly exercises, to give him a more thorough knowledge of the case relations and the fundamental principles of Latin prosody. The work of the second year offers a more extended course of syntax and prose composition, and embraces a course of reading in the Roman Lyrics and Satires. The work of the third year is intended to give the student, not only a comprehensive knowledge of classical Latin, but also to acquaint with the Roman Drama and early Latin forms. The work of the fourth year is intended for students who expect to do special work in Language here or at a university. It embraces an extensive course of reading in the Annals of Tacitus and the Latin of the empire, with special reference to the literary quality and historical value of the different selections. Throughout the entire course an effort is made to study the legal institutions and private life of the Romans as well as their literature and language.

## FIRST YEAR.

1. Vergil's Aeneid; Elements of Latin Versification; Grammar and Exercises. Three hours a week. Fall Term.

2. Livy: Books XXI and XXII; Collateral reading, especially the Punic Wars; Grammar and Exercises. Three hours a week. Spring Term.

TEXT BOOKS.—Vergil's Aeneid, complete (Frieze); Livy, Books XXI and XXII (Greenough and Peck); Vergil (Nettleship); Gayley's Classic Myths; Harkness' Latin Grammar; Latin Composition (Miller); Parallel references as assigned.

## SECOND YEAR.

1. Roman Lyrics: Horace's Odes and Epodes; Prosody, including scansion of the poems read. Three hours a week. Fall Term.

TEXT BOOK.—Moore's Horace.

2. Roman Drama: Plautus' Captivi and Trinumus and Terence's Phormio and others; Origin and development of the Latin Drama; its Relation to the Greek Drama; its influence upon the English. Students will be required to read some of the more important Greek plays in translation, and specimens of the early classical Drama in England, making a comparison with the Latin plays in each case. Three hours a week. Spring Term.

TEXT BOOKS.—Plautus' Captivi and Trinumus (Morris); Terence's Phormio (Elmer); others to be selected.

## THIRD YEAR.

1. Roman Law: Parallel Reading on the influence of Roman Law upon modern legal systems in Europe and America. This course is elective for Juniors and is primarily intended for students looking to the legal profession, but will be helpful to any student of the language who wishes to acquaint himself with that form of Latin Literature that has most influenced modern life. This course may be replaced by a course in reading similar to 2 below. Fall Term.

2. Roman Essayists; Roman ideas of moral and mental culture as expressed in the works of Cicero and Tacitus; A course of rapid reading.

TEXT BOOKS.—Tacitus' *Dialogus de Oratoribus* (Gudeman's); Cicero *de Amicitia* (Price); Cicero *de Senectute* (Rockman).

#### FOURTH YEAR.

1. Tacitus' *Annals*: Extensive Reading; Translation at sight in German and Agricola. Three hours a week. Fall Term.

2. Silver Latin: Prose and Poetry of the Empire; Social Life in Rome. Three hours a week. Spring Term.

TEXT BOOKS.—Tacitus' *Annals* (Allen); Gudeman's *Latin Literature of the Empire*. Others to be selected.

### GREEK

#### PROFESSOR SPENCER.

The aim in this school is to acquire an ability to read the language, and to gain an insight into ancient thought and literature. In reading, the natural order of words will be followed largely, and the student will be expected to get the thought without translating; in other words to read Greek.

The grammar and composition are continued through the course. Works relating to the author or subject in hand are recommended to the student and endeavor is made to awaken a lively interest in the great field of literature and to encourage independent thought and research.

#### FIRST YEAR.

1. Greek Oratory: Lysias; Jebb's *Attic Orations*; Grammar and Prose Composition; History of Greece.

2. History: Herodotus, Books VI and VII; Grammar and Composition; Old Greek Education.

TEXT BOOKS.—Goodwin's *Grammar*; Lysias (Wait); Prose Composition (Pearson); Herodotus (Merriam); Old Greek Education (Mahaffy).



## SECOND YEAR.

1. Epic Poetry: Homer's Iliad, Books I-VI; Grammar and Composition; Other books of the Iliad for parallel reading.

2. Philosophy: Plato's Apology and Crito; Memorabilia for parallel reading; Grammar and Prose Composition.

TEXT BOOKS.—Goodwin's Grammar; Spieker's Prose Composition; Homer's Iliad (Keep); Plato's Apology and Crito (Dyer); Memorabilia (Winans).

## THIRD YEAR.

1. History: Thucydides; Grammar and Prose Composition; Syntax of Classical Greek; The Hellenica for parallel reading; Social Life in Greece.

2. The Drama: Oedipus Tyrannus of Sophocles; The Clouds of Aristophanes; Greek Literature; Grammar and Composition.

TEXT BOOKS.—Goodwin's Grammar; Spieker's Prose Composition; Syntax of Classical Greek (Gildersleeve); Thucydides (Morris); Social Life in Greece (Mahaffy); Oedipus Tyrannus of Sophocles (Earle); The Clouds of Aristophanes (Humphrey's); Greek Literature (Capps).

## FOURTH YEAR.

1. New Testament.

2. Plato's Republic; Aristotle's Ethics; Phaedo.

TEXT BOOKS.—Westcott and Hort's Greek Testament; Robinson's Greek Harmony; Teubner Texts in Plato and Aristotle.

## CHEMISTRY

PROFESSOR ANDERSON.

The work in the department of Chemistry is embraced in the two courses of one year each. The work comprises courses in general inorganic chemistry, blowpipe analysis, qualitative analysis, quantitative analysis and preparation of organic compounds. The chief aim in this work is to impart a correct appreciation of the science. This can be

done only by individual work in the laboratory accompanying the class room work when the students become skilled in both observation and manipulation. To this end the laboratory is equipped with all necessary apparatus and chemicals. Each student has his own desk and equipment and is constantly under the supervision of the Director.

In the class room the results of the laboratory work are thoroughly discussed so that an intimate relation is always sustained between the two.

Course I.—Course I begins with the study of General Inorganic Chemistry both by recitation and experiment. The students are soon acquainted with the experimental chemical phenomena and derived theory, after which they begin a more extended study of the elements and their compounds. Work is done in blowpipe analysis, and a brief survey is made by lectures of Chemical History. This course is arranged especially for those who desire a certain amount of chemical knowledge as a part of general education, and it also forms the necessary foundation for the further study of chemistry.

TEXT BOOKS.—Remsen's College Chemistry; Remsen's Laboratory Manual; Notes on Blowpipe Analysis.

Course II embraces an extended study of the compounds of carbon in their relation to each other, as shown by their conduct, although their relation to medicine and chemical industry will not be overlooked. In the laboratory a number of the important organic compounds will be prepared while stress will always be laid on general processes. This course will also include two afternoons per week in Qualitative and Quantitative Analysis, and during the Spring Term a short course in Physical Chemistry. In this course it is not only expected that the student become skilled in the carrying out of the operations involved but that he understand the reason for each operation.

TEXT BOOKS.—Organic Chemistry—Remsen; Levy's Organic Preparations; Qualitative Analysis; Quantitative Analysis—Talbot.



CHEMICAL LABORATORY



In each course a laboratory fee of five dollars is charged per session.

## PHYSICS

PROFESSOR ANDERSON.

For admission to this department the student must have completed Mathematics through plane Trigonometry and Chemistry course I.

The work in this department covers two years. In this work it is also required that the student do individual work in the laboratory in connection with the recitation work. The Physical Laboratory is well equipped with modern apparatus for work in all its branches of the science. The general aim is to teach the student to observe carefully and think clearly.

Course I.—This course is elementary and general. It includes: Mechanics of Solids, Liquids, Gases, Sound, Heat, Light, Electricity. Instruction is by text-book and experimental lectures. In addition to the regular recitations the student is required to perform as many experiments as possible repeating what was done before him in the recitation.

TEXT BOOKS.—Physics—Mann and Twiss.

Course II.—This course embraces a more extended study of the subjects treated in Course I; more Mathematics being required. In this course the student is offered an opportunity to do experimental work in special branches as well as to keep in touch with scientific progress. A history of Physics is also studied.

TEXT BOOKS.—A text-book of Physics—Watson; Physical Experiments—Gage; A History of Natural Science—Buckley.

In both courses a laboratory fee of five dollars is charged for each session.

## GEOLOGY AND ASTRONOMY

The work in this department covers one year, the first term being devoted to Geology, the second to Astronomy.

The course in Geology will embrace a study of the pro-



cesses by which the earth's features have been made and are now being altered. Some time will also be devoted to the study of Structural and Historical Geology. A careful study will be made of the rock-forming minerals to be found in the Geological Cabinet.

The course in Astronomy is a general one. Stress is laid on the general process of Astronomical reasoning. The history of the science will not be neglected. The recitation work is supplemented with lectures and observations.

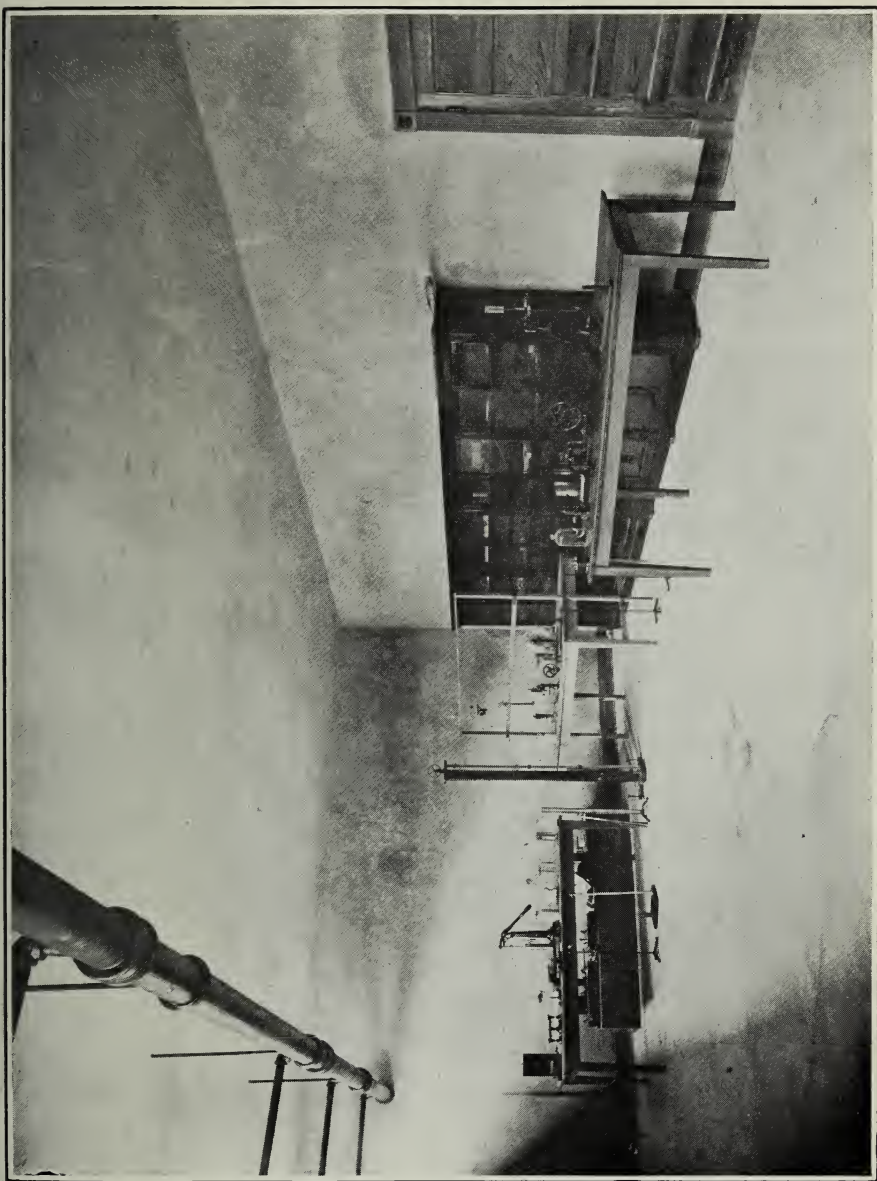
TEXT BOOKS.—Le Conte's Geology, Manual of Astronomy—Young.

### THE NEW LABORATORIES

The Chemistry and Physics laboratories are located in the basement of the new building. Each laboratory has over one thousand square feet of floor space, which gives ample room for individual work by large classes.

The apparatus for these laboratories has just been secured and is of the very best German and American products. No cheap or inferior grades of material were purchased; all is of first-class material, much of it imported from Germany. Each student of Chemistry must spend four hours per week in the laboratory. He is given a desk with two spacious drawers and a cabinet for apparatus, and the desk has gas and a sink with water. In addition to the apparatus which is given to each student for individual use, the Chemistry department has accessories in apparatus for electrolysis, qualitative and quantitative analysis. The balances for analytic work are the short-beam on glass base plate, metal parts gold-plated, agate knife edges and planes, magnifying lenses for reading beam and scale, sensitive to 1-200 milligramme.

The Physics laboratory has a spacious apparatus cabinet and massive tables for individual work. The equipment is ample for college work. All the various batteries and cells for generating electricity are represented, also electroscopes, galvanometers, shunt, resistance box, Rhumkoff coil, static machine, bells, dynamo, motor, etc. This department has a self-registering Atwood's machine, Ritchie air pump



PHYSICAL LABORATORY





and its accessories; also all the apparatus for the mechanics of liquids, solids and gases is in this department.

## BIOLOGY

The purpose of this course is to put within the student's grasp a knowledge of the broad principles underlying the structure and physiology of living things by a study of the characteristics of living matter, of the phenomena of growth, development and reproduction, and of comparative Anatomy.

A study is made of the simpler laws of life, beginning with microscopic organisms as the yeast-plant and the Amoeba. Higher types are chosen successively from the great classes of the animal and vegetable kingdoms until the more complex organisms are reached.

The last weeks of the course are devoted to the analysis and description of flowers.

Four hours of laboratory work a week is required.

## PHILOSOPHY

PROFESSOR ANDERSON.

This department is divided into two courses of study of one year each, with subjects and recitations as follows:

### FIRST YEAR.

1. Psychology: Consciousness is interrogated in the full recognition of the two-fold nature of man; and the facts thus elicited are classified and systematized in keeping with what is generally accepted as the best conservative thought of the day. Three recitations a week.

TEXT BOOK.—Psychology—Davis.

2. Logic: This includes the study of Deductive and Inductive Logic. Familiarity with the facts and principles of the Science, and especially with the Laws of the Syllogism, is encouraged by the style of instruction pursued in the class room.

TEXT BOOK.—Lessons in Logic—Jevon's.

3. Ethics: Avoiding as much as possible the discussion of purely speculative questions, the effort is made to give the student a simple and comprehensive system of Morals which will prove of practical service in life.

TEXT BOOK.—Elements of Ethics—Davis.

#### SECOND YEAR.

1. History of Philosophy: Beginning with the Greek School of Philosophy and coming down to the present day, the different periods of thought are marked off and their interdependence and relative value are carefully indicated. Two recitations a week.

TEXT BOOK.—Weber's History of Philosophy.

2. Metaphysics: The higher problems of speculative philosophy are here passed under review as fully as the limited time allotted to their study will permit. Three recitations a week.

TEXT BOOK.—Bowen's Metaphysics.

Theism: Believing that God is a fact for Philosophy as well as for Theology, and that a knowledge of the arguments upon which his existence is predicated is helpful in the struggle of life, this study is incorporated into the curriculum of the College, and receives thoughtful attention.

TEXT BOOK.—Tigert's Theism.

## HISTORY

PROFESSOR HEDGES.

The courses in History are designed to impart a knowledge of the essential facts of human progress and of the forces that have determined modern civilization. Instruction is given by means of text-books, discussions, topical outlines, and oral reports by students on work assigned. In the more advanced classes the system of lectures and collateral reading is employed. *Certificates are accepted only from colleges of approved standing, and, from them, not for the last year required in any degree course.*

## FIRST YEAR.

1. The History of Greece with a preliminary survey of the early history of the eastern nations: special attention is given to the contribution of Greece to art, literature, and philosophy.

2. The History of Rome and early Mediaeval Europe: Roman political institutions and legal conceptions are especially emphasized in the Roman period. The assimilation of these by the barbarians furnishes an interesting study for the latter part of the course.

TEXT BOOKS.—Morey's Outlines of Greek and Roman History; Robinson's History of Western Europe, Part I; Robinson's Readings in European History, Vol. I.

## SECOND YEAR.

1. The History of Modern Europe: This is a continuation of number 2 above. The growth of national individuality, religious freedom, and democratic ideals of government, and the transition from feudalism and the guild system to modern industrialism are kept constantly before the students in this course.

TEXT BOOKS.—Robinson's History of Western Europe, Part II; Robinson's Readings in European History, Vol. II.

2. The Constitutional and Social History of the United States: The institutional growth of the colonies, the conditions leading up to the constitutional convention, the adoption of the constitution, the interpretation of it by its framers and by subsequent courts will be carefully studied. (Given 1904-1905.)

TEXT BOOK.—Thwaites' Colonies; Hart's Formation of the Union; Fiske's Critical Period of American History; Wilson's Division and Reunion. The Federalist.

## THIRD YEAR.

1. A thorough study of the political, constitutional and social History of England from its earliest beginnings to the present day. If time permits this will be followed by a

rapid survey of the History of Kentucky. This course runs throughout the year.

TEXT BOOKS.—Cheyney's History of England; Cheyney's Social and Industrial History of England; Montague's Constitutional History of England; Shaler's Kentucky.

## ECONOMICS

1. A study of the principles of Political Economy with frequent papers on assigned subjects.

2. Political Science: This course is a general survey of the political institutions developed among civilized peoples. Required for graduation.

TEXT BOOK:—Gide's Principles of Political Economy; Woodrow Wilson's State. Parallel assigned.

## GERMAN

PROFESSOR SPENCER.

In the two years given to this subject effort is made to acquire a correct pronunciation and a facility in reading the language, and to lay a good foundation for further study of the subject.

### FIRST YEAR.

TEXT BOOKS.—Joynes'-Meisner's Grammar, Part I; Joynes' Reader; Storm's Immensee (Bernhardt); Easy Conversation.

### SECOND YEAR.

TEXT BOOKS.—Joynes'-Meisner's Grammar, Parts II and III; Der Fluch Der Schoenheit (Thomas); Wilhelm Tell (Deering); Minna Von Barnhelm (Primer); Faust (Thomas).

## FRENCH

PROFESSOR GARNETT.

### FIRST YEAR.

Edgren's French Grammar to be followed by Super's French Reader and some easy French texts suitable to first year's work. Translation of English into French will be a prominent feature of this year's work.



## SECOND YEAR.

The Grammar will be continued and the Readings will be selected from the more difficult Texts. English translation into French required once a week.

In the first year the class will meet four times a week. In the second year three times.

## ENGLISH BIBLE

As a course in Systematic Theology properly comes after graduation, Kentucky Wesleyan College offers a course in English Bible only. This course extends over four years and each student of the College is required to be a member of one of these classes. We recommend to the graduate ministerial students the Theological Seminaries of their respective churches, and to the ministerial students of the M. E. Church, South, we recommend the Theological Department of Vanderbilt University.

## FIRST YEAR.

Studies in the Life of Christ (Sharman). These studies are based on Steven and Burton's Harmony of the Gospels. There is an outline plan for the daily study; and the purpose of the year is to acquire a definite knowledge of the essential facts in the life of Christ. Besides the texts mentioned, topics will be assigned from time to time for special treatment, and the teacher will acquaint the class with the best bibliography on the subject.

## SECOND YEAR.

Studies in the Acts and Epistles (Bosworth). The studies for this year are based on the Records and Letters of the Apostolic Age by Burton. The plan of study is that outlined in the first year. The Supplementary work will be in early Church History.

## THIRD YEAR.

Studies in Old Testament Characters (White). The characters are arranged in four groups:

1. Preparatory Centuries—Abraham to Moses.
2. National Development—Moses to Solomon.
3. National Declination—Solomon to Captivity.
4. Times of Reconstruction—Captivity to Nehemiah.

#### FOURTH YEAR.

Teachings of Christ and His Apostles (Bosworth). This fourth year's work has the outline plan for daily study, and requires more original and written work than the other courses. The text is supplemented by lecture and outlined reading to be done in the library.

### MUSIC

MRS. W. S. ANDERSON.

The College does not have a regular School of Music, but to add life and interest to the institution three musical organizations are maintained—a Sight Singing Class, Chorus Class, and Orchestra. For membership and instruction in any one of the organizations a fee of \$2.50 is charged per term. Those desiring instruction in Piano and Voice can secure it from teachers in Winchester.

### COMMERCIAL WORK

Instruction by competent teachers will be given in Book-keeping, Shorthand and Typewriting.

In addition to the regular College fees a charge of \$10.00 per term will be made for each subject. Five dollars per term will be charged for the use of a first-class typewriter.

### ELOCUTION AND PHYSICAL CULTURE

MISS CHARLOTTE CULVER JONES.

#### ELOCUTION AND METHODS OF EXPRESSION

Miss Jones, the well-known specialist, after nine years of successful teaching in one of the best schools of New York City, will introduce her original system of Elocution and Physical Culture.



The work done in this department will have a valuable bearing upon all other work in College and upon the preparation for all work of life.

The charge per term for class work instruction will be \$10.00, and arrangements and terms can be made with Miss Jones for special individual work in her department.

## PHYSICAL CULTURE

PROFESSOR MOORE.

In adding this department to the College, the Faculty have in view two well-established facts:

1. That to maintain the best results in intellectual work, the student must have a healthy, vigorous frame, in order to stand the heavy drain made upon his system by constant mental application.

2. That the period between sixteen and twenty-six years of age furnishes the best opportunity for overcoming hereditary defects, for filling out undeveloped parts of the body, and for building up for the work of life a sound constitution.

To accomplish the first end, students, on entering this department, are divided into two classes that meet regularly. The instructor sees that they exercise sufficiently, and yet do not go beyond their strength. The apparatus used for these classes are dumb-bells, clubs, wands, ladders, vaulting-horses and chestweights.

The second object is more especially the scientific aim of this department. Each student, on entrance, is measured by the director, and his strength tested in every way by instruments specially made for this purpose. These measurements, compared with the standards taken according to height, show him where he is physically most deficient. To aid him in remedying these defects, the director gives him a card, on which his measurements are given, and the apparatus suited to his needs is named, and the extent of its use indicated. This card—a Physical Culture prescription—is to serve the student as a guide when he is not in the hands of the instructor.

An excellent gymnasium has been provided in the new building. It is well equipped with all the latest apparatus necessary to the proper athletic development of the students. As a necessary adjunct of college life all those forms of athletics will be encouraged which are free from objectionable features.

All boarding students are required to take work in the gymnasium.

## THE MILITARY DEPARTMENT

CHAS. L. LEWIS, *Commandant*.

All students of the first and second years of the College will be required to take military training except those over twenty-one years of age, who may be excused by the Faculty for an equivalent of other work rendered.

There is nothing superior to military training in developing good carriage, promptness, accuracy and obedience. Each student in the department is required to provide himself with the regulation uniform, which will not exceed \$15. Measures will be taken for the uniforms the first two days of the opening session of the College. The uniform must be paid for upon enrollment. These suits, made to measure and of fine material, are more serviceable than any \$20 suits that can be purchased. It is confidently expected that this department, already so successful in the preparatory, will be of great material value in the College department.



K. W. C. CADET



## SPECIAL ANNOUNCEMENTS

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### BUILDINGS AND GROUNDS

The College Campus, consisting of eight acres, is located on a beautiful elevation in the western part of the town. It is surrounded by four streets, making it easily accessible from any direction. A large number of forest and other shade trees have been placed about over it, allowing still an abundance of room for other buildings, recreation grounds, etc. The main building, erected 1905-06, is a large, imposing structure of brick and stone. The walls of the principal rooms are tinted and frescoed, the large chapel being one of the handsomest halls of its kind in the State. The recitation rooms are large, supplied with an abundance of light, good blackboards and other conveniences for teaching.

### CLARK HALL

This dormitory is a three-story brick, trimmed with stone, and arranged for the convenience and comfort of fifty young men. The basement contains dining-room with ample seating capacity; also kitchen, store-rooms, etc. The entire hall is lighted with electricity.

### PREPARATORY BUILDING

During the year of 1906 a two-story brick and stone building was erected on the Campus. This building contains large well lighted rooms adapted to the use of preparatory classes, and affords ample room for the instruction of at least one hundred students.

### LITERARY SOCIETIES

Connected with the College are three Literary Societies—the Eucleian, Philomathean and Pierian—each one having

a well furnished hall. These Societies are considered *a part of the College*. They are conducted, however, entirely by the students, according to such methods as they think conducive to the general interest of the work. In these Societies, there is the very best opportunity for securing a practical knowledge of public speaking, as well as of methods of debate and parliamentary law. All literary or other exercises to be delivered in public, or to be printed in any College or Society paper and distributed, must receive first the approval of the President or some member of the Faculty.

### COLLEGE LIBRARY AND READING ROOM

We have a good beginning for a splendid library—about four thousand volumes. Mr. Carnegie has given \$15,000 for a building conditioned upon our raising a like amount. We already see \$5,000 near at hand. Will the friends of the College make our \$30,000 library one of the near realities of our excellent equipment?

### WINCHESTER

Winchester, having a population of between eight and ten thousand, is the county seat of Clark County, one of the central bluegrass counties of the State. It is located at the intersection of three important railroads—the Louisville & Nashville, extending north and south, entirely across the State, and connecting at various other points with other branches of the system; the Chesapeake & Ohio, running east and west, with its numerous connections; and the Lexington & Eastern, beginning at Lexington and extending to Jackson, in Breathitt County, in Southeastern Kentucky. These several roads, on which there are sixteen daily mail trains, make Winchester one of the most accessible points in the State.

The moral and religious influences of the town are of the most positive character. There are eight white churches in the town representing the several denominations. To all of these the college young men are heartily welcomed.



The general intelligence, also, of the people of Winchester, and their progressiveness, are observed by all. The many material improvements made the last few years, the opening of new streets, the erection of new buildings for residence and business, electric lights, electric cars, water-works, the public schools, and various other improvements and additions, show the enterprise of the people and the business spirit that prevails.

## REPORTS AND EXAMINATIONS

Reports on scholarships in recitation, and conduct, are given quarterly. The grades in scholarship are based upon the work in recitation only, for the time specified, and do not include examination records.

Examinations are held at the end of each term of five months, and the *final standing* of the student in any subject is found by a combination of the grades received in both recitation and examination.

## RELIGIOUS SERVICES

The studies of each day are begun with religious services in the College Chapel, at which each student is required to be present, unless excused by proper authority.

On Sunday morning each student is required to attend services in some church and Sunday School in the town or vicinity. The student makes selection, and must signify to the President or the Faculty the church he proposes to attend regularly during the year. The Y. M. C. A. among the young men, and the Y. W. C. A. among the young ladies, are very efficient and helpful student organizations.

## ABSENCE FROM TOWN

Whenever a student, unless living at home, desires to be absent from town, at any time, he should first see the President, or, in case of his absence, some member of the Faculty, and get permission to be away. This includes excursions, pleasure trips, etc., as well as business trips.

## THE INDUSTRIAL PLANT

The great demand upon the institution is for help to enable worthy young men to pay their expenses at college.

This has been provided for with the establishment of the Cement Block Works. A building 100 feet long and 60 feet wide is in process of erection, and by three to three and one-half hours of labor per day it is proposed that any worthy and needy young man pay his expenses at college. The schedule will be so arranged that the hours of work will not in any way interfere with studies. Each industrial student will be paid in college scrip, and this will be good for board, tuition, books, laundry, room-rent and fuel. No one will be admitted on a scholarship in the industrial plant, but the tuition will be fixed at \$30 per year without incidental fee and payable in labor. No student will be admitted to the privileges of the industrial plant except upon the certificate of three well-known persons stating his worthiness and dependence upon his own efforts for an education. Any who expect to apply for the advantages of the industrial plant should do so early, as the first to apply will be given precedence.

## EXPENSES

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### 1. COLLEGE FEES

*All College Bills are payable in advance for each term. This is a rule of the Board of Trustees, and will be strictly enforced.* Below are the fees for a half session:

Incidental Fee, payable by all students alike, with or without Scholarships, Certificates, etc.....	\$10 00
Tuition Fee in higher classes of the Collegiate courses or in any selected course including those higher subjects . . . . .	15 00
Gymnasium and Bath Room Privileges . . . . .	2 50
Laboratory Fee in Chemistry, for materials.....	2 50
Laboratory Fee in Biology and Physics, each.....	2 50
Diploma Fee, payable one month before Commencement . . . . .	10 00

### FREE TUITION

The Tuition Fees are not required of the following persons:

1. Those presenting certificates from the owners of Scholarships, authorizing us to admit the bearers.

2. Young men preparing for the ministry; also all sons or daughters of ministers, and all beneficiaries of the Garth Fund, of Bourbon County.

4. Free tuition will be given one graduate of any Public High School of the State, producing a certificate signed by the Principal, and recommending said applicant.

No deduction in the Fees is made for a loss less than half a term in entering, and none for voluntary withdrawal from College before the end of the time paid for, or in case of expulsion, dismissal or other withdrawal as the result of discipline.

## II. BOOKS AND STATIONERY

The total cost for books and stationery need not exceed \$5 to \$8 a term. Second-hand books can frequently be obtained at a very much reduced cost, thus very materially reducing this item of expense.

## III. BOARD

1. Board in private families, including fire, lights, bedding, etc., and room taken care of, with two boys in a room is furnished at \$3.50 to \$4.50 a week. Toilet soap, matches, combs and brushes are expected to be furnished by the students of each room.

The following parties in Winchester will take student boarders: Mrs. C. C. McCord, Mrs. Bettie Taul, Mrs. J. M. Powell, Miss Edna Browning, Mrs. Henry Philips.

2. Our Dormitory, Clark Hall, very considerably reduces the cost of living at KENTUCKY WESLEYAN COLLEGE. The Hall is under the personal supervision of the Faculty, and everything is done that is necessary for the order and comfort of the occupants of the Hall. Each room is to be occupied by two students and the rent of a room, unfurnished, is \$6 per term, or \$3 for each occupant. No room is to be occupied by but one student unless the vacant place is not needed, in which case one occupant must pay full rent of \$6 per term. Young men furnish their own furniture, bedding, toilet articles, etc. Coal is secured at cost, which is about \$5 for each student per year. The electric

light bill and the expense of caring for the hallways, supplying dining room and kitchen ware and utensils is met by the students and is divided among them each month. Table board is \$2 per week, paid in advance. The entire expense per week of living in the Hall, including gymnasium and bath-room fee, is about \$2.85. Add to the expense of living in the Hall the tuition and other necessary expenses and the total does not exceed \$160 per year.

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## COMMENCEMENT CALENDAR 1907

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Commencement Sermon by Rev. W. F. Tillett, D. D., Sunday, May 26, 10:30 A. M.

Sermon to general public, Sunday, May 26, 8 P. M.

Alumni Address by Judge B. F. Hill, Class '80, Monday, May 27, 8 P. M.

Commencement Exercises and the Literary Address by Dr. Carter Helm Jones, Tuesday, 10:30 A. M.

Alumni Banquet in College Gymnasium, Monday, 6 P. M.

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## CLASS OF 1907

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Lucy Peck Benton, B. S.

Mattie Myrtle Barker, A. B.

Henry Lane Jones, A. B.

Andrew Hood Hampton, A. B.



## ENROLLMENT, 1906-1907

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Akin, Grover .....	Kentucky
Alexander, Grover Cleveland .....	Kentucky
Allan, Anna Bean .....	Kentucky
Azbill, Hume Clay .....	Kentucky
Barr, Earl .....	Kentucky
Barker, Mattie Myrtle .....	Kentucky
Benton, Sara Goodloe .....	Kentucky
Benton, Curran Smith .....	Kentucky
Benton, Lucy Peck .....	Kentucky
Bishop, Mabel .....	Kentucky
Bundren, Jessie .....	Kentucky
Bush, Robert Napoleon .....	Kentucky
Butch, Leon Milton .....	Kentucky
Byrd, Bessie Myrtle .....	Kentucky
Byrd, Carl Beecher .....	Kentucky
Campbell, William Burnside .....	Kentucky
Carroll, Rosa Baldwin .....	Kentucky
Caudle, Walter .....	Kentucky
Cristopher, Virginia .....	Kentucky
Cockrell, Laban Lindsey .....	Kentucky
Cropper, Walter Vincent .....	Kentucky
Cumming, William Kenneth .....	Kentucky
Davis, Lawrence Sterling Pyles .....	Kentucky
Dinelle, Isola .....	Kentucky
Dorsey, Earl Wise Van Horn .....	Kentucky
Dudley, Charles Eginton .....	Kentucky
Farris, Roscoe Handsford .....	Kentucky
Ferguson, Charles Wilmot .....	Georgia
Field, John Smarr .....	Kentucky
Foy, Margaret .....	New York
Fox, Anna Wilkerson .....	Kentucky
Fryman, William Preston .....	Kentucky
Gay, Lucy .....	Kentucky



Graves, Carrie Morgan .....	Kentucky
Graves, Horace .....	Kentucky
Green, Robert .....	Kentucky
Haggard, Rodney .....	Kentucky
Hammons, Minta .....	Kentucky
Hampton, Andrew Hood .....	Kentucky
Hart, Lucie .....	Kentucky
Havens, Era Lee .....	Kentucky
Hayes, Edna Ella .....	Kentucky
Hendrix, Carl Harold .....	Kentucky
Henry, Oliver Perry .....	Kentucky
Hodgkin, Howard Bush .....	Kentucky
Hopkins, Woodson Power .....	Kentucky
Hughes, Bennett Franklin .....	Kentucky
Jones, Henry Lane .....	Kentucky
Jones, Rebecca Owen .....	Kentucky
Jones, Lucy Clifton .....	Kentucky
Judy, James Scott .....	Kentucky
Lane, Ralph .....	Kentucky
Lane, Richie .....	Kentucky
Lewis, George Martin, Jr. ....	Kentucky
Littlepage, George Dover .....	Kentucky
Lyon, Nellie Doreas .....	Kentucky
Martin, Henry .....	Kentucky
Massie, Marvin Lecompte .....	Kentucky
McCabe, Millard .....	Kentucky
McKinley, Margaret Aylette .....	Kentucky
Miller, Frank .....	Kentucky
Moreland, Oliver Marshall .....	Kentucky
Mountz, Thomas .....	Kentucky
Noland, James .....	Kentucky
Peeples, Mary Davidson .....	Kentucky
Peeples, Pauline Smith .....	Kentucky
Peters, Henry Cosby .....	Kentucky
Pickrell, Patsy .....	Kentucky
Pigg, Bertha Francis .....	Kentucky
Pinnell, Charles Turner .....	Kentucky
Powell, Marietta .....	Kentucky

Price, William Hanley .....	Kentucky
Prewitt, Gay .....	Kentucky
Quisenberry, Fleming Duckworth .....	Kentucky
Quisenberry, Nancy Catherine .....	Kentucky
Quisenberry, Zelia Donaldson .....	Kentucky
Rankin, Elbert .....	Kentucky
Roland, Della .....	Kentucky
Scobee, Henry Rice .....	Kentucky
Scobee, Dee .....	Kentucky
Shimfessel, Mary Gillis .....	Kentucky
Singleton, Corine .....	Kentucky
Sousley, Clarence Piersall .....	Kentucky
Spencer, Mary .....	Kentucky
Spencer, Benjamin Woodford .....	Kentucky
Spradling, Marvin Clyde .....	Kentucky
Stallings, David Grady .....	Oklahoma
Stevenson, Robert Emery .....	Kentucky
Stevenson, Charles Robert .....	Ohio
Stone, Nacy Howe .....	Kentucky
Sudduth, Taylor Bean .....	Kentucky
Swango, Dora Olive .....	Kentucky
Tabor, Ethel .....	Kentucky
Taylor, Walter Barbee .....	Kentucky
Taylor, Claude Thurman .....	Kentucky
Thompson, Levi David .....	Kentucky
Thompson, Beulah Marion .....	Kentucky
Thompson, Bertie Lee .....	Kentucky
Tracey, Sarah Dudley .....	Kentucky
Trimble, Robert .....	Kentucky
Tucker, Roy James .....	Kentucky
Tuttle, John William .....	Kentucky
Van Hook, Edgar Boyd .....	Kentucky
Venable, Charles Sanford .....	Kentucky
Wakefield, Tod Polk .....	Kentucky
Wallace, Ray Burton .....	Kentucky
Watts, Edgar Combs .....	Kentucky
Weaver, Mary .....	Kentucky
White, Helen Harrison .....	Kentucky

Williams, James Glover .....	Kentucky
Williams, Taylor Young .....	Kentucky
Williams, John Deering .....	Kentucky
Wilson, E. C. ....	Kentucky
Wright, John Albert .....	Kentucky
Wyatt, Mary Bell .....	Kentucky
Young, William Perry .....	Kentucky
York, Charles Francis .....	Kentucky



# Kentucky Wesleyan College

## PREPARATORY SCHOOL

Will Open September 4th, in the  
Splendid New Building, Erected for  
This Department ££ ££ ££ ££



### TEACHERS:

CHARLES L. LEWIS, A. B., Principal

MISS GERTRUDE PRICE, A. M., First Assistant

MISS MYRTLE BARKER, A. B., Assistant





# The Preparatory School.

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The methods of work and the character of discipline for pupils in this department are radically different from those used in teaching older pupils. Individual work adapted to the needs of each pupil is an important requisite. The application of discipline must be of such character that habits of promptness, a spirit of obedience, and a sense of self respect shall be secured. Younger pupils need to be taught *how* to study, and must be induced to habits of careful and persistent effort. No other part of the curriculum has so important a part in the successful development of well rounded scholastic and moral character as the preparatory. Our advantages offered in this department will not fail to interest parents who want the best for their children.

## EXPENSES AND TERMS

Tuition for the term, or half year, \$20 cash in advance. No scholarship accepted in this department. No pupil will be entered for less than a term, one-half year, and in case any pupil is withdrawn without the consent of the faculty or is dismissed, the tuition for the full term must be paid.

## REGULATIONS

1. Each pupil is required to keep the study hours.
2. All damage to property must be paid for at once.
3. Tobacco in all forms is prohibited.
4. Each pupil is required to keep his uniform and gun in good condition.
5. Report cards of scholarship and deportment will be sent to parents each month.
6. Absences must be excused by written excuses from parents or guardians.

## COURSE OF STUDY

### FIRST YEAR.

Arithmetic.	U. S. History.
Grammar.	Orthography.
Geography.	Penmanship.

### SECOND YEAR.

#### FIRST TERM.

Arithmetic.  
Algebra.  
English Grammar.  
  
Physiology.  
Latin.

#### SECOND TERM.

Arithmetic.  
Algebra.  
English Grammar and Com-  
position.  
Latin.  
Civics.

### INTRODUCTORY YEAR.

#### FIRST TERM.

Algebra.  
English Composition and  
Rhetoric.  
Latin—Caesar and Compo-  
sition.  
Greek or German.  
English History.

#### SECOND TERM.

Geometry (three books).  
English Composition and  
Rhetoric.  
Latin—Cicero and Compo-  
sition.  
Greek or German.  
History.

## MILITARY INSTRUCTION

All the boys in the preparatory will be required to wear a uniform and drill one-half hour per day. The uniform will be neat but not expensive, and each pupil will provide himself with a cadet gun. Too much cannot be said of the military in the successful training of young boys. The results of the past year have been very gratifying.

## Enrollment of Preparatory Department, 1906-1907

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Baldwin, Lee Wheeler .....	Kentucky
Bean, Lee Wheeler .....	Kentucky
Bloomfield, Arthur .....	Kentucky
Bradley, Alice Scott .....	Kentucky
Brown, Margaret Francis .....	Kentucky
Brown, James William .....	Kentucky
Crutcher, William Madison .....	Kentucky
Cumming, Robert Efinger .....	Kentucky
Cumming, David James .....	Kentucky
Day, Margaret Floyd .....	Kentucky
Demaree, Ralph Gladden .....	Japan
Demaree, Paul Holland .....	Japan
Edmonds, William Nathaniel .....	Kentucky
Fitch, Benjamin Robert .....	Kentucky
Gibson, David .....	Kentucky
Graves, Albert Mortimer .....	Kentucky
Haggard, Leslie .....	Kentucky
Hunter, Hinton .....	Kentucky
Hunter, Ralph .....	Kentucky
Johns, Graham .....	Kentucky
Johnson, William Oscar .....	Kentucky
Nelson, Helen Martin .....	Kentucky
Oliver, Lula .....	Kentucky
Osborne, Charles .....	Kentucky
Pendleton, William Lamar .....	Kentucky
Prewitt, Benjamin .....	Kentucky
Quisenberry, Tandy .....	Kentucky
Ramsey, Charles Mason .....	Kentucky
Robb, Catherine Hostetter .....	Kentucky
Robb, William McKinley .....	Kentucky
Robinson, Jane Bright .....	Kentucky
Robinson, Jesse Gordon .....	Kentucky

Rutledge, Hallie Shaw .....	Kentucky
Stapleton, George Walter .....	Kentucky
Van Arsdall, Fisher Lee .....	Kentucky
White, Paralee Emma .....	Kentucky
White, John G. ....	Kentucky
White, Elsie .....	Kentucky
White, William Holt .....	Kentucky
White, Mary Beverly .....	Kentucky
Walter, Ambie .....	Kentucky
Walter, J. Ewert .....	Kentucky
Weber, John Young .....	Kentucky
Wyatt, Harold Vaughan .....	Kentucky

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### To the People of Winchester and Clark County :

You cannot overestimate the value of a first-class preparatory school that will prepare your sons and daughters for entrance into the college classes. Those living out in the country can come in on train or by private conveyance and be dismissed in time to get home in the afternoon. All the objections of overcrowding and the presence of undesirable pupils will be obviated by this select school which offers to you such superior advantages.

CALL ON OR ADDRESS:

H. K. TAYLOR, PRESIDENT.

W. H. GARNETT, DEAN.











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**BULLETIN**  
*of*  
**Kentucky  
Wesleyan College**

**CATALOGUE**  
**No. 1908-1909**



FILED  
OF THE  
BOARD OF EDUCATION

**WINCHESTER, KY., 1909-10**



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of the Act of Congress of July 16, 1894.

K415wH  
1908-1909

FORTY-THIRD

ANNUAL CATALOGUE

OF THE

KENTUCKY WESLEYAN

COLLEGE

FOR THE YEAR 1908-9

WITH

ANNOUNCEMENTS FOR 1909-10

WINCHESTER, KY.

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THE STANDARD PRINTING COMPANY  
LOUISVILLE, KY,



BOARD OF EDUCATION  
OF THE  
KENTUCKY ANNUAL CONFERENCE

METHODIST EPISCOPAL CHURCH, SOUTH

CHARTERED JANUARY 12, 1860

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MEMBERS OF THE BOARD

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1902 REV. J. L. CLARK .....	Ft. Thomas, 1912
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1898 W. W. BALL.....	Maysville, 1912
1886 REV. JOHN R. DEERING, D. D.....	Lexington, 1910
1900 REV. J. P. STROTHER.....	Danville, 1910
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OFFICERS OF THE BOARD

REV. W. F. TAYLOR, *President.*

REV. J. R. DEERING, *Vice-President.*

REV. J. P. STROTHER, *Secretary.*

W. A. SEARS, *Treasurer.*

# CALENDAR

1909

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- MAY 23, SUNDAY, 11 A. M.—Baccalaureate Sermon by Rev. F. M. Thomas, D. D., of Morganfield, Ky.
- MAY 24, MONDAY, 2 P. M.—Meeting of the Board of Education. 8 P. M.—Alumni Address by Rev. J. L. Weber, D. D., Litt. D., of Mt. Sterling, Ky.
- MAY 25, TUESDAY, 10:30 A. M.—COMMENCEMENT EXERCISES. Literary Address by Rev. Gross Alexander, S. T. D., Editor of Methodist Quarterly Review.

## SUMMER VACATION.

- SEPT. 1, WEDNESDAY, 9 A. M.—Opening of First Term.
- NOV. 25, THURSDAY—Thanksgiving Holiday. One day.
- DEC. 24, FRIDAY—Beginning of Christmas Holidays. One week.
- 

1910

- JAN. 18, TUESDAY—Opening of Second Term.
- MAY 22, SUNDAY, 11 A. M.—Commencement Sermon.
- MAY 23, MONDAY—Annual Alumni Address.  
2 P. M.—Annual Meeting of Board of Education.
- MAY 24, TUESDAY—COMMENCEMENT. Literary Address and Conferring Degrees.



# FACULTY

FOR 1909-10

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JOHN J. TIGERT,

*President and Professor of Philosophy.*

A. B., Vanderbilt University, 1904; A. B., Oxford University, 1907; Rhodes Scholar from Tennessee, 1904-07; Professor of Philosophy, Central College, Fayette, Mo., 1907-09.

W. H. GARNETT, PH. D.,

*Dean and Abram Megowan Professor of Mathematics  
and Instructor in French.*

Ph. B., Kentucky Wesleyan College, 1877; Ph. D., 1890; Principal in Newport Public Schools, 1880-81; Professor of English, Kentucky Wesleyan College, 1881-83; Professor of Mathematics, 1883-1909; Dean of Faculty, 1900-09.

B. T. SPENCER,

*Professor of Greek and German.*

A. B., Kentucky Wesleyan College, 1879; A. M., Kentucky Wesleyan College, 1882; Graduate Student, Chautauqua College of Liberal Arts, 1886-88; Graduate Student, Chicago University, 1896, 1901-03; Professor of Mathematics, Central Normal, Carlisle, Ky., 1879-80; Principal of Bracken Academy, Brooksville, Ky., 1880-81; Professor of Greek and German, Kentucky Wesleyan College since 1881.

W. S. ANDERSON, A. M.,

*Professor of Chemistry and Physics.*

A. B. and A. M., Randolph-Macon College, 1896; Principal of Alleghany Collegiate Institute, Alderson, W. Va., 1896-1903; Professor of Chemistry and Physics, Kentucky Wesleyan College since 1903.

V. I. MOORE,

*Professor of Latin.*

A. B., Vanderbilt University, 1903; Instructor in Latin and Greek, Louisville Training School, Louisville, Ky., 1903-06; Principal of Louisville Training School, 1906-07; Professor of Latin, Kentucky Wesleyan College, 1907-09;

O. W. HEDGES,

*Professor of English and History.*

A. B., Ohio Wesleyan University, 1906; Graduate Student in English and History, Chicago University, 1907; Professor of Latin and Greek, Central College, Indiana, 1907; Professor of English and History, Kentucky Wesleyan College since 1907.

CHARLES L. LEWIS,

*Commandant and Instructor in Military Science.*

B. S., Burritt College, 1903; A. B., University of Tennessee, 1906; Commandant and Instructor in Mathematics in the Louisville Training School, 1906-07; Commandant and Principal of the Preparatory School of Kentucky Wesleyan College, 1907-08 and 1908-09.

GEORGE S. DALGETY,

*Professor of Oratory.*

Graduate of Cumnock School of Oratory, Northwestern University; Director of the Department of Oratory, Kentucky Wesleyan College since 1908.

## OFFICERS AND COMMITTEES OF THE FACULTY

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W. S. ANDERSON, *Secretary of Faculty.*

W. H. GARNETT, *Dean.*

O. W. HEDGES, *Librarian.*

### EXECUTIVE COMMITTEE.

J. J. TIGERT,

W. H. GARNETT,

W. S. ANDERSON.

### LIBRARY COMMITTEE.

O. W. HEDGES,

B. T. SPENCER.

### COMMITTEE ON CLASSIFICATION.

W. S. ANDERSON,

V. I. MOORE.

### COMMITTEE ON STUDENT AFFAIRS.

B. T. SPENCER,

C. L. LEWIS.

### COMMITTEE ON ATHLETICS.

J. J. TIGERT,

V. I. MOORE.

### ATHLETIC ASSOCIATION.

President, P. B. Trigg; Secretary and Treasurer, S. A. Boles; Manager of Football Team, H. H. Foskett; Manager of Basketball and Baseball, J. G. Williams; Manager of Track Team, C. L. Lewis; Captain of Football, J. J. Godbey; Captain of Basketball, C. P. Sousley; Captain of Baseball, O. P. Henry; Captain of Track Team, W. H. Larri-mer; Advisory Members, J. Q. Stewart, W. S. Duty and Woodson Moss.

## PRESIDENTS OF THE COLLEGE

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REV. CHARLES TAYLOR, A. M., M. D., D. D.....	1866-1870
REV. B. ARBOGAST, A. M.....	1870-1873
JOHN DARBY, Ph. D.....	1873-1875
REV. T. J. DODD, D. D.....	1875-1876
REV. W. H. ANDERSON, A. M., M. D., D. D.....	1876-1879
D. W. BATSON, A. M.....	1879-1883
REV. ALEXANDER REDD, A. M., D. D.....	1883-1884
D. W. BATSON, A. M.....	1884-1893
B. T. SPENCER, A. M., Chairman of the Faculty..	1893-1895
REV. E. H. PEARCE, A. M., D. D.....	1895-1900
Executive duties administered by Faculty.....	1900-1901
REV. JOHN LANGDON WEBER, D. D., Litt. D.....	1901-1906
H. K. TAYLOR, A. M.....	1906-1909

## DEGREES CONFERRED

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### DOCTOR OF DIVINITY (HONORARY).

REV. J. R. NELSON.

REV. F. M. THOMAS.

REV. N. L. LINEBAUGH.

### MASTER OF ARTS.

C. P. SOUSLEY.

### BACHELOR OF ARTS.

C. P. SOUSLEY.

W. V. CROPPER.

H. P. CARPENTER.

R. HAGGARD.

### BACHELOR OF SCIENCE.

B. M. THOMPSON.

K. CUMMING.

W. B. TAYLOR.

C. P. SOUSLEY.

C. W. CLAY.

## STUDENT OFFICERS

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Large opportunity is afforded in the administration of the college for student activity, and various important organizations have been established. The most important positions in these organizations were held during the session by the following:

President Philomathean Literary Society during the year: H. P. Carpenter, W. B. Taylor, R. M. Goldsboro, J. J. Godbey.

President Eucleian Literary Society during the year: H. Scobee, R. Faris, R. Haggard.

President Y. M. C. A.: H. P. Carpenter, Grover Akin.

President Y. W. C. A.: Halcyon Parish.

President of College Classes: Senior Class, H. P. Carpenter; Junior Class, Phil. B. Trigg; Sophomore Class, Leland Hains; Freshman Class, John Day; Senior Preparatory Class, C. H. D. Osborne.

President Pierian Literary Society: Beula Thompson, Rebecca Jones, Anna Wright, Ethel Tabor.



## ACT OF INCORPORATION

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By the approval of the Legislature of Kentucky on January 12, 1860, the Board of Education of Kentucky, Annual Conference of the Methodist Episcopal Church, South, became a corporate body. A part of this Act is given below:

Section 1. That the Rev. W. C. Dandy, Rev. Daniel Stevenson, Rev. John H. Linn, Rev. John W. Cunningham, Rev. John C. Harrison, Rev. Robert Hiner, David Thornton, Moreau Brown, Hiram Shaw, B. P. Tevis, William Nunn and A. G. Stitt and their successors in office be, and they are hereby, constituted a body politic and corporate, by the name and style of the Board of Education of the Kentucky Conference of the Methodist Episcopal Church, South, with the right and power of exercising all and singular the privileges, incidents and capacities of corporations aggregate; to sue and be sued, implead and be impleaded, grant or receive, contract or be contracted with, and do and perform all other proper and necessary acts and things as natural persons; to purchase and hold lands or other real estate and personal property as the Educational Fund of said Conference; to have and to use a common seal, and change the same at pleasure; to appoint an Executive Committee of its own body, or of other persons, members of said Church; to take charge of the College buildings and grounds, with such other powers as may be granted by the Board of Education, and within the provisions of this Act of Incorporation; to make by-laws and ordinances for the proper conduct and government of said College: Provided, said by-laws and ordinances shall not be inconsistent with the Constitution and Statutes of the State; to elect or appoint a President and such professors, who shall compose the faculty of said College, as they may think proper, and any teachers or assistants that they may think fit; to establish, change, or abolish professorships, as the exigencies or interests of the College may require; to fix the salaries of professors and teachers; and to do and perform all other acts necessary or expedient in sustaining said fund, and for the proper conduct of said College, so as to render them successful in accomplishing the great object of their establishment, subject to the confirmation of the Conference.

Section 2. That the members of this Board to be hereafter appointed, shall be elected by the Kentucky Conference of the Methodist Episcopal Church, South, at its annual sessions. \* \* \* The said Conference may, at their pleasure, change the number of the Board; but there shall never be less than twelve or more than eighteen. A majority of the Board shall constitute a quorum for the transaction of business; Provided, such official notice of time and place has been given as the Board may direct. \* \* \*

Section 7. That the Faculty of said College shall have authority to confer degrees, as they may think just and proper, and to make all such needful rules and regulations in regard to the conduct of the pupils, and to the course of exercise and instruction that they may deem best; subject, however, at all times to the control of the Board of Education, who may reject, revoke, modify or change the same as they may think proper.

Section 8. That the property and estate, real and personal, held and owned by the Board of Education under this Act, shall be free and exempt from taxation, whether the same be for State, county or corporation purposes.

Section 12. That this Act shall take effect from its passage, but the Legislature reserves the right to amend or repeal the same.

Under the above Charter, the Board of Education established Kentucky Wesleyan College, and under this Charter it maintains it.

# KENTUCKY WESLEYAN COLLEGE

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THE KENTUCKY WESLEYAN COLLEGE is the only College under the control of the Kentucky Conference, M. E. Church, South. It has an honorable history, and has done faithful work in the days that are gone. The character of that work is fully attested by the standing of her alumni in the various pursuits of life. The College points to her sons and daughters with pride, and rejoices in their success. The work of many of her sons in the pulpit, both at home and in the foreign field, answers any inquiry that may be made as to the religious atmosphere of the College. Close attention is invited to the following statements:

Its object is to provide a distinctively Christian education. It does not teach any system of Theology or undertake to make sectarians. It rests on a broad Christian foundation, and strives to make Christians, rather than mere Methodists, of its pupils. The curriculum differs but little from that of the leading secular colleges; the difference is to be found in the government and spirit of the institution, and in the fact that there is in all classes systematic instruction in the Bible. It is deemed all important that immature young men, while away from home, and during their tutelage, should be kept under a thorough, though kindly, system of laws; that they should be required to give an account of their time, to attend punctually on all duties required of them, and to avoid the evil practices to which young men are peculiarly liable. But we realize that the law, when left to itself, is powerless to bring about a reform in morals, and we therefore make large use of the means of grace. We recognize the religious element as necessary to true education. Merely secular learning can not secure the rectitude of the individual, the happiness of the family, and the gen-

eral welfare of the community. These depend on the state of the heart. This being right, culture may then be evoked as the most powerful adjunct in bringing about the general good. A religious experience must be insisted upon in the formative stages of character; it must be recognized as the starting point of all true education. This part of our work can not be done through the medium of text books, but must be done by means of the evangelistic agencies of the church. Our purpose is to induce every student, who has not already done so, to become an experimental Christian as soon as possible after entering the institution. Hence we provide the means of grace along with the facilities of the class-room. In addition to the regular service of the church, there is an active Young Men's Christian Association and Young Women's Christian Association. There are also college prayer meetings, held weekly, in which all the students are urged to meet, and where they receive help, from the experience of their fellows, in the religious life.

The course of study in the College is arranged on the principle that a thorough general education should precede the work done in our universities. We do not aim to do university work; our courses serve as preparations for special courses, which may be afterward taken up at some leading university. Properly pursued, our course of study will give an all-round development to the faculties of the mind, resulting in a just discrimination between proper and improper objects of thought, and in the development of intellectual power. This great work should be undertaken in early life and properly conducted from the very first, that the student's progress may be safe and pleasant, and that he may have nothing to unlearn.

## SPECIAL ANNOUNCEMENTS

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### WINCHESTER

Winchester, having a population of between nine and ten thousand, is the county seat of Clark County, one of the central bluegrass counties of the State. It is located at the intersection of three important railroads—the Louisville and Nashville, extending north and south, entirely across the State, and connecting at various other points with other branches of the system; the Chesapeake and Ohio, running east and west, with its numerous connections; and the Lexington and Eastern, beginning at Lexington and extending to Jackson, in Breathitt County, in Southeastern Kentucky. These several roads, on which there are sixteen daily mail trains, make Winchester one of the most accessible points in the State.

The moral and religious influences of the town are of the most positive character. There are eight white churches in the town, representing the several denominations. To all of these the College young men are heartily welcomed.

The general intelligence, also, of the people of Winchester, and their progressiveness, are observed by all. The many material improvements made the last few years, the opening of new streets, the erection of new buildings for residence and business, electric lights, electric cars, natural gas for fuel and light, waterworks, the public schools, and various other improvements and additions, show the enterprise of the people and the business spirit that prevails.

### DISCIPLINE

It is believed that young men who are mature enough to enter college will generally have learned something of the kingly art of self-control. College students will therefore be treated and trusted as gentlemen as long as they respond



to such treatment and show themselves worthy of such confidence. Immature students can not be given the degree of freedom which can safely be granted to older men, who are able to recognize the wisdom of a firm, though fair and honest government of the College. The College is primarily for the students, and not for the faculty. We believe, therefore, that students who are anxious to study and improve, will co-operate with the faculty in securing that kind of discipline which will be consistent with their own best interests.

## BUILDINGS AND GROUNDS

The College Campus, consisting of eight acres, is located on a beautiful elevation in the western part of the town. It is surrounded by four streets, making it easily accessible from any direction. A large number of forest and other shade trees have been placed about over it, allowing still an abundance of room for other buildings, recreation grounds, etc. The main building, erected 1905-06, is a large, imposing structure of brick and stone. The walls of the principal rooms are tinted and frescoed, the large chapel being one of the handsomest halls of its kind in the State. The recitation rooms are large, supplied with an abundance of light, good blackboards and other conveniences for teaching.

### CLARK HALL

This dormitory is a three-story brick, trimmed with stone, and arranged for the convenience and comfort of fifty young men. The basement contains a dining-room, with ample seating capacity; also kitchen, store-rooms, etc. The entire hall is lighted with electricity and heated with gas.

### PREPARATORY BUILDING

During the year of 1906 a two-story brick and stone building was erected on the Campus. This building contains large, well-lighted rooms, adapted to the use of preparatory classes, and affords ample room for the instruction of at least one hundred students.

## LITERARY SOCIETIES

Connected with the College are three Literary Societies—the Eucleian, Philomathean and Pierian—each one having a well-furnished hall. These Societies are considered *a part of the College*. They are conducted, however, entirely by the students, according to such methods as they think conducive to the general interest of the work. In these Societies there is the very best opportunity for securing a practical knowledge of public speaking, as well as of methods of debate and parliamentary law. All literary or other exercises to be delivered in public, or to be printed in any College or Society paper and distributed, must receive first the approval of the President or some member of the faculty.

The College is a member of the State Oratorical Association. On Washington's birthday an annual contest is held between the Philomathean and Eucleian Societies, for the purpose of selecting a representative for the State contest.

## RELIGIOUS FEATURES

### CHAPEL.

All students are required to attend religious service each day in the College Chapel. These exercises will be conducted by the different members of the Faculty, and a very earnest effort will be made to impress on the student body the high ideals of a true Christian character.

### Y. M. C. A.

The Young Men's Christian Association is addressed at its regular weekly meetings by the strongest religious workers of this and other localities, and holds prayer meetings three times a week. Every year the Association organizes group missionary studies. In the past we have had a large attendance on all these meetings, and a real spiritual devotion has been manifested in them. We believe that this or-



ganization is the most vital factor, outside the Church itself, in the creation of Christian manhood among our boys. It is a protection and an inspiration to your son as soon as he enters our Campus.

#### Y. W. C. A.

The work of the Young Women's Christian Association is not considered secondary to that of the Y. M. C. A., and no less attention is paid at Kentucky Wesleyan to the fostering and development of active Christian work among our young women than is given to our young men.

#### BIBLE STUDY.

Every student is required to attend at least one class in the Holy Scriptures. The Bible is our greatest text book.

#### CHURCH SERVICES.

Though we do not expect to compel attendance at Church or Sunday School, yet it is to be hoped that all of the young men and women will be inspired under our influences to become regular attendants and communicants at the Church of their choice.

#### EVANGELISTIC SERVICES.

An annual revival is held in the College, and an unceasing effort is made to maintain the increased loyalty to Christ which comes with these meetings.

### REPORTS AND EXAMINATIONS

Reports on scholarship and conduct are rendered quarterly to parents, guardians or adult students.

Examinations are held at the end of each term of five months, and the *final standing* of the student in any subject is found by a combination of the grades received in both recitation and examination.

## ABSENCE FROM TOWN

Whenever a student, unless living at home, desires to be absent from town at any time, he should first see the President, or, in case of his absence, some member of the Faculty, and get permission to be away. This includes excursions, pleasure trips, etc., as well as business trips.

## REQUIREMENTS FOR ADMISSION

Students are admitted: (I.) As full members of the Freshman Class; (II.) as conditional members of the Freshman Class; (III.) as members of advanced classes; (IV.) as special students.

I. For unconditional admission to the Freshman Class, the applicant must show preparation by examination or certificate amounting to fourteen units, as follows:

Candidates for the A. B. Degree must offer the following:

English .....	3 units
Mathematics .....	3 units
Latin .....	4 units
Greek .....	2 units
History .....	1 unit
Elective .....	1 unit

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Total .....14 units

Candidates for the B. S. Degree must offer the following:

English .....	3 units
Mathematics .....	3 units
Latin .....	4 units
German .....	1 unit
French .....	1 unit
History .....	1 unit
Elective .....	1 unit

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Total .....14 units

The unit to be elected in each course can be chosen from Science or History.

The unit is five recitation periods each week of one scholastic year. The fourteen units are expected to require four years of Academic or High School training, in addition to the Grammar School work. No more than four units' credit can be given for one year's High School work.

### 1. ENGLISH, counting three units.

The College entrance requirements of the New England, Middle States and Southern States Associations of Colleges and Preparatory Schools. These are:

Part 1. English, Grammar and Grammatical Analysis and Composition, counting one unit; Elementary Rhetoric and Composition, counting one unit.

Part 2. The Reading Course, counting one unit:

#### READING AND PRACTICE.

GROUP I. (Two to be selected.) Shakespeare's *As You Like It*; Shakespeare's *Henry V.*; Shakespeare's *Julius Cæsar*; Shakespeare's *The Merchant of Venice*; Shakespeare's *Twelfth Night*.

GROUP II. (One to be selected). Addison's *Sir Roger de Coverley Papers*; Franklin's *Autobiography*.

GROUP III. (One to be selected). Chaucer's *Prologue*; Pope's *Rape of the Lock*; Goldsmith's *The Deserted Village*.

GROUP IV. (Two to be selected). Goldsmith's *The Vicar of Wakefield*; George Eliot's *Silas Marner*; Scott's *Ivanhoe*; Dicken's *Tale of Two Cities*; Scott's *Quentin Durward*.

GROUP V. (Two to be selected). Irving's *Sketch Book*—selections; Emerson's *Selected Essays*.

GROUP VI. (Two to be selected). Coleridge's *Rime of the Ancient Mariner*; Scott's *Lady of the Lake*; Macaulay's *Lays of Ancient Rome*; Arnold's *Sohrab and Rustum*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*.

## STUDY AND PRACTICE.

Complete requirements in one volume. Shakespeare's *Macbeth*; Milton's *Minor Poems* (*L'Allegro*, *Il Penseroso*, *Comus* and *Lycidas*); Burke's *Speech on Conciliation with America*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

## 2. HISTORY, counting one or two units.

The candidate may offer one or two units selected from the four units below:

(1) Ancient History. Wolfson's *Essentials in Ancient History*, or its equivalent.

(2) Medieval History. Harding's *Essentials in Medieval History*, or its equivalent.

(3) English History. Walker's *Essentials in English History*, or its equivalent.

(4) American History. Hart's *Essentials in American History*, or its equivalent.

## 3. MATHEMATICS, counting three units.

The entrance requirements for this course are three units, which include the following work:

Two units in Algebra, one in Plane Geometry. The work in Algebra represents the completion of Wells' *Essentials of Algebra*, or any other standard text of like grade. The completion of Plane Geometry as given in any standard text.

The results sought in this department are thoroughness, ability to apply practically the abstract principles, and to develop the power of continued and consecutive thought.

## 4. LATIN, counting four units.

Grammar, such as Allen & Greenough's, or Bennett's. Accurate knowledge of the forms is insisted upon. Exercise in prose composition should be written throughout the entire course of preparation.

READING, counting one unit.

Four books of Cæsar, one unit; four orations of Cicero, one unit; four books of Virgil's Aeneid, one unit.

5. GREEK, counting two units.

Elementary Grammar, with special attention to forms and practice in prose composition. Four books of the Anabasis.

Text books: Graves and Hawes' First Book in Greek; Goodwin's or Harper and Wallace's Anabasis. Any approved texts may be used instead of the above.

6. GERMAN, counting one unit.

One year's work, with careful attention to pronunciation and practice in forms. Reading of two hundred or three hundred pages of easy prose. Daily prose composition.

7. FRENCH, counting one unit.

Elementary Grammar, and not less than two hundred pages of approved reading.

The work should comprise the following: Careful drill in pronunciation, mastery of the inflection of the regular verbs and the most common of the irregular verbs, and sufficient exercise in sentence writing to fix the fundamental principles of French Composition.

8. SCIENCE, counting one unit.

One year's High School course in Physiography, Physiology, Botany or Physics.

II. Conditioned Freshman. Applicants offering not less than twelve units may be admitted as Conditioned Freshmen. The deficiency is to be made up within two years after admission.

III. Students who are prepared to enter courses higher than Freshman can do so upon showing such preparation to the Committee on Classification. This Committee will require certificates, properly signed from those Colleges in

which the work has been done, or, in lieu of certificate, an examination will be given.

IV. Special Students. Students not proposing to pursue the regular course may enter, as special students, any classes for which they are prepared.

### COLLEGE COURSES LEADING TO A. B.

The courses for the Bachelor of Arts Degree are as follows:

#### FIRST YEAR.

English .....	3 hours per week
Latin .....	4 hours per week
Mathematics .....	4 hours per week
Greek .....	4 hours per week
History .....	3 hours per week
English Bible .....	1 hour per week

#### SECOND YEAR.

English .....	3 hours per week
Latin .....	4 hours per week
Mathematics .....	4 hours per week
Greek .....	4 hours per week
Chemistry .....	3 hours per week
English Bible .....	1 hour per week

#### THIRD YEAR.

Physics .....	3 hours per week
English Bible .....	1 hour per week
Electives .....	12 hours per week

#### FOURTH YEAR.

Logic and Psychology ...	3 hours per week
English Bible .....	1 hour per week
Electives .....	12 hours per week

### COLLEGE COURSES LEADING TO B. S. DEGREE

The courses for the Bachelor of Science Degree are as follows:

#### FIRST YEAR.

English .....	3 hours per week
Mathematics .....	4 hours per week



Latin .....	4 hours per week
German .....	4 hours per week
History .....	3 hours per week
English Bible .....	1 hour per week

## SECOND YEAR.

English .....	3 hours per week
Mathematics .....	4 hours per week
Latin .....	4 hours per week
French .....	4 hours per week
Chemistry .....	3 hours per week
English Bible .....	1 hour per week

## THIRD YEAR.

Physics .....	3 hours per week
English Bible .....	1 hour per week
Electives .....	1 <sup>2</sup> hours per week

## FOURTH YEAR.

Logic and Psychology ....	3 hours per week
Electives .....	12 hours per week
English Bible .....	1 hour per week

## LIST OF ELECTIVES.

III Latin, IV Latin, III Greek, III History, III English, IV English, III Mathematics, II Physics, II Chemistry, II Philosophy, III Philosophy, II German, II French, I Elocution, I Elocution.

Those students looking forward to a technical course may substitute, with the consent of the Faculty, III and IV Mathematics for I and II Latin.

**MASTER OF ARTS DEGREE**

The requirements for the A. M. Degree is either the A. B. or the B. S. Degree, and fifteen hours a week for one year in residence, the work to be selected by the student from advanced courses, and subject to the approval of the Faculty. A thesis on the work in the student's principal subject is also required.

## EXAMINATIONS

There are two examinations, conducted in writing, one at the close of the first semester in January, the other at the close of the second semester in May. A student who fails to pass an approved examination loses the right to advance to a higher class. Students are required to attend the examinations of their classes; and whenever, for any cause, a special examination is asked for and granted, the student must pay a fee of \$1.00.

## SCHEDULE OF RECITATIONS

HOURS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
FIRST	I. History II. Mathematics I. Psychology III. Latin	I. History II. Mathematics I. Psychology		I. History II. Mathematics I. Psychology III. Latin	II. Mathematics III. Latin
SECOND	II. English I. Mathematics I. French	I. Mathematics I. French	II. English I. Mathematics I. Bible II. Bible III. Bible IV. Bible	I. French	II. English I. Mathematics I. French
THIRD	III. Greek I. Physics II. Latin II. French II. German	III. Greek I. Physics II. Latin II. French II. German	II. Latin II. French II. German	II. Latin II. German	III. Greek I. Physics II. French
FOURTH	I. Chemistry IV. Latin. I. English	III. Latin Geology	I. Chemistry IV. Latin I. English	I. Chemistry Geology	IV. Latin I. English Geology
FIFTH	I. Latin Economics III. Mathematics I. Greek	Economics I. Greek	III. Mathematics I. Greek	Economics	III. Mathematics I. Greek
SIXTH	II. Greek I. Latin Biology III. English	II. Greek I. Latin III. English	II. Greek I. Latin Biology	II. Greek III. English	I. Latin Biology

## COURSES OF INSTRUCTION

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### ENGLISH

PROFESSOR HEDGES.

#### I. RHETORIC.

The members of the class are required to write numerous exercises and brief themes illustrating and applying the principles laid down in the text book. These exercises and themes are discussed and criticised in the class-room, and also at hours appointed by the instructor.

TEXT BOOK—Newcomer's Elements of Rhetoric and Carpenter's Advanced Composition. Wolley's Handbook of Composition. Specimens of Forms of Discourse (Lewis).

#### II. GENERAL INTRODUCTION TO ENGLISH LITERATURE.

1. An outline of the history of the literature. Moody and Lovett's English Literature.

2. Class-room reading and discussion of literary masterpieces, illustrative of different varieties and periods of English literature.

The works selected are: Chaucer's Prologue to the Canterbury Tales; The Knight's Tale, and the Nonne Preetes Tale; Shakespeare's Macbeth; Milton's minor poems. A close study of some of the principal poets and poems of the nineteenth century.

3. A course of collateral reading, with written recitations and essays upon subjects drawn from the reading. In this course Manly's English Poetry is constantly used.

#### III. NINETEENTH CENTURY POETRY.

This course involves a detailed study of Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, Browning, Rossetti and Swinburne.

British Poets of the Nineteenth Century, by Page, is a book much used in this course.

## IV. SHAKESPEARE.

This course involves a detailed study of eight plays of Shakespeare. It is intended especially for Juniors and Seniors.

Courses I and II are prerequisite.

## HISTORY

PROFESSOR HEDGES.

The courses in History are designed to impart a knowledge of the essential facts of human progress, and of the forces that have determined modern civilization. Instruction is given by means of text books, discussions, topical outlines, and oral reports by students on work assigned. In the more advanced classes, the system of lectures and collateral reading is employed. Certificates are accepted only from colleges of approved standing, and, from them, not for the last year required in any degree course.

## FIRST YEAR.

The History of Modern Europe: The growth of national individuality, religious freedom, and democratic ideals of government, and the transition from feudalism and the guild system to modern industrialism are kept constantly before the students in this course.

TEXT BOOKS—Robinson's History of Western Europe, Part II; Robinson's Readings in European History, Vol. II. The Development of Modern Europe, Vols. I and II, by Robinson and Beard.

## SECOND YEAR.

A thorough study of the political, constitutional and social History of England from its earliest beginnings to the present day. This course runs throughout the year. Terry's History of England is the text book used.

## THIRD YEAR.

The Constitutional and Social History of the United States: The institutional growth of the colonies, the condi-

tions leading up to the constitutional convention, the adoption of the constitution, the interpretation of it by its framers and by subsequent courts will be carefully studied.

TEXT BOOKS—Thwaites' Colonies; Hart's Formation of the Union; Fiske's Critical Period of American History; Wilson's Division and Reunion. The Federalist.

## ECONOMICS AND SOCIOLOGY

The purpose of the work in economics is to present in the simplest possible manner modern theories of rent, interest, and capital, wages and profits. Following this, the relations of private income to social welfare, and of the State to industry will be considered.

TEXT BOOK—Ely's Outline or Bullock's Principles of Economics.

The course in Sociology directs attention to the chief practical problems of morals and expediency which are arising from the growth of population and the complications of modern social life.

TEXT BOOK—Foundations of Sociology, by Ross or Blackmar.

## MATHEMATICS

PROFESSOR GARNETT.

FIRST YEAR.

First Term.—Solid Geometry, with a review of original exercises in Plane Geometry, will constitute the work of this term. Special emphasis and drill will be placed upon the applications to the mensuration of the various surfaces and solids belonging to Spherical and Solid Geometry.

Second Term.—College Algebra. The work includes the progressions, binomial theorem, logarithmic series, divergency, convergency and summation of series, permutations and combinations, closing with the theory of equations. The work will be preceded by a brief review of quadratic equations and radical expressions.

Class meets five times per week.



## SECOND YEAR.

First Term.—Plane and Spherical Trigonometry. The work in this subject will cover everything given in the standard texts. Practical applications of the principles to measuring heights and distances will be required. The use of the transit and drawing to a scale will be part of the required work in this subject.

Second Term.—Plane Analytical Geometry will be studied this term. Graphical representation will be a prominent feature of the work.

Class meets five times per week.

## THIRD YEAR.

Solid Analytic Geometry and Differential and Integral Calculus will constitute the work of this year. The practical side of the Calculus will be made prominent.

During the entire course the history of mathematics will be given in connection with a discussion of the problems and divisions of the subject.

## LATIN

PROFESSOR MOORE.

## FIRST YEAR.

1. Sallust's Jugurthine War and Conspiracy of Catiline; Grammar and Exercises. Four hours a week. First semester.

2. Livy (selections from first nine books); Collateral Reading; Grammar and Exercises. Four hours a week. Second semester.

TEXT BOOKS—Sallust: Herbermann's Jugurthine War; Herbermann's Catiline; Livy: Long's Selections; Harkness' Latin Grammar; Latin Composition (Miller); Parallel references as assigned.

## SECOND YEAR.

1. Roman Essayists; Roman ideas of moral and mental culture as expressed in the works of Cicero and Tacitus. A course of rapid reading.

TEXT BOOKS—Tacitus' *Dialogus de Oratoribus* (Ben-nett); Cicero de *Amicitia* (Price); Cicero de *Senectute* (Rockman).

2. Roman Lyrics; Horace's Odes and Epodes; Prosody, including scansion of the poems read. Four hours a week. First semester.

TEXT BOOKS—Moore's Horace; Tolman's *Art of Translating*.

#### THIRD YEAR.

1. Roman Law: Parallel Reading on the influence of Roman Law upon modern legal systems in Europe and America. This course is elective for Juniors, and is primarily intended for students looking to the legal profession, but will be helpful to any student of the language who wishes to acquaint himself with that form of Latin Literature that has most influenced modern life. This course may be replaced by Course 2. First semester.

TEXT BOOKS—Morey's *Outlines of Roman Law*; Robinson's *Selections from Roman Law*.

2. Roman Essayists; Cicero's *Tusculan Disputations* and *Dream of Scipio*; Quintillian Book X.

3. Roman Drama: Plautus' *Captivi* and *Trinummus* and Terence's *Phormio* and others; Origin and Development of the Latin Drama; its Relation to the Greek Drama; its Influence upon the English.

TEXT BOOKS—Plautus' *Captivi* (Barber) and *Trinummus* (Nutting); Terence's *Phormio* (Elmer); others to be selected.

#### FOURTH YEAR.

1. Tacitus' *Annals*; *Germania* and *Agricola*; Extensive Reading. Three hours a week. First semester.

2. Silver Latin: Prose and Poetry of the Empire; Social Life in Rome. Three hours a week. Second semester.

TEXT BOOKS—Tacitus' *Annals* (Allen); Allen's *Germania* and *Agricola*; Gudeman's *Latin Literature of the Empire*.

## GREEK

PROFESSOR SPENCER.

The aim in this school is to acquire an ability to read the language, and to gain an insight into ancient thought and literature. In reading, the natural order of words will be followed largely, and the student will be expected to get the thought without translating; in other words, to read Greek.

The Grammar and Composition are continued through the course. Works relating to the author or subject in hand are recommended to the student, and endeavor is made to awaken a lively interest in the great field of literature and to encourage independent thought and research.

### FIRST YEAR.

1. Greek Oratory: Lysias; Jebb's Attic Orations; Grammar and Prose Composition; History of Greece.

2. History: Herodotus, Books VI and VII; Grammar and Composition; Old Greek Education.

TEXT BOOKS—Goodwin's Grammar; Lysias (Wait); Prose Composition (Spieker); Herodotus (Merriam); Old Greek Education (Mahaffy).

### SECOND YEAR.

1. Epic Poetry: Homer's Iliad, Books I-VI; Grammar and Composition; other books of the Iliad for parallel reading.

2. Philosophy: Plato's Apology and Crito; Memorabilia for parallel reading; Grammar and Prose Composition.

TEXT BOOKS—Goodwin's Grammar; Spieker's Prose Composition; Homer's Iliad (Keep); Plato's Apology and Crito (Dyer); Memorabilia (Winans).

### THIRD YEAR.

1. History: Thucydides; Grammar and Prose Composition; Syntax of Classical Greek; The Hellenica for parallel reading; Social Life in Greece.

2. The Drama: Oedipus Tyrannus of Sophocles; The

Clouds of Aristophanes; Greek Literature; Grammar and Composition.

TEXT BOOKS—Goodwin's Grammar; Spieker's Prose Composition; Syntax of Classical Greek (Gildersleeve); Thucydides (Morris); Social Life in Greece (Mahaffy); Oedipus Tyrannus of Sophocles (Earle); The Clouds of Aristophanes (Humphrey's); Greek Literature (Capps).

#### FOURTH YEAR.

1. New Testament.
2. Plato's Republic; Aristotle's Ethics; Phædo.

TEXT BOOKS—Westcott and Hort's Greek Testament; Robinson's Greek Harmony; Teubner Texts in Plato and Aristotle.

## CHEMISTRY

PROFESSOR ANDERSON.

The work in the Department of Chemistry is embraced in the two courses of one year each. The work comprises courses in general inorganic chemistry, blowpipe analysis, qualitative analysis, quantitative analysis, and preparation of organic compounds. The chief aim in this work is to impart a correct appreciation of the science. This can be done only by individual work in the laboratory accompanying the class-room work when the students become skilled in both observation and manipulation. To this end the laboratory is equipped with all necessary apparatus and chemicals. Each student has his own desk and equipment, and is constantly under the supervision of the Director.

In the class-room the results of the laboratory work are thoroughly discussed, so that an intimate relation is always sustained between the two.

Course I.—Course I begins with the study of General Inorganic Chemistry, both by recitation and experiment. The students are soon acquainted with the experimental chemical phenomena and derived theory, after which they begin a more extended study of the elements and their compounds. Work is done in blowpipe analysis, and a brief sur-

vey of Chemical History is made by lectures. This course is arranged especially for those who desire a certain amount of chemical knowledge as a part of general education, and it also forms the necessary foundation for the further study of chemistry.

TEXT BOOKS—Remsen's College Chemistry; Remsen's Laboratory Manual; Notes on Blowpipe Analysis.

Course II embraces an extended study of the compounds of carbon in their relation to each other, as shown by their conduct, although their relation to medicine and chemical industry will not be overlooked. In the laboratory a number of the important organic compounds will be prepared, while stress will always be laid on general processes. This course will also include two afternoons per week in Qualitative and Quantitative Analysis, and during the Spring Term a short course in Physical Chemistry. In this course it is not only expected that the student become skilled in the carrying out of the operations involved, but that he understand the reason for each operation.

TEXT BOOKS—Organic Chemistry (Remsen); Levy's Organic Preparations; Qualitative Analysis (Segerblom); Quantitative Analysis (Talbot).

In each course a laboratory fee of five dollars is charged per session.

## PHYSICS

PROFESSOR ANDERSON.

For admission to this department the student must have completed Mathematics through Plane Trigonometry and Chemistry Course I.

The work in this department covers two years. In this work it is required that the student do individual work in the laboratory in connection with the recitation work. The Physical Laboratory is well equipped with modern apparatus for work in all its branches of the science. The general aim is to teach the student to observe carefully and think clearly.

Course I.—This course is elementary and general. It includes: Mechanics of Solids, Liquids, Gases, Sound, Heat,



Light, Electricity. Instruction is by text book and experimental lectures. In addition to the regular recitations, the student is required to perform as many experiments as possible, repeating what was done before him in the recitation.

TEXT BOOK—Physics (Mann and Twiss).

COURSE II.—This course embraces a more extended study of the subjects treated in Course I, more Mathematics being required. In this course the student is offered an opportunity to do experimental work in special branches, as well as to keep in touch with scientific progress. A History of Physics is also studied.

TEXT BOOKS—A Text Book of Physics (Watson); Physical Experiments (Gage); A History of Natural Science (Buckley).

In both courses a laboratory fee of five dollars is charged for each session.

## GEOLOGY AND ASTRONOMY

The work in this department covers one year, the first semester being devoted to Geology, the second to Astronomy.

The course in Geology will embrace a study of the processes by which the earth's features have been made and are now being altered. Some time will also be devoted to the study of Structural and Historical Geology. A careful study will be made of the rock-forming minerals to be found in the Geological Cabinet.

The course in Astronomy is a general one. Stress is laid on the general process of astronomical reasoning. The history of the science will not be neglected. The recitation work is supplemented with lectures and observations.

TEXT BOOK—Dana's Geology; Manual of Astronomy (Young).

## BIOLOGY

The purpose of this course is to put within the student's grasp a knowledge of the broad principles underlying the structure and physiology of living things by a study of the characteristics of living matter, of the phenomena of growth,



development and reproduction, and of comparative Anatomy.

A study is made of the simpler laws of life, beginning with microscopic organisms, as the yeast-plant and the *Amœba*. Higher types are chosen successively from the great classes of the animal and vegetable kingdoms until the more complex organisms are reached.

The last weeks of the course are devoted to the analysis and description of flowers.

Four hours of laboratory work a week is required.

TEXT BOOKS—Animals (Jordan, Kellogg & Heath); A Text Book in Botany (Coulter).

## PHILOSOPHY

PROFESSOR TIGERT.

Three courses are offered in this department, each covering a year's work. Course I is required for all candidates for the Bachelor's Degree. Course II is elective. Course III is designed for graduate students. At least two courses in English are necessary before entering either Course I or II, and the successful completion of either I or II is required before students are admitted into Course III.

### COURSE I.—LOGIC AND PSYCHOLOGY.

1. Logic: This course is intended to give those who expect to pursue other courses in Philosophy a thorough acquaintance with the principles of deductive thinking. The study of Concepts, Judgments and Inferences, followed by a careful investigation of Fallacies, is taken up in order, but no attempt is made to consider any problems of Philosophy other than those relating to Logic and its immediate application. Considerable attention is given to the practical side of the subject, Praxis being emphasized throughout the course. Three hours per week. First semester.

TEXT BOOK—Principles of Deductive Logic (Davis).

2. Psychology: The purpose of this course is to give the student a thorough basis for psychological investigation

along empirical lines. It begins with a rapid survey of the nervous system and organs of sense, which are the conditions of all conscious processes, and then takes up a thorough analysis of consciousness itself. The bearing of psychological questions on the problems of Pedagogy, Metaphysics, Ethics, Aesthetics, etc., will be discussed. The course thus serves not only as a study of consciousness, but as a general preparation for the pursuit of further study in kindred sciences. An attempt will be made to secure a limited amount of apparatus so that experimental demonstrations may be given by the instructor. Three hours per week. Second semester.

TEXT BOOK—Psychology (Angell).

#### COURSE II.—HISTORY OF PHILOSOPHY AND ETHICS.

1. History of Philosophy: In this course is offered a comprehensive survey of the history of Philosophy from the time of the Ionian School to the present. The ancient and modern periods are emphasized, little time being devoted to the mediæval period and scholasticism. Some attempt is made to investigate the sources, and brief papers are written from time to time. The purpose of the whole course is to lay a good foundation for the comprehension of the perplexing problems of Metaphysics, Epistemology and Ethics. Three hours per week. First semester.

TEXT BOOK—A Student's History of Philosophy (Rogers).

2. Ethics: This is a study of the first principles of moral science, with a view to giving the student some clear conception of the fundamental ideas of ethical science. It is, however, not only an investigation of moral theory, but is also a treatment of its practical application. The principles of ethical theory are applied to our daily conduct, and the various virtues and duties are defined and discussed. Three hours per week. Second semester.

TEXT BOOK—System of Ethics (Paulsen).

## COURSE III.—PHILOSOPHY.

This course includes one semester in an investigation of metaphysical problems, and one semester in epistemological reflections. Lectures are given in connection with Paulsen's *Introduction to Philosophy* as a text book. In the Metaphysics, both ontological and cosmological questions are treated, and in the Epistemology, Realism, Phenomenalism, Empiricism and Rationalism are taken up in order, with a view of forming a clear and consistent theory of thought and knowledge. Students are required to read extracts from the sources in conjunction with the lecture course. Three hours per week, throughout the year.

## GERMAN

PROFESSOR SPENCER.

## FIRST YEAR.

TEXT BOOKS—Joynes'-Meissner's Grammar, Parts II and III; *Der Fluch der Schoenheit* (Thomas); *Wilhelm Tell* (Deering); *Minna von Barnhelm* (Primer); *Scheffel's Trompeter von Saeckingen* (Wenckebach). Conversational German will be practiced in this class as a means to an end.

## SECOND YEAR.

TEXT BOOKS—Hodge's Scientific German; *Wenckebach's Deutsche Literaturgeschichte*; *Faust* (Thomas); *Freytag's Aus dem Staat Friedrichs des Grossen* (Hagar); Composition and Advanced Grammar.

## FRENCH

PROFESSOR GARNETT.

This year will take the more difficult parts of Syntax and Composition. The reading will be selected from the standard French authors, both classic and modern. Translating into French will be part of the work in both years.

## ENGLISH BIBLE

As a course in Systematic Theology properly comes after graduation, Kentucky Wesleyan College offers a course in English Bible only. This course extends over four years, and each student of the College is required to be a member of one of these classes. We recommend to the graduate ministerial students the Theological Seminaries of their respective Churches, and to the ministerial students of the M. E. Church, South, we recommend the Theological Department of Vanderbilt University.

### FIRST YEAR.

Studies in the Life of Christ (Sharman). These studies are based on Steven and Burton's Harmony of the Gospels. There is an outline plan for the daily study, and the purpose of the year is to acquire a definite knowledge of the essential facts in the life of Christ. Besides the texts mentioned, topics will be assigned from time to time for special treatment, and the teacher will acquaint the class with the best bibliography on the subject.

### SECOND YEAR.

Studies in the Acts and Epistles (Bosworth). The studies for this year are based on the Records and Letters of the Apostolic Age, by Burton. The plan of study is that outlined in the first year. The supplementary work will be in Early Church History.

### THIRD YEAR.

Studies in Old Testament Characters (White). The characters are arranged in four groups:

1. Preparatory Centuries—Abraham to Moses.
2. National Development—Moses to Solomon.
3. National Declination—Solomon to Captivity.
4. Times of Reconstruction—Captivity to Nehemiah.

## FOURTH YEAR.

Teachings of Christ and His Apostles (Bosworth). This fourth year's work has the outline plan for daily study, and requires more original and written work than the other courses. The text is supplemented by lecture and outlined reading to be done in the library.

**ELOCUTION AND ORATORY**

PROFESSOR DALGETY.

The purpose of the Department of Oratory is to meet the constantly increasing demand for good common-sense readers and speakers, both in the professional and business world. To this end practical courses are offered, embracing the best methods of the different schools.

## FIRST YEAR.

The work of the first year makes a study of the correct method of breathing, articulation, pronunciation, vocal development, delivery of simple orations, and constant practice in common reading. Cumnock's Choice Readings is constantly used, and is supplemented with Warman's Voice and Russell's Vocal Culture.

## SECOND YEAR.

The work of this course is primarily intended for those who expect to do more or less work in public speaking. It is essentially a class in public address. The work consists of the delivery of orations, analysis, and delivery or selections, involving the emotions, Bible and Hymn Reading, extemporaneous speaking, parliamentary law, and the interpretive reading of two or more of Shakespeare's plays.

TEXT BOOKS—Choice Reading; Clark's Public Speaking; Shurter's Extemporaneous Speaking, and Roberts' Rules of Order. The first year's work is pre-requisite for this course.

In addition to the above, private courses will be arranged for. These courses are intended to meet the need of two classes of students; first, those who do not care for the pub-



licity of the class work, and second, those who have talent and who desire special development in reading and speaking.

The particular need of the student is studied, and the work so conducted that the all-around development of the student is secured.

This, combined with good judgment and an intimate acquaintance with the English Classics, will open the way that leads to successful reading and speaking.

#### TUITION.

Class—Two hours per week, per term.....	\$ 5 00
Private—One lesson per week, per term.....	15 00
Private—Two lessons per week, per term.....	25 00

## ATHLETICS AND PHYSICAL CULTURE

PROFESSOR MOORE.

Recognizing the fact that satisfactory work in the College can be done only when the body is kept in a healthy condition, provision has been made for the systematic development and exercise of the students in gymnasium classes, attendance upon which is required of all boarding students.

An excellent gymnasium has been fitted up with all the latest apparatus necessary to the proper physical development of the students, and regular work is assigned the classes with dumb bells, Indian clubs, wands, ladders, chest weights, bucks, vaulting horses, horizontal and parallel bars. The work is all supervised by a competent instructor, who advises and directs the individuals as to the most needed and beneficial forms of exercise.

In out-door athletics, teams represent the College in all the forms of sport. Great emphasis is laid on the necessity for clean athletics, and every safeguard is thrown around those participating in these sports. A Faculty Committee controls the athletics of the institution, and strict regulations prevent those becoming members of the teams whose standing in their class work would be injured thereby.

The following regulations hold good in determining each individual's eligibility, in addition to the regulations of the



Kentucky Intercollegiate Athletic Association, of which the College is a member :

1. No one can become a member of a team without the consent of his parents or guardians, if he is under twenty-one years of age.

2. No one can play who fails to pass in all his subjects for the month in which he engages in the sport.

3. No one can play who is under discipline for breach of regulations.

In every way the student is made to recognize the fact that while physical development has its place in College life, that place is subordinate always to his mental and moral development.

## EXPENSES

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### I. COLLEGE FEES

*All College Bills are payable in advance for each term. This is a rule of the Board of Trustees, and will be strictly enforced. Below are the fees for a half session:*

Incidental Fee, <i>payable by all students alike, with or without Scholarships, Certificates, etc.</i> .....	\$10 00
Tuition Fee .....	15 00
Gymnasium and Bath-room Privileges .....	2 50
Laboratory Fee in Chemistry, for materials .....	2 50
Laboratory Fee in Biology and Physics, each.....	2 50
Diploma Fee, payable one month before Commencement .....	10 00
Rent of room in Clark Hall.....	5 00
Light and Gas for heating .....	10 00
Class Instruction in Oratory, three hours per week, per term .....	5 00
Private Instruction in Oratory, one hour per week, per term .....	15 00
Private Instruction in Oratory, two hours per week, per term .....	25 00

### FREE TUITION

The Tuition Fees are not required of the following persons:

1. Those presenting certificates from the owners of Scholarships, authorizing us to admit the bearers.
2. Young men preparing for the ministry; also all sons or daughters of ministers, and all beneficiaries of the Garth Fund, of Bourbon County.
3. Free Tuition for one year will be given the honor graduate of any public High School of the State, producing a certificate signed by the Principal, and recommending said applicant. Such student must pay the incidental fee.

No deduction in the Fees is made for a loss less than half a term in entering, and none for voluntary withdrawal from College before the end of the time paid for, or in case of expulsion, dismissal or other withdrawal as the result of discipline.

## II. BOOKS AND STATIONERY

The total cost for books and stationery need not exceed \$5 to \$8 a term. Second-hand books can frequently be obtained at a very much reduced cost, thus very materially reducing this item of expense.

## III. BOARD

1. Board in private families, including fire, lights, bedding, etc., and room taken care of, with two boys in a room, is furnished at \$3.50 to \$4.50 a week. Toilet soap, matches, combs and brushes are expected to be furnished by the students of each room.

2. Our Dormitory, Clark Hall, very materially reduces the cost of living at KENTUCKY WESLEYAN COLLEGE. The Hall is under the personal supervision of the Faculty, and everything is done that is necessary for the order and comfort of the occupants of the Hall. Each room is to be occupied by two students, and the rent of a room, unfurnished, is \$10 per term, or \$5 for each occupant. No room is to be occupied by but one student unless the vacant place is not needed, in which case one occupant must pay full rent of \$10 per term. Young men furnish their own furniture, bedding, toilet articles, etc. The expense for caring for the hallways, supplying dining-room and kitchen ware and utensils is met by the students, and is divided among them each month. Table board is \$2.50 per week, paid in advance. The entire expense per week of living in the Hall, including gymnasium and bath-room fee, is about \$3.35. Add to the expense of living in the Hall the tuition and other necessary expenses, and the total does not exceed \$180 per year. On registering, each student must deposit \$2 with the Treasurer to cover any damage to property or room. The unused part will be returned at close of year.

## ENROLLMENT 1908-1909

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Aitkin, Maurice Duty .....	Flemingsburg.
Akin, Grover .....	Burkesville.
Allan, James Stockdell .....	Winchester.
Allan, Anna Bean .....	Winchester.
Arnold, Arthur E. ....	Mt. Carmel.
Baldwin, Lee Wheeler .....	Winchester.
Boles, Stanley Atwood .....	Williamstown.
Brock, John Gifford .....	Winchester.
Bundren, Jessie .....	Winchester.
Byrd, Carl Beecher .....	Winchester.
Cannon, James O. ....	Meyers.
Carpenter, H. P. ....	Perryville.
Carpenter, Amos .....	Stockdale, Tex.
Carroll, Rosa Baldwin .....	Winchester.
Caudle, Walter Clay .....	Indian Fields.
Clark, Richard Meniffee .....	Winchester.
Cockrell, Lindsay .....	Winchester.
Combs, G. R. ....	Berea.
Cooper, William Moss .....	Salisbury, Md.
Crapster, Robert Worman .....	Simpsonville.
Cropper, Walter V. ....	Nash Town.
Cumming, William Kenneth .....	Winchester.
Cumming, Daniel James .....	Winchester.
Day, John Franklin .....	Poplar Plains.
Eagle, Marvin E. ....	Burke's Garden, Va.
Emmons, Charles Brice .....	Hillsboro.
Faris, Roscoe Handsford .....	Winchester.
Foskett, George Griffith .....	Elkton.
Foskett, Hunter Hopkins .....	Elkton.
Gay, Lucy .....	Winchester.
Godbey, Josiah Jermigan .....	Pineville.
Goldsborough, Richard Marvin .....	Lagrange.
Hains, Leland W. ....	Bloomingsburg, O.
Hagemeyer, Clifford Wiley .....	Butler.
Haggard, Rodney .....	Winchester.
Haggard, Lela Ramsey .....	Winchester.
Hardin, James Fair .....	Winchester.
Harrison, David H. ....	Wedonia.
Hays, Edna .....	Winchester.

Hendrix, Carl .....	Sharpsburg.
Henry, Oliver Perry .....	West Liberty.
Hiragi, Unosuki .....	Kyoto, Japan.
Jones, Rebecca Owen .....	Winchester.
Jones, Lucie Clifton .....	Winchester.
Jones, Margaret Blanche .....	Winchester.
Kennedy, George Bramlette .....	Winchester.
Larrimer, Walter H. ....	Bloomingsburg, O.
Lyon, Nellie Dorcas .....	Winchester.
Martin, Henry .....	Winchester.
Miller, Paul .....	Middlesboro.
Miller, Archie Roy .....	Hatcher.
Norris, William Virgil .....	Corydon.
Osborne, Charles H. D. ....	Blaine.
Owen, Nannie Lou .....	Winchester.
Parrish, Halcyon .....	Winchester.
Peters, Henry C. ....	Bethel.
Porter, Lucille Orr .....	Winchester.
Porter, Owen .....	Winchester.
Porter, Ruth Pauline .....	Winchester.
Powell, Marietta .....	Winchester.
Race, Richard M. ....	Butler.
Roland, Della .....	Dodge.
Saunders, Noel .....	Poplar Plains
Scobee, Henry Rice .....	Winchester.
Sousley, Clarence Piersall .....	Nepton.
Spencer, Mary .....	Winchester.
Stone, Nancy H. ....	Sharpsburg.
Tabor, Ethel .....	Winchester.
Taylor, Walter Barbee .....	Winchester.
Taylor, Marietta .....	Winchester.
Thompson, Beulah Marion .....	Winchester.
Thompson, Bertie Lee .....	Winchester.
Tracey, Sarah Dudley .....	Winchester.
Trigg, Phil B. ....	Corydon.
Venable, Charles Sanford .....	Winchester.
Walter, J. Ewart .....	Winchester.
Watkins, Wilson P. ....	New Castle.
Watts, Edward Combs .....	Winchester.
Weldon, J. W. ....	Kentucky.
White, Helen Harrison .....	Winchester.
White, William B. ....	Cloverport.
Williams, James Glover .....	Ewing.
Wright, Anna .....	North Pleasureville.

## ALUMNI OF THE COLLEGE

## CLASS OF 1868.

B. D. Best, S. B.; Covington, Ky.

## CLASS OF 1869.

G. W. Bryan, A. B.; 1872, A. M.; 1872, Columbia Law College, LL. B.; Millersburg, Ky. Lawyer. Died 1907.

J. N. Current, A. B.; 1872, A. M.; Louisville, Ky.

## CLASS OF 1870.

A. H. Arnold, S. B.; Newman, Ga. Teacher.

E. B. Orr, S. B.; 1872, Medical College of Ohio, M. D. Died 1878.

G. C. Kelley, A. B.; 1873, A. M.; 1888, D. D. Member of Virginia Conference.

B. P. Newton, A. B.; 1873, A. M.; St. Louis, Mo.

G. C. Overstreet, A. B.; 1873, A. M.; Taylorsville, Ky. Principal of Spencer Institute.

M. D. Reynolds, A. B.; 1873, A. M.; San Antonio, Texas. President of San Antonio College. Died 1894.

W. T. Rowland, A. B.; 1873, A. M. Member of Kentucky Conference.

## CLASS OF 1871.

Joseph C. Hughes, S. B.; Beaver Lick, Ky. Farmer.

T. P. Makibben, A. B.; 1874, A. M.; 1877, Columbia Law College, LL. B.; 1883, LL. D.; Newport, Ky. Lawyer. Died 1888.

John K. Lake, A. B.; 1874, A. M.; 1873, Washington and Lee University, LL. B.; Cynthiana, Ky. Lawyer. Died 1886.

Will C. Monk, S. B.; Colman, Ga. Teacher.

Joseph J. Rogers, A. B.; 1874, A. M.; Barnesville, Ga. Lawyer.



## CLASS OF 1872.

Eugene H. Beck, S. B.; Dahlonga, Ga. Teacher.

Elden C. Crabb, A. B.; 1876, A. M.; Clarence, Mo. President of Macon District High School.

James P. Gill, S. B.; Clarksville, Tenn.

## CLASS OF 1873.

James W. Bryan, A. B.; 1876, A. M.; Covington, Ky. Lawyer. Lieutenant Governor of Kentucky, 1887-1891. Died 1902.

John J. Dickey, A. B.; 1876, A. M. Member of Kentucky Conference.

## CLASS OF 1874.

D. W. Batson, A. B.; 1876, A. M.; Lexington, Ky. Editor of Central Methodist.

Alexander Redd, A. B.; 1877, A. M.; 1903, D. D. Member of Kentucky Conference.

William A. Leath, A. B.; 1877, A. M. Member of Tennessee Conference.

## CLASS OF 1875.

John T. English, A. B.; 1878, A. M.; Carrollton, Ky. Teacher.

Samuel G. Hull, S. B.; Florida.

J. W. Harris, A. B.; 1878, A. M. Member of Kentucky Conference.

F. A. Savage, A. B.; 1878, A. M. Member of Kentucky Conference.

Joseph A. Thorne, S. B.; Cynthiana, Ky.

## CLASS OF 1876.

J. M. Carter, A. B.; 1881, A. M. Member of West Virginia Conference.

J. W. Griffith, A. B.; Millersburg, Ky.

C. B. Holladay, S. B.; San Francisco, Cal. Lawyer.

James L. McIntyre, A. B.; 1881, A. M.; Lagrange, Ky. Teacher. Died 1886.

## CLASS OF 1877.

W. H. Garnett, Ph. B.; 1890, Ph. D.; Winchester, Ky.  
Teacher.

George Varden, A. B.; 1881, A. M.; Paris, Ky. Druggist.

John H. Welsh, A. B.; 1881, A. M.; Nicholasville, Ky.  
Lawyer.

## CLASS OF 1878.

Alf. C. Corrington, S. B.; Millersburg, Ky. Died 1893.

Allan B. Duncan, S. B.; Nicholasville, Ky. Banker. Died  
1889.

John B. Jordan, S. B.; Newbern, Va. Teacher. Died 1886.

J. M. Hieatt, A. B. Member of West Virginia Conference.  
Died 1880.

J. E. Letton, A. B. Member of Kentucky Conference. Died  
1880.

W. D. McClintock, A. B.; 1881, A. M.; Chicago. Professor  
of English, University of Chicago.

## CLASS OF 1879.

W. W. Gault, S. B.; Washington, Ky.

B. T. Spencer, A. B.; 1882, A. M.; Winchester, Ky.  
Teacher.

H. K. Taylor, A. B.; 1882, A. M.; Winchester, Ky.

## CLASS OF 1880.

W. G. Armstrong, S. B.; 1882, Medical College of Ohio,  
M. D.; Tilton, Ky. Physician.

W. Y. Demaree, S. B.; St. Louis, Mo.

George P. Dudley, A. B.; Flemingsburg, Ky. Farmer.

B. F. Hill, S. B.; New Castle, Ky. Lawyer.

R. O. Hughes, S. B.; Richwood, Ky.

W. A. Roby, A. B.; Louisville, Ky.

T. R. Welsh, A. B.; 1883, A. M.; 1885, Chicago Medical  
College, M. D.; Nicholasville, Ky. Physician.

## CLASS OF 1881.

- Harry D. Hutchcraft, S. B.; Louisville, Ky.  
T. S. Riley, Ph. B.; Lair, Ky.  
C. T. McClintock, A. B.; 1884, A. M.; Ph. D.; M. D.; Detroit, Mich. Scientific Research.  
George B. Talbott, A. B.; Ford, Ky. Teacher. Died 1891

## CLASS OF 1882.

- John McClintock, A. B.; 1885, A. M.; Lexington, Ky.  
Raymond Miller, S. B.; Pueblo, Col. Real Estate.  
F. L. Robertson, S. B.; Ocala, Fla. Died 1889.  
Gibson Taylor, A. B.; 1885, A. M.; 1885, University of Virginia, LL. M.; Seattle, Wash. Lawyer.  
T. C. Wilkerson, A. B.; Brownsville, Texas. Lawyer.

## CLASS OF 1883.

- A. D. Cole, A. B.; 1886, A. M.; Maysville, Ky. Lawyer.  
Harry Kennedy, A. B.; Carlisle, Ky. Lawyer.  
K. J. Morris, A. B.; 1886, A. M.; Highlands, Ky.  
E. C. Savage, A. B. Member of Kentucky Conference.  
J. R. Savage, A. B. Member of Kentucky Conference.  
L. C. Demaree, B. S.; Johnston Station, Ky.

## CLASS OF 1884.

- S. M. Boulden, Ph. B.; Millersburg, Ky. Died 1889.  
R. H. Haydon, Ph. B.; 1886, University of Louisville, M. D. Died 1900.  
C. B. Smith, S. B.; 1886, University of Louisville, M. D.; Millersburg, Ky. Physician.  
J. W. Riley, B. S.; Morehead, Ky. Lawyer.  
C. W. Wood, A. B.; 1887, A. M.; Carlisle, Ky. Lawyer. Died 1906.  
W. E. Arnold, A. B. Member of Kentucky Conference.

## CLASS OF 1885.

- H. B. Boulden, Ph. B.; Detroit, Mich. Druggist.  
T. B. Demaree, A. M.; 1889, Vanderbilt University, B. D. Missionary to Japan.

W. F. Hays, A. B.; Cincinnati O. Died 1908.  
T. J. Hughes, S. B.; Beaver Lick, Ky. Died 1906.  
W. B. Marshall, Ph. B.; Millersburg, Ky. Died 1888.

## CLASS OF 1886.

W. M. Gay, S. B.; Grassy, Ky.  
W. T. Martin, A. B.; 1889, A. M.; 1897, Rush Medical College, M. D.; Albany, Mo. Physician.  
C. W. Vimont, S. B.; 1889, University of Louisville, M. D.; Chicago, Ill. Physician. Died 1902.

## CLASS OF 1887.

W. T. Cole, A. B.; 1890, A. M.; Vanderbilt University, LL. B.; Greenup, Ky. Lawyer.  
R. C. Dickson, A. B.; 1890, A. M.; 1890, Vanderbilt University, B. D.  
W. G. McClintock, A. B.; 1891, A. M.; Millersburg, Ky.  
W. D. McIntyre, A. B.; 1891, A. M.; Millersburg, Ky.  
H. C. Welch, B. S.; 1891, University of Louisville, M. D.; Welaka, Fla. Physician.

## CLASS OF 1888.

Denis Dundon, A. B.; 1891, A. M.; Paris, Ky. Lawyer.  
County Judge of Bourbon County.  
Edgar Hager, A. B.; 1891, A. M.; Boston University Law School, LL. B.; Ashland, Ky. Lawyer.  
D. T. Harris, A. B.  
R. M. Lee, A. B. Member of Kentucky Conference.  
W. F. Miller, S. B.; Millersburg, Ky.  
P. J. Ross, A. B.; 1891, A. M.; 1891, Vanderbilt University, B. D. Member of Kentucky Conference.  
J. B. Shockley, A. M.; Crains, Ky.  
C. F. Spencer, A. B.; Winchester, Ky. Lawyer.  
Arthur Talbott, A. B.; Millersburg, Ky.

## CLASS OF 1889.

- M. B. Jameson, A. B.; Millersburg, Ky.  
Albert Martin, A. B.; Chicago, Ill. Lawyer.  
Leonidas Robinson, A. B.; 1892, A. M. Member of Kentucky Conference.

## CLASS OF 1890.

- L. H. Carter, A. B.; 1893, Vanderbilt University, LL. B.; Lawrenceburg, Ky. Lawyer.  
John Hager, A. B.; Ashland, Ky. Banker.  
S. E. Hager, A. B.; 1893, A. M.; 1893, Vanderbilt University, B. D. Missionary to Japan.  
O. F. Long, A. B.; 1893, A. M.; 1897, Johns Hopkins University, Ph. D.; Evanston, Ill. Professor of Latin in Northwestern University.  
E. D. Sousley, A. B.; Lexington, Ky.  
L. B. Woodward, A. B.; Germantown, Ky. Teacher. Deceased.

## CLASS OF 1891.

- George T. Jack, A. B.; Cincinnati, O.  
T. A. Luman, A. B.; 1894, A. M.; Louisville, Ky.  
Ed McKenzie, A. B.; 1894, A. M.; Louisville, Ky.  
L. W. Ross, A. B.; Taylorsville, Ky. Lawyer.  
C. A. Tague, A. B.; 1898, A. M. Member of Kentucky Conference.  
R. N. Woodyard, B. S.; Tyner, W. Va.

## CLASS OF 1892.

- C. H. Greer, A. B. Member of Kentucky Conference.  
Eb. Huffaker, A. B.; 1895, A. M.; 1895, Vanderbilt University, B. D. Member of California Conference.  
B. E. Lancaster, A. B.; 1895, A. M. Member of Kentucky Conference. Died 1907.  
W. B. McIntyre, A. B.; New Castle, Ky. Died 1903.  
T. D. McIntyre, A. B.; 1895, Vanderbilt University, A. M.; Nashville, Tenn. Teacher.  
H. V. Moore, A. B.; 1896, A. M.; Hamilton, O.  
W. B. Smith, A. B.; Paducah, Ky. Banker.

## CLASS OF 1893.

George W. Boswell, A. B. Member of Kentucky Conference.

James E. Ford, Jr., A. B.; Paris, Ky. Teacher.

W. A. Price, A. B.; Covington, Ky. Lawyer.

J. S. Smith, A. B.; Peytona, Ky. Farmer.

## CLASS OF 1894.

M. B. Bonta, A. B.; 1897, University of Michigan, A. B.; Harrodsburg, Ky.

J. H. Holloway, Jr., B. S.; 1897, Bellevue Medical College, M. D.; New York City. U. S. Navy.

George E. Rapp, A. B.; 1897, A. M.; 1897, Vanderbilt University, B. D. Member of Kentucky Conference. Died 1902.

E. J. Simpson, A. B.; Winchester, Ky.

C. B. Vanarsdall, A. B.; 1898, A. M.; 1898, University of Michigan, A. B.; 1902, Johns Hopkins University, M. D.

R. N. Winn, A. B.; 1897, Bellevue Medical College, M. D.; 1898, Surgeon U. S. Army, Ft. Grant, Ariz.

## CLASS OF 1895.

W. A. Buckner, B. S. Lawyer, New York City.

W. S. Kidd, B. S.; 1898, Bellevue Medical Hospital, M. D.; Morenci, Ariz. Died 1905.

M. H. Newton, B. S.; Owensboro, Ky. Teacher.

W. M. Taylor, B. S.; 1898, Bellevue Medical College, M. D.; Oklahoma City, Okla.

W. T. Poynter, A. B.; Winchester, Ky. Banker.

R. H. Wilson, A. B.; Versailles, Ky.

## CLASS OF 1896.

J. L. Clarke, A. B. Member of Kentucky Conference.

T. B. Dudley, B. S.; St. Louis, Mo.

L. S. Holladay, A. B.; Winchester, Ky.

W. F. Oglesby, A. B. Missionary to Mexico.

S. D. Pearce, B. S.; St. Louis, Mo. Lawyer.

S. S. Yantis, A. B.; 1897, Princeton University, A. B.; Lexington, Ky. Lawyer.



## CLASS OF 1897.

- V. W. Bush, A. B.; 1899, Princeton, A. B.; Winchester, Ky. Lawyer.  
Lena Fluty, B. S. (Mrs. J. S. Smith); Peytona, Ky.  
Maude Fluty, B. S.; Peytona, Ky.  
C. J. Nugent, A. B.; Louisville, Ky.  
A. S. Oglesby, A. B.; 1900, A. M.; New York. Lawyer.  
Gertrude Price, B. S.; 1903, A. M.; Winchester, Ky. Teacher.  
O. M. Robertson, A. B.; Crains, Ky.  
Bertie K. Shipp, B. S.; Oklahoma City, Okla.  
B. C. Willis, A. B.; 1902, University of Virginia, M. D.; Cincinnati, O.

## CLASS OF 1898.

- T. M. Hampton, A. B.; 1899, Princeton, A. B.; 1901, A. M.; Winchester, Ky.  
F. D. Palmeter, A. B. Member of Kentucky Conference.  
J. L. Skinner, A. B.; Winchester, Ky.  
W. O. Vaught, A. B.; Versailles, Ky. Teacher.

## CLASS OF 1899.

- C. K. Dickey, A. B.; 1902, A. M. Member of Kentucky Conference.  
W. T. Ford, A. B.; Denver, Col.  
C. W. Gossom, A. B.; Milton, Ky.  
DeGaris Reeves, A. B.; 1903, A. M.; Vancouver, Wash. Teacher.  
R. S. Taylor, B. S.; Pine Grove, Ky.  
M. S. Trafton, A. B.; Woodstock, New Brunswick, Canada.  
O. H. Wingfield, A. B.; 1904, A. M.; Friendship, Tenn.

## CLASS OF 1900.

- E. A. Anderson, B. S.; Mackville, Ky. Teacher.  
R. H. Clay, B. S.; Carlisle, Ky.  
B. F. Combs, B. S.; Hindman, Ky.  
J. W. Fitch, Jr., B. S.; 1907, University of Louisville, M. D.; Louisville, Ky.

C. B. Hardman, A. B. ; 1902, Princeton, A. B.  
E. B. Hogan, B. S. ; Williamstown, Ky.  
J. J. Howe, A. B. ; 1903, A. M. ; Carrollton, Ky. Lawyer.  
J. M. McIntyre, A. B., B. S. ; Flemingsburg, Ky. Lawyer.  
J. W. Park, B. S. ; Ford, Ky.  
W. G. Smith, B. S. ; Winchester, Ky.  
W. G. Taylor, B. S. ; Pine Grove, Ky.

## CLASS OF 1901.

S. R. Cottrell, A. B. ; Newport, Ky.  
Ernest Cole, A. B. ; 1905, University of Louisville, M. D. ;  
Winchester, Ky.  
May Fitzgerald, A. B. ; Newport, Ky.  
A. K. Gossom, A. B. ; Perry, Okla.  
W. B. Hall, A. B. ; Millersburg, Ky.  
L. R. Hampton, A. B. ; 1903, A. M. ; 1908, University of  
Virginia, LL. B. ; Winchester, Ky.  
J. S. Hargis, B. S. ; Jackson, Ky.  
H. S. Needham, A. B., B. S. ; Williamstown, Ky.  
Annie M. Pence, A. B. ; Stanford, Ky.  
W. H. Rees, B. S. ; Washington, Ky.  
Lida S. Robertson, A. B. ; 1903, A. M. ; Georgetown, Ky.  
E. A. Wingfield, A. B. ; Pendleton, Ky.

## CLASS OF 1902.

D. M. Boude, A. B. ; Germantown, Ky.  
Alabama Botkin, B. S. ; Winchester. Teacher.  
Margaret E. Bradley (Mrs. S. R. Cotterill), B. S. ; New-  
port, Ky.  
W. G. Combs, A. B. ; 1906, University of Louisville, M. D. ;  
Winchester, Ky.  
S. T. Davis, A. B. ; University of Virginia, LL. B. ; Win-  
chester, Ky.  
Nelle C. Hutchinson, B. L. ; Bowling Green, Ky.  
J. R. Nunnelley, B. S. ; Winchester, Ky.  
Sara E. Price, A. B. ; Winchester, Ky.  
S. T. Reid, A. B. ; Maysville, Ky.  
W. T. Rowland, Jr., A. B. ; Carrollton, Ky.  
W. O. Sadler, A. B. Member of Kentucky Conference.

## CLASS OF 1903.

- C. A. Gossett, A. B.; Sharpsburg, Ky. Member of Kentucky Conference.  
J. E. Moss, A. B. Member of Kentucky Conference.  
J. C. Rapp, A. B., A. M.; Kenton, Ky.  
Perry M. Shy, A. B.; Paris, Ky.  
M. Lyle Spencer, A. B.; Professor of English, Wofford College.  
George G. Smith, A. B.; Glendale, Ky.  
J. H. Sudduth, B. S.; Winchester, Ky.  
P. H. Willis, A. B., A. M.; Atlanta, Texas.  
A. C. Barrow, C. E.; Hedges, Ky.

## CLASS OF 1904.

- Julia Beach, B. S.; Beattyville, Ky.  
Robert Spencer Cotterill, A. B.; Sapp, Ky.  
Ella French Grigsby, B. S.; 1905, A. M.; Winchester, Ky.  
Milton Elliott McLean, A. B.; Germantown, Ky.  
Mary Elizabeth Rawlings, B. S.; Flemingsburg, Ky.

## CLASS OF 1905.

- Benjamin Allison Cockrill, A. B.; 1908, A. M., M. D.; Winchester, Ky.  
Julia Deering Pryor, A. B.; Nicholasville, Ky.  
Garland Pierce Fisher, A. B.; Millersburg, Ky.  
John Armond Crawford, A. B.; Grayson, Ky.  
John White Trimble, A. B.; Mt. Sterling, Ky.  
Joseph Drane Randolph, A. B.; Owensboro, Ky.  
William Everett Sandy, A. B.; Berry, Ky.

## CLASS OF 1906.

- Owen Crawford Mason, A. B.; Mt. Sterling, Ky.  
William Elmer Nichols, A. B.; Georgetown, Ky.  
George Derwood Prentiss, A. B. Member of Kentucky Conference.  
Henry T. Reed, A. B. Principal of McLain School, Sung Kiang, China.  
William Stanley Talbott, A. B.; Winchester, Ky.

## CLASS OF 1907.

Lucy Peck Benton, B. S.; Winchester, Ky.  
Mattie Myrtle Barker, A. B.; Stanford, Ky.  
Henry Lane Jones, A. B.; 1908, A. M.; Mt. Sterling, Ky.  
Andrew Hood Hampton, A. B.; Winchester, Ky.

## CLASS OF 1908.

R. E. Stevenson, A. B.; Columbia, Ky.  
Ray Wallace, A. B.; Nicholasville, Ky.  
J. A. Wright, A. B.; Berry, Ky.  
F. D. Quisenberry, A. B.; Hedges, Ky.  
M. C. Spradling, A. B.; Berry, Ky.  
W. B. Campbell, A. B.; Nicholasville, Ky.  
R. N. Bush, A. B.; Winchester, Ky.  
Pauline Peeples, A. B.; Winchester, Ky.  
C. S. Benton, B. S.; Winchester, Ky.  
Bessie Byrd, B. S.; Winchester, Ky.  
Lucy Hart, B. S.; Winchester, Ky.  
Sarah Goodloe Benton, B. S.; Winchester, Ky.



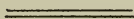
1909-10

1909-10

Fourth Annual  
Announcement

of

Kentucky Wesleyan  
College Preparatory  
School



Fall Term 1909-10 Opens  
September 1





## CALENDAR

1909

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FRIDAY, MAY 21.—Graduation Exercises.

WEDNESDAY, SEPT. 1.—Beginning of First Semester.

1910

TUESDAY, JAN. 18.—Beginning of Second Semester.

FRIDAY, MAY 20.—Graduation Exercises.

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## CLASS ROLL OF 1909

C. H. OSBORNE, *President*.D. JAMES CUMMING, *Vice President*.C. W. HAGEMEYER, *Secretary and Treasurer*.

OLIVER PERRY HENRY.

GEORGE B. KENNEDY.

RICHARD MANN RACE.

J. EWART WALTER.

## FACULTY

---

CHAS. L. LEWIS, A. B. (University of Tennessee),  
*Principal.*

W. A. PRICE.

GEORGE S. DALGETY.

## GENERAL STATEMENT

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THE KENTUCKY WESLEYAN ACADEMY is the recognized Preparatory School for Kentucky Wesleyan College. Its courses are so arranged that the student can take up the College work without conditions.

The work of this School is mainly directed to the preparation for college classes.

### BUILDING

The Academy building is a large two-story brick structure, which is situated on the College Campus. It is well lighted, heated and ventilated, and is furnished with large blackboards, maps, single desks and other modern appliances.

### TUITION

The tuition for the term, or half year, is \$20, payable in advance. No scholarship is accepted in this department. No pupil will be entered for less than a term, one-half year, and in case any pupil is withdrawn without the consent of the Faculty, or is dismissed, the tuition for the full term must be paid.

### DISCIPLINE

Only such rules and regulations as are necessary will be made; these will be kindly but firmly enforced.

### ATHLETICS

The students of the Preparatory are encouraged to take the regular physical culture in the Gymnasium, and to engage in the out-door sports on the Athletic Field. The students are under the supervision of the Principal.

## EXCUSES

Regular attendance is insisted upon, and absence from recitation is excused only by a written excuse from the parent or guardian. These excuses must be sent to the Principal for all absences. Nothing interferes with the success of a school and the work of a pupil more than absence from classes. Parents and guardians will greatly add to the value of the work of the school by carefully preventing all unnecessary absence on the part of the pupils. Irregular attendance without sufficient cause, therefore, will be regarded as a legitimate reason for the dismissal of a pupil.

## REPORTS

Report cards will be sent to the parent or guardian at the close of each month. These will show the student's standing in class work, his attendance, and his deportment.

## HONORS

No student will be promoted in any subject until he has secured a final average of 75, or otherwise fulfilled the conditions required by the teacher.

A medal will be given by the Principal for the best set of English papers written during the year in senior English.

To all who secure in deportment, attendance and yearly class average a grade of 90 or more, and who have passed all examinations, certificates indicating the facts will be given at the close of the year.

A gold medal will be given to the winner in a contest in declamation to be held during the spring term.

## MILITARY

All the boys in the Preparatory will be required to wear a uniform and drill one-half hour per day. Too much can not be said of the Military in the successful training of young boys.

## LITERARY SOCIETY

All Preparatory students are required to become members of the Alpha Beta Literary and Debating Society. The students of the Preparatory have control of this Society, but in their work are under the supervision of the Principal.

## ADMISSION

For entrance into the Preparatory School, the applicant must have completed satisfactorily such studies as are required in the eighth grade of the *public schools*, and must show by examination or otherwise that he is adequately prepared, especially in geography, grammar and arithmetic.

## TWO COURSES OF STUDY

This School offers two regular courses—the Classical and the Scientific—each leading to the corresponding course in the College.

The Classical Course: This embraces four years' work, which is intended to cover the same work given as entrance requirements into the Freshman Class of the College.



## SCHEDULE OF RECITATIONS

HOURS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
FIRST	Beg. Latin Grammar I History III	Beg. Latin Grammar I History III	Beg. Latin Grammar I History III	Beg. Latin Grammar I History III	Beg. Latin Grammar I History III
SECOND	German Latin—Virgil Arithmetic Geometry	German Latin—Virgil Arithmetic Geometry	German Latin—Virgil Arithmetic Geometry	German Latin—Virgil Arithmetic Geometry	German Latin—Virgil Arithmetic Geometry
THIRD	Latin—Cicero French Physiology Algebra I	Latin—Cicero French Physiology Algebra I	Latin—Cicero French Physiology Algebra I	Latin—Cicero French Physiology Algebra I	Latin—Cicero French Physiology Algebra I
FOURTH	History II	History II	History II	History II	History II
FIFTH	Beg. Greek Latin—Cæsar	Beg. Greek Latin—Cæsar	Beg. Greek Latin—Cæsar	Beg. Greek Latin—Cæsar	Beg. Greek Latin—Cæsar
SIXTH	Algebra II History I	Algebra II History I	Algebra II History I	History I Algebra II	Algebra II History I
SEVENTH	Rhetoric English Classics	Rhetoric English Classics	Rhetoric English Classics	Rhetoric English Classics	Rhetoric English Classics

# OUTLINE OF COURSES OF INSTRUCTION

## CLASSICAL COURSE

### FIRST YEAR.

#### SEMESTER ONE.

Arithmetic.  
English Grammar.  
Physiology.  
Latin Grammar and Lessons.  
History.

#### SEMESTER TWO.

Arithmetic.  
English Grammar.  
Physiography.  
Latin Grammar and Lessons.  
Civics.

### SECOND YEAR.

#### SEMESTER ONE.

Algebra, Elementary.  
English Grammar and Reading.  
Latin (Cæsar).  
History.

#### SEMESTER TWO.

Algebra, Advanced.  
English Grammar and Reading.  
Latin (Cæsar).  
History.

### THIRD YEAR.

#### SEMESTER ONE.

Algebra, Advanced.  
Rhetoric, Composition and Reading.  
Latin (Cicero).  
Greek.

#### SEMESTER TWO.

Algebra, Advanced.  
Rhetoric, Composition and Reading.  
Latin (Cicero).  
Greek.

### FOURTH YEAR.

#### SEMESTER ONE.

English Literature.  
Latin (Virgil).  
Greek.  
History.  
Geometry, Plane.

#### SEMESTER TWO.

English Literature.  
Latin (Virgil).  
Greek.  
History.  
Geometry, Plane.

## SCIENTIFIC COURSE

This is the same as the above course, except that French or German may be substituted for the Greek in the third and fourth years.

## DESCRIPTION OF COURSES OF INSTRUCTION

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### LATIN

I. Grammar and Lessons: Special attention to pronunciation; daily exercises at the blackboard; prose composition, written and oral; mastery of forms, declensions and conjugations.

TEXT BOOK—Collar and Daniell First-year Latin.

II. Cæsar and Composition: First four books of Cæsar, with drill on subjunctives, conditions, indirect discourse, etc. Prose composition and grammar continued.

TEXT BOOKS—Harper and Tolman's Cæsar; Mellick's Prose Composition; Collar and Daniell's Grammar.

III. Cicero and Composition: Six orations, with prose composition continued.

TEXT BOOKS—Harkness, Kirtland and Williams' Cicero; Dodge and Tuttle's Prose Composition; Harkness' Latin Grammar.

IV. Virgil: The Aeneid, six books; the Latin Declension of Greek Nouns; the Dactylic Hexameter Verse, and the peculiarities of Latin poetry. Introductions to Roman Mythology; Latin Prose Composition; oral and written exercises.

TEXT BOOKS—Frieze's Virgil; Dodge and Tuttle's Prose Composition; Greek and Roman Mythology.

### GREEK

I. Grammar and Lessons: Time is devoted to drill on pronunciation, accent, and the mastery of forms; daily exercises at the blackboard; prose composition, oral and written.

TEXT BOOK—Graves and Hawes' First Book in Greek.

II. Xenophon's Anabasis, four books; Grammar and prose composition continued.

TEXT BOOKS—Goodwin's or Hadley-Allen's Grammar; Goodwin's or Harper's Xenophon's Anabasis.

## ENGLISH

I. Analysis of sentences, conjugations of the verb, and drill on the parts of speech; letter writing.

TEXT BOOKS—Reed and Kellogg's Higher Lessons in English.

II. Advanced grammar and simple composition; reading and study of Franklin's Autobiography; Macaulay's Lays of Ancient Rome, and Irving's Sketch Book.

TEXT BOOKS—Baskerville and Sewell's High School Grammar; English Classics.

III. Composition and Rhetoric: The rules of capitalization and punctuation and the principles of composition will be particularly emphasized; weekly themes during the second semester required; the reading of six of the required readings for entrance into colleges.

TEXT BOOKS—Lockwood and Emerson's Composition and Rhetoric; English Classics.

IV. Study of Entrance Requirements; study of Novel and Drama as literary forms; poetic forms; figures of speech; reading of remainder of required readings.

TEXT BOOKS—Lockwood and Emerson's Rhetoric and Composition; Entrance Requirements; English Classics; Brander Matthews' Introduction to American Literature.

## HISTORY

I. United States History and Civil Government: The Constitution of the United States and the Declaration of Independence. This course will be made as extensive and practical as possible.

TEXT BOOKS—Larned's or Montgomery's History of the United States; Boynton's School Civics; Parallel Reading.

II. History of England, first semester, and History of France, second semester. Tests, papers on historical subjects.

TEXT BOOKS—Montgomery's English History; Montgomery's French History.

III. Ancient History: History of Greece, first semester; History of Rome, second semester. Blackboard work, papers on historical subjects, class-room debates, etc.

TEXT BOOKS—Morey's History of Greece; Morey's History of Rome.

## MATHEMATICS

I. Time is devoted to a thorough review of the practical principles of Arithmetic. Percentage, interest, involution, mensuration, etc. Written work three days and oral work two days in the week.

TEXT BOOKS—Milne's Progressive Complete; Wentworth's Mental.

II. Algebra: Study of Elementary Algebra, first semester; Advanced Algebra, second semester.

TEXT BOOKS—Wentworth's First Steps; Well's Essentials.

III. Algebra: Beginning at Fractional Equations, the whole year is devoted to Advanced Algebra.

TEXT BOOK—Well's Essentials in Algebra.

IV. Plane Geometry is taken the whole year. Special attention is devoted to the solving of original problems.

TEXT BOOKS—Conaut's Original Exercises; Sanders' Plane Géométry.

## GERMAN

I. Effort is made to acquire a correct pronunciation and to lay a good foundation for further study of the subject.

TEXT BOOKS—Joynes-Meisner's Grammar, Part I; Joynes' Reader; Storm's Immensee (Bernhardt); Easy Conversation.

## FRENCH

The class this year will be expected to acquire the pronunciation, the elementary principles of construction, the conjugation of the regular verbs, the two principal auxiliary verbs, with a few tenses of the more important irregular verbs. Some two hundred pages of easy French will be read,

and a vocabulary of at least one thousand words acquired. The French Department is supplied with a complete language phone outfit, which enables the pupil to acquire a correct pronunciation from the first.

## SCIENCE

I. Physiology: Special emphasis is laid upon the great laws of hygiene. Pupils are taught how to preserve their health and develop strong, healthy bodies. Experiments.

TEXT BOOK—Overton's Physiology.

II. Physiography: A study of fundamental physiographic processes, and of the agents which produce topographic features. The study of topographic maps, the preparation of drawings, and field work will be prominent features of this course.

TEXT BOOK—Dryer's Lessons in Physical Geography.



## ENROLLMENT, 1908-1909

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Banfield, Philip Edward	Winchester.
Benton, William	Winchester.
Bibb, Robert Garrett	Winchester.
Bradley, Noah Harrison	Maysville.
Brock, John Gifford	Winchester.
Bruce, Andrew Davis	Vanceburg.
Bush, Robert Lee	Ford.
Bush, Ellen	Winchester.
Byrd, Burnie	Winchester.
Caldwell, Calvin	Louisville.
Carmon, Walter	Hubble.
Carroll, Lydia McCord	Winchester.
Caudle, Rodney	Indian Fields.
Clark, William Devoe	Winchester.
Combs, Ethel	Winchester.
Courtney, Viola	Winchester.
Crockett, Thomas J.	Sharpsburg.
Crow, Hillia	Indian Fields.
Crutcher, William Madison	Winchester.
Cumming, Daniel James	Winchester.
Cumming, Robert Effinger	Winchester.
Darnaby, Ernest Heathman	Winchester.
Day, William	Winchester.
Day, Kelly	Winchester.
Disher, George Collins	Mayslick.
Duty, Curry H.	Mt. Sterling.
Dykes, James	Winchester.
Fitch, Benjamin Robert	Winchester.
Flynn, Lewis	Winchester.
Gay, Elmira Katherine	Winchester.
Greene, Roger	Mt. Sterling.
Hastings, Mary	Winchester.
Harrison, Thomas	Maysville.
Hays, Elmer D.	Winchester.
Hendrix, Carl	Sharpsburg.
Henry, Oliver Perry	West Liberty.
Henry, Herbert	Winchester.
Hieatt, Floyd	Winchester.
Holladay, Floyd Brown	Winchester.
Hoskins, Mary Elizabeth	Winchester.

Huls, Mary .....	Winchester.
Hunt, John William .....	Middlesboro.
Hunt, Thomas Edward .....	Middlesboro.
Huston, Davis Lee .....	Bloomfield.
Jackson, Allen Prewitt .....	Winchester.
Jacoby, Wills .....	Paris.
Johns, Graham .....	Winchester.
Johnson, Laura Mildred .....	Winchester.
Johnson, William Oscar .....	Winchester.
Jones, Joseph Merywether .....	Winchester.
Jouett, Flournoy Jackson .....	Winchester.
Lewis, Alberta .....	Spencer, Tenn.
Lovitte, Carrie .....	Ford.
Lukins, George Washington .....	Mayslick.
McCord, Catherine .....	Winchester.
McCord, Margaret .....	Winchester.
McDonald, Francis Earle .....	Avon.
MacNeill, Frank .....	Winchester.
Nelson, Helen Martin .....	Winchester.
Noel, Maggie May .....	Winchester.
Pharis, Oscar Harding .....	Hedges.
Powell, May Baird .....	Winchester.
Poynter, Floyd .....	Poplar Plains.
Prewitt, William Winston .....	Winchester.
Quisenberry, Tandy .....	Winchester.
Ralston, Arvin Prentice .....	Glasgow.
Ralston, Davis Tompkins .....	Glasgow.
Ramsey, Charles Mason .....	Winchester.
Rice, Walter .....	Winchester.
Robb, Catherine .....	Winchester.
Robinson, Jane Bright .....	Winchester.
Robinson, Jesse Gordon .....	Winchester.
Rosser, Alfred Irvin .....	Henderson.
Ruggles, W. H. ....	Lewis County.
Saunders, Noel .....	Poplar Plains.
Savage, Earl Wilson .....	Simpsonville
Scott, James Orville .....	Avon.
Sidwell, Asa .....	Winchester.
Smith, William V. ....	Gratz.
Stapleton, George Walter .....	Winchester.
Strother, Shelby Kash .....	Winchester.
Sudduth, Mary Roy .....	Winchester.
Taylor, Henry Kirby .....	Winchester.
Taylor, John Carter .....	Winchester.
Taylor, James Hayes .....	Willisburg.
VanArsdale, Fisher Lee .....	Winchester.

VanMeter, Amelia Clay .....	Winchester.
Walter, Ambie .....	Winchester.
Walton, Roy .....	Stithton.
Walton, Edward Smith .....	Stithton.
Wakefield, John Huston .....	Bardstown.
Weathers, Scott Layson .....	Avon.
White, Shelby .....	Winchester.
White, Mary Lucinda .....	Winchester.
Witt, Hugh E. ....	Winchester.
Wyatt, Vaughan .....	Winchester.







SWH  
16  
Series I

UNIVERSITY OF KENTUCKY

MARCH, 1910

Number 4

BULLETIN

of

Kentucky  
Wesleyan College

WINCHESTER, KY.

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Catalogue Number  
1909-1910



PUBLISHED QUARTERLY BY THE COLLEGE

Entered as mail matter of the second class at the Post Office, Winchester, Ky., in accordance with the provisions of the Act of Congress of July 16, 1894









FORTY-FOURTH  
ANNUAL CATALOGUE  
OF  
KENTUCKY WESLEYAN  
COLLEGE

FOR THE YEAR 1909-1910

WITH

ANNOUNCEMENTS FOR 1910-1911

WINCHESTER, KY.



## CALENDAR

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### 1910

- MAY 22, SUNDAY, 11 A. M.—Baccalaureate Sermon by Rev. C. W. Tadlock, of Fayette, Mo.
- MAY 23, MONDAY, 2 P. M.—Meeting of the Board of Education. 8 P. M.—Alumni Address by Rev. G. C. Kelley, of Charlottesville, Va.
- MAY 24, TUESDAY, 10:30 A. M.—COMMENCEMENT EXERCISES. Literary Address by Bishop Edwin H. Hughes, of San Francisco, Cal.

### SUMMER VACATION.

- SEPT. 8, THURSDAY, 9 A. M.—Opening of First Semester.
- NOV. 24, THURSDAY—Thanksgiving Holiday. One Day.
- DEC. 23, FRIDAY—Beginning of Christmas Holidays.
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### 1911

- JAN. 3, TUESDAY—Recitations resumed.
- JAN. 24, Beginning of Second Semester.
- FEB. 22, Washington's Birthday. Holiday with Exercises in evening.
- JUNE 4, SUNDAY, 11 A. M.—Commencement Sermon.
- JUNE 5, MONDAY, 2 P. M.—Meeting of Board of Education. 8 P. M.—Alumni Address.
- JUNE 6, TUESDAY, 10:30 A. M.—COMMENCEMENT EXERCISES. Literary Address and Conferring of Degrees.



**BOARD OF EDUCATION**  
—of the—  
**KENTUCKY ANNUAL CONFERENCE**

**METHODIST EPISCOPAL CHURCH, SOUTH.**

Chartered January 12, 1860.

**MEMBERS OF THE BOARD.**

FIRST ELECTED.	PRESENT TERM EXPIRES.
1902 REV. J. L. CLARK.....	Ft. Thomas, 1912
1889 HON. D. L. THORNTON.....	Versailles, 1912
1894 REV. W. E. ARNOLD.....	Carlisle, 1912
1898 W. W. BALL.....	Maysville, 1912
1886 REV. JOHN R. DEERING, D. D.....	Lexington, 1910
1900 REV. J. P. STROTHER.....	Danville, 1910
1894 REV. J. R. SAVAGE, A. B.....	Covington, 1910
1897 HON. TIM NEEDHAM.....	Winchester, 1910
1897 HON. E. C. O'REAR, LL. D.....	Frankfort, 1910
1897 ROBERT M. SMITH.....	Louisville, 1910
1880 REV. W. F. TAYLOR, D. D.....	Erlanger, 1911
1890 W. A. SEARS.....	Nicholasville, 1911
1908 B. J. DURHAM.....	Danville, 1911
1895 REV. E. G. B. MANN, D. D.....	Lexington, 1911

**OFFICERS OF THE BOARD.**

REV. W. F. TAYLOR, *President.*

REV. J. R. DEERING, *Vice-President.*

REV. J. P. STROTHER, *Secretary.*

W. A. SEARS, *Treasurer.*

## FACULTY FOR 1910-1911

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JOHN J. TIGERT, B. A. (Oxon.),  
*President and Professor of Philosophy.*

B. A., Vanderbilt University 1904; B. A., Oxford University, 1907; Rhodes Scholar from Tennessee, 1904-07; Professor of Philosophy, Central College, Fayette, Mo., 1907-09; President and Professor of Philosophy, Kentucky Wesleyan College since 1909.

W. H. GARNETT, PH. D.,  
*Dean and Abram Megowan Professor of Mathematics  
and Instructor in French.*

Ph. B., Kentucky Wesleyan College, 1877; Ph. D., 1890; Principal in Newport Public Schools, 1880-81; Professor of English, Kentucky Wesleyan College, 1881-83; Professor of Mathematics, 1883-1909; Dean of Faculty, 1900-09.

B. T. SPENCER, M. A.,  
*Professor of Greek and German.*

B. A., Kentucky Wesleyan College, 1879; M. A., Kentucky Wesleyan College, 1882; Graduate Student, Chautauqua College of Liberal Arts, 1886-88; Graduate Student, Chicago University, 1896, 1901-03; Professor of Mathematics, Central Normal, Carlisle, Ky., 1879-80; Principal of Bracken Academy, Brooksville, Ky., 1880-81; Professor of Greek and German, Kentucky Wesleyan College since 1881.

W. S. ANDERSON, M. A.,  
*Professor of Chemistry and Physics.*

B. A. and M. A., Randolph-Macon College, 1896; Principal of Alleghany Collegiate Institute, Alderson, W. Va., 1896-1903; Professor of Chemistry and Physics, Kentucky Wesleyan College since 1903.

V. I. MOORE, B. A.,  
*Professor of Latin.*

B. A., Vanderbilt University, 1903; Instructor in Latin and Greek, Louisville Training School, Louisville, Ky., 1903-06; Principal of Louisville Training School, 1906-07; Professor of Latin, Kentucky Wesleyan College, 1907-09.

O. W. HEDGES, B. A.,  
*Professor of English and History.*

B. A., Ohio Wesleyan University, 1906; Graduate Student in English and History, Chicago University, 1907; Professor of Latin and Greek, Central College, Indiana, 1907; Professor of English and History, Kentucky Wesleyan College since 1907.

CHARLES L. LEWIS, B. A.,  
*Commandant and Instructor in Military Science.*

B. S., Burritt College, 1903; B. A., University of Tennessee, 1906; Commandant and Instructor in Mathematics in the Louisville Training School, 1906-07; Commandant and Principal of the Preparatory School of Kentucky Wesleyan College, 1907-08 and 1908-09.

GEORGE S. DALGETY, B. A.,  
*Professor of Oratory.*

Graduate of Cumnock School of Oratory, Northwestern University; Director of the Department of Oratory, Kentucky Wesleyan College since 1908; B. A., Kentucky Wesleyan College, 1910.

## OFFICERS AND COMMITTEES OF THE FACULTY.

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J. J. TIGERT, *President.*

W. S. ANDERSON, *Secretary of Faculty.*

W. H. GARNETT, *Dean.*

O. W. HEDGES, *Librarian.*

### EXECUTIVE COMMITTEE.

J. J. TIGERT,                      W. H. GARNETT,  
W. S. ANDERSON.

### LIBRARY COMMITTEE.

O. W. HEDGES,                      B. T. SPENCER,

### COMMITTEE ON CLASSIFICATION.

W. S. ANDERSON,                      V. I. MOORE.

### COMMITTEE ON STUDENT AFFAIRS.

B. T. SPENCER,                      C. L. LEWIS.

### COMMITTEE ON ATHLETICS.

V. I. MOORE.                      J. J. TIGERT,

## PRESIDENTS OF THE COLLEGE

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REV. CHARLES TAYLOR, A. M., M. D., D. D....	1866-1870
REV. B. ARBOGAST, A. M.....	1870-1873
JOHN DARBY, Ph. D. ....	1873-1875
REV. T. J. DODD, D. D.....	1875-1876
REV. W. H. ANDERSON, A. M., M. D., D. D.....	1876-1879
D. W. BATSON, A. M.....	1879-1883
REV. ALEXANDER REDD, A. M., D. D.....	1883-1884
D. W. BATSON, A. M.....	1884-1893
B. T. SPENCER, A. M., Chairman of the Faculty..	1893-1895
REV. E. H. PEARCE, A. M., D. D.....	1895-1900
Executive duties administered by Faculty .....	1900-1901
REV. JOHN LANGDON WEBER, D. D., Litt. D....	1901-1906
H. K. TAYLOR, A. M. ....	1906-1909
JNO. J. TIGERT, B. A. (Oxon.) .....	1909—

## DEGREES CONFERRED

MAY, 1909.

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DOCTOR OF DIVINITY (HONORARY).

REV. J. R. NELSON.                  REV. F. M. THOMAS.

REV. N. L. LINEBAUGH.

MASTER OF ARTS.

C. P. SOUSLEY.

BACHELOR OF ARTS.

H. P. CARPENTER.

R. HAGGARD.

C. P. SOUSLEY.

W. V. CROPPER.

BACHELOR OF SCIENCE.

J. G. WILLIAMS.

K. CUMMING.

B. M. THOMPSON.

C. P. SOUSLEY.

W. B. TAYLOR.

C. W. CLAY.

## STUDENT OFFICERS

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Large opportunity is afforded in the administration of the college for student activity, and various important organizations have been established. The most important positions in these organizations were held during the session by the following:

PRESIDENTS OF THE PHILOMATHEAN LITERARY SOCIETY: J. G. Akin, W. P. Watkins, G. G. Foskett.

PRESIDENTS OF THE EUCLEIAN LITERARY SOCIETY: E. C. Watts, C. S. Venable, W. B. White.

PRESIDENTS OF THE PIERIAN LITERARY SOCIETY: Mary Spencer, Helen White, Sarah Dudley Tracy.

PRESIDENTS OF COLLEGE CLASSES: Senior Class, J. J. Godby; Junior Class, Helen White; Sophomore Class, John Day; Freshman Class, Mary White.

PRESIDENT OF Y. M. C. A.: J. G. Akin.

PRESIDENT OF Y. W. C. A.: Labor.

EDITOR OF THE WESLEYAN: J. G. Akin.

BUSINESS MANAGER OF THE WESLEYAN: S. A. Boles.

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## ATHLETIC ASSOCIATION

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A. E. ARNOLD, *President*.

H. H. FOSKETT, *Secretary and Treasurer*.

The membership includes the entire student body and Faculty.

### EXECUTIVE COMMITTEE

A. E. Arnold, President, H. H. Foskett, Secretary-Treasurer, W. B. White, Manager Football Team, Lindsey Cockrell, Captain, Carl Hendrix, Manager Basket-ball Team, O. P. Henry, Captain, Grover Akin, Manager Baseball Team, Thos. Crockett, Captain, W. S. Duty and Jas. Phillips, Advisory Members, J. J. Tigert and V. I. Moore, Faculty members.



## ACT OF INCORPORATION

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By the approval of the Legislature of Kentucky on January 12, 1860, the Board of Education of Kentucky Annual Conference of the Methodist Episcopal Church, South, became a corporate body. A part of this Act is given below:

Section 1. That the Rev. W. C Dandy, Rev. Daniel Stevenson, Rev. John H. Linn, Rev. John W. Cunningham, Rev. John C. Harrison, Rev. Robert Hiner, David Thornton, Moreau Brown, Hiram Shaw, B. P. Tevis, William Nunn and A. G. Stitt and their successors in office be, and they are hereby, constituted a body politic and corporate, by the name and style of the Board of Education of the Kentucky Conference of the Methodist Episcopal Church, South, with the right and power of exercising all and singular the privileges, incidents and capacities of corporations aggregate; to sue and be sued, implead and be impleaded, grant or receive, contract or be contracted with, and do and perform all other proper and necessary acts and things as natural persons; to purchase and hold lands or other real estate and personal property as the Educational Fund of said Conference; to have and to use a common seal, and change the same at pleasure; to appoint an Executive Committee of its own body, or of other persons, members of said Church; to take charge of the College buildings and grounds, with such other powers as may be granted by the Board of Education, and within the provisions of this Act of Incorporation; to make by-laws and ordinances for the proper conduct and government of said College: Provided, said by-laws and ordinances shall not be inconsistent with the Constitution and Statutes of the State; to elect or appoint a President and such professors, who shall compose the faculty of said College, as they may think proper, and any teachers or assistants that they may think fit; to establish, change, or abolish professorships, as the exigencies or interests of the College may require; to fix the salaries of professors and teachers; and to do and perform all other acts necessary or expedient in sustaining said fund, and for the proper conduct of said College, so as to render them successful in accomplishing the great object of their establishment, subject to the confirmation of the Conference.

Section 2. That the members of this Board to be hereafter appointed, shall be elected by the Kentucky Conference of the Methodist Episcopal Church, South, at its annual sessions. \* \* \* The said Conference may, at their pleasure, change the number of the Board; but there shall never be less than twelve or more than eighteen. A majority of the Board shall constitute a quorum for the transaction of business; Provided, such official notice of time and place has been given as the Board may direct. \* \* \*

Section 7. That the Faculty of said College shall have authority to confer degrees, as they may think just and proper, and to make all such needful rules and regulations in regard to the conduct of the pupils, and to the course of exercise and instruction that they may deem best; subject, however, at all times to the control of the Board of Education, who may reject, revoke, modify or change the same as they may think proper.

Section 8. That the property and estate, real and personal, held and owned by the Board of Education under this Act, shall be free and exempt from taxation, whether the same be for State, county or corporation purposes.

Section 12. That this Act shall take effect from its passage, but the Legislature reserves the right to amend or repeal the same.

Under the above Charter, the Board of Education established Kentucky Wesleyan College, and under this Charter it maintains it.

# KENTUCKY WESLEYAN COLLEGE

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THE KENTUCKY WESLEYAN COLLEGE is the only College under the control of the Kentucky Conference, M. E. Church, South. It has an honorable history, and has done faithful work in the days that are gone. The character of that work is fully attested by the standing of her alumni in the various pursuits of life. The College points to her sons and daughters with pride, and rejoices in their success. The work of many of her sons in the pulpit, both at home and in the foreign field, answers any inquiry that may be made as to the religious atmosphere of the College. Close attention is invited to the following statements :

Its object is to provide a distinctively Christian education. It does not teach any system of Theology or undertake to make sectarians. It rests on a broad Christian foundation, and strives to make Christians, rather than mere Methodists, of its pupils. The curriculum differs but little from that of the leading secular colleges ; the difference is to be found in the government and spirit of the institution, and in the fact that there is in all classes systematic instruction in the Bible. It is deemed all important that immature young men, while away from home, and during their tutelage, should be kept under a thorough, though kindly, system of laws ; that they should be required to give an account of their time, to attend punctually on all duties required of them, and to avoid the evil practices to which young men are peculiarly liable. But we realize that the law, when left to itself, is powerless to bring about a reform in morals, and we therefore make large use of the means of grace. We recognize the religious element as necessary to true education. Merely secular learning can not secure the rectitude of the individual, the happiness of the family, and the general welfare of the community. These depend on the state

of the heart. This being right, culture may then be evoked as the most powerful adjunct in bringing about the general good. A religious experience must be insisted upon in the formative stages of character; it must be recognized as the starting point of all true education. This part of our work can not be done through the medium of text-books, but must be done by means of the evangelistic agencies of the church. Our purpose is to induce every student, who has not already done so, to become an experimental Christian as soon as possible after entering the institution. Hence we provide the means of grace along with the facilities of the class-room. In addition to the regular service of the church, there is an active Young Men's Christian Association and Young Women's Christian Association. There are also college prayer-meetings, held weekly, in which all the students are urged to meet, and where they receive help, from the experience of their fellows, in the religious life.

The course of study in the College is arranged on the principle that a thorough general education should precede the work done in our universities. We do not aim to do university work; our courses serve as preparations for special courses, which may be afterward taken up at some leading university. Properly pursued, our course of study will give an all-round development to the faculties of the mind, resulting in a just discrimination between proper and improper objects of thought, and in the development of intellectual power. This great work should be undertaken in early life and properly conducted from the very first, that the student's progress may be safe and pleasant, and that he may have nothing to unlearn.

## SPECIAL ANNOUNCEMENTS

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### WINCHESTER

Winchester, having a population of between nine and ten thousand, is the county seat of Clark County, one of the central bluegrass counties of the State. It is located at the intersection of three important railroads—the Louisville and Nashville, extending north and south, entirely across the State, and connecting at various other points with other branches of the system; the Chesapeake and Ohio, running east and west, with its numerous connections; and the Lexington and Eastern, beginning at Lexington and extending to Jackson, in Breathitt County, in Southeastern Kentucky. These several roads, on which there are eighteen daily mail trains, make Winchester one of the most accessible points in the State.

The moral and religious influences of the town are of the most positive character. There are ten white churches in the town, representing the several denominations. To all of these the College young men are heartily welcomed.

The general intelligence, also, of the people of Winchester, and their progressiveness, are observed by all. The many material improvements made the last few years, the opening of new streets, the erection of new buildings for residence and business, electric lights, electric cars, natural gas for fuel and light, waterworks, the public schools, and various other improvements and additions, show the enterprise of the people and the business spirit that prevails.

### DISCIPLINE

It is believed that young men who are mature enough to enter college will generally have learned something of the kindly art of self-control. College students will therefore be treated and trusted as gentlemen as long as they respond to such treatment and show themselves worthy of such confidence. Immature students can not be given the degree of freedom which can safely be granted to older men, who are

able to recognize the wisdom of a firm, though fair and honest government of the College. The College is primarily for the students, and not for the faculty. We believe, therefore, that students who are anxious to study and improve, will co-operate with the faculty in securing that kind of discipline which will be consistent with their own best interests.

## BUILDINGS AND GROUNDS

The College Campus, consisting of eight acres, is located on a beautiful elevation in the western part of the town. It is surrounded by four streets, making it easily accessible from any direction. A large number of forest and other shade trees have been placed about over it, allowing still an abundance of room for other buildings, recreation grounds, etc.

The main building, erected 1905-06, is a large, imposing structure of brick and stone. The walls of the principal rooms are tinted and frescoed, the large chapel being one of the handsomest halls of its kind in the State. The recitation rooms are large, supplied with an abundance of light, good blackboards and other conveniences for teaching.

Clark Hall, our dormitory, named for Thomas L. Clark, who contributed most of the money for its erection, is a three-story brick building, trimmed with stone, and arranged for the convenience and comfort of fifty young men. The basement contains a dining-room, with ample light and ventilation; also a kitchen, with store-rooms, etc. The entire building is lighted by electricity and heated with gas. Recently, the building was overhauled, inside and outside, and was repainted so as to make it as attractive as possible. The rooms are repapered as often as it seems expedient.

During the year 1906, a two-story brick and stone building was erected on the campus for the use of the Preparatory Department. This building is modern in all its appointments, with large, well-lighted rooms, and affords accommodation for the instruction of at least a hundred students.



## LIBRARY

At present, our library, containing several thousand volumes, is housed in the main building. Plans are on foot for the erection of a library building which will be adequate for all our needs and sufficient endowment will be appropriated for supplying us with a large number of books annually.

## LITERARY SOCIETIES

Connected with the College are three Literary Societies—the Eucleian, Philomathean and Pierian—each one having a well-furnished hall. These Societies are considered *a part of the College*. They are conducted, however, entirely by the students, according to such methods as they think conducive to the general interest of the work. In these Societies there is the very best opportunity for securing a practical knowledge of public speaking, as well as of methods of debate and parliamentary law. All literary or other exercises to be delivered in public, or to be printed in any College or Society paper and distributed, must receive first the approval of the President or some member of the faculty.

The College is a member of the State Oratorical Association. On Washington's birthday an annual contest is held between the Philomathean and Eucleian Societies, for the purpose of selecting a representative for the State contest.

## RELIGIOUS FEATURES

### CHAPEL.

All students are required to attend religious service each day in the College Chapel. These exercises are conducted generally by the different members of the Faculty, and a very earnest effort is made to impress on the student body the high ideals of a true Christian character. From time to time the students are addressed by prominent persons not connected with the College.

### Y. M. C. A.

The Young Men's Christian Association is addressed at



its regular weekly meetings by the strongest religious workers of this and other localities, and holds prayer meetings three times a week. Every year the Association organizes group missionary studies. In the past we have had a large attendance on all these meetings, and a real spiritual devotion has been manifested in them. We believe that this organization is the most vital factor, outside the Church itself, in the creation of Christian manhood among our boys. It is a protection and an inspiration to your son as soon as he enters our Campus.

#### Y. W. C. A.

The work of the Young Women's Christian Association is not considered secondary to that of the Y. M. C. A., and no less attention is paid at Kentucky Wesleyan to the fostering and development of active Christian work among our young women than is given to our young men.

#### MISSION STUDY.

Three Mission Study Courses have been offered during the past year. These courses are conducted by members of the faculty or by students who have been trained at the Summer Missionary Conferences. About thirty students are enrolled and show an intense interest in the work. The courses include "Islam, a Challenge to Faith," "The Evangelization of the World in this Generation," and "Effective Workers in Needy Fields."

#### BIBLE STUDY.

Every student is required to attend at least one class in the Holy Scriptures. Endeavor is made to secure daily study of the Bible and the classes meet once a week through the four years. By this means a good knowledge of the facts and the truths of the Bible is secured and in many cases a daily Bible study habit is formed for life. The latter we regard of the highest value. After an observation of many years we are persuaded that no other part of the

work of the College is yielding so potent and helpful an influence in the lives of the students and on the spirit of the College as the Bible study. It is the inspiration, as it has been the guide, in all the religious activity of the College.

#### CHURCH SERVICES.

Though we do not expect to compel attendance at Church or Sunday School, yet it is to be hoped that all of the young men and women will be inspired under our influences to become regular attendants and communicants at the Church of their choice.

#### EVANGELISTIC SERVICES.

An annual revival is held in the College, and an unceasing effort is made to maintain the increased loyalty to Christ which comes with these meetings.

### REPORTS AND EXAMINATIONS

Reports on scholarship and conduct are rendered quarterly to parents, guardians or adult students.

Examinations are held at the end of each semester, and the final standing of the students in any subject is found by a combination of the grades received in both recitation and examination.

### ABSENCE FROM THE CITY

Whenever a student, unless living in Winchester or Clark County, desires to be absent from the city at any time, he must get permission from the President or, in his absence, from some member of the Faculty. This includes excursions, pleasure trips, etc., and visits made to the home.

### REQUIREMENTS FOR ADMISSION

All students should be present at the opening of the semester, so that the work of matriculation, registration, and classification may be completed promptly. To aid in this work, each student should bring a statement from his pastor,

or from a prominent man of his community as evidence of good moral character, as only such students are sought by the College. When a student matriculates he thereby pledges himself to observe all the rules of the College.

No one will be allowed to recite until settlement has been made with the Treasurer and an entrance card secured.

Young men and young women are admitted upon the same conditions, are subject in all respects to the same regulations, and are equally eligible to the degrees conferred by the College.

Students are admitted: (I) As full members of the Freshman Class; (II) as conditional members of the Freshman Class; (III) as members of advanced classes; (IV) as special students.

## ENTRANCE REQUIREMENTS

The Association of Kentucky Colleges has agreed upon uniform Entrance Requirements. The Association is composed of Berea College, Transylvania University, Kentucky State University, Georgetown College, Central University, and Kentucky Wesleyan College. The fourteen units required for admission by the Carnegie Foundation, are taken as a basis by the Association and in the report which follows the units are substantially the same as those in the report of the Foundation.

From this report it will be seen that admittance as full members of the Freshman Class requires fourteen units, twelve of which are specified for the B.A. degree as follows:

English .....	8	units
Algebra .....	1½	units
Plane Geometry.....	1	unit
Solid Geometry .....	½	unit
Ancient History .....	1	unit
Science .....	1	unit
Latin .....	4	units

Two units are to be selected from the other units outlined in the report.

For the B. S. degree ten units of the fourteen are specified as follows:

English .....	3	units
Algebra .....	1½	units
Plane Geometry .....	1	unit
Solid Geometry .....	½	unit
Ancient History .....	1	unit
Science .....	1	unit
Foreign Language .....	2	units

Four units to be selected.

Below are given the entrance requirements in detail as prepared by the Association of Kentucky Colleges, the standard of entrance of the institutions of the Association.

### DEFINITION OF A UNIT.

A unit is the satisfactory completion of a subject in a course involving five periods a week of not less than forty-five minutes each, or four periods a week of not less than sixty minutes each, throughout an academic year of not less than thirty-six weeks of the preparatory school.

### DESCRIPTION OF ENTRANCE UNITS.

The description of the units in the subjects that will be accepted for entrance by the colleges in the Association is as follows:

#### ENGLISH.

The units in English are based upon the requirements of the College Entrance Examination Board. English *a* and *b* are both included in the specified entrance requirements and are estimated together as three units.

*a.* READING AND PRACTICE—One and one-half units.

Preparation for this part of the work should include the ability to write a paragraph or two on each of the several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to show the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In every case knowledge of the book will be regarded as less important than the ability to write good

English. It is important that the candidate shall have been instructed in the fundamental elements of grammar and rhetoric, and shall have been required to write at least one exercise a week throughout the course of three years.

In 1909, 1910, 1911 and 1912 the books prescribed for this part of the preparation are as follows:

GROUP I.—(Two to be selected): Shakespeare's *As You Like It*, *Henry V.*, *Julius Cæsar*, *The Merchant of Venice*, *Twelfth Night*.

GROUP II.—(One to be selected): Bacon's *Essays*, Bunyan's *The Pilgrim's Progress*, Part I.; *The Roger de Coverly Papers* in *The Spectator*, Franklin's *Autobiography*.

GROUP III.—(One to be selected): Chaucer's *Prologue*, Spenser's *Færie Queene* (selections), Pope's *Rape of the Lock*, Goldsmith's *The Deserted Village*, Palgrave's *Golden Treasury* (First Series) Books II. and III., with especial attention to Dryden, Collins, Gray, and Burns.

GROUP IV.—(Two to be selected): Goldsmith's *The Vicar of Wakefield*, Scott's *Ivanhoe*, Scott's *Quentin Durward*, Hawthorne's *The House of Seven Gables*, Thackeray's *Henry Esmond*, Mrs. Gaskell's *Cranford*, Dickens' *A Tale of Two Cities*, George Eliot's *Silas Marner*, Blackmore's *Lorna Doone*.

GROUP V.—(Two to be selected): Irving's *Sketch Book*, Lamb's *Essays of Elia*, DeQuincey's *Joan of Arc* and *The English Mail Coach*, Carlyle's *Heroes and Hero Worship*, Emerson's *Essays* (selected), Ruskin's *Sesame and Lilies*.

GROUP VI.—(Two to be selected): Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Palgrave's *Golden Treasury* (First Series), Book IV., with special attention to Wordsworth, Keats, and Shelley; Macaulay's *Lays of Ancient Rome*; Poe's *Poems*; Lowell's *The Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *The Courtship of Miles Standish*; Tennyson's *Gareth and Lynette*; Lancelot and Elaine, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Herve Riel*, *Pheidippides*.

b. STUDY AND PRACTICE—One and one-half units.

Preparation for this part of the work includes the thorough study of each of the works named below; a knowledge of the subject matter, form, and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of



English literary history to which the prescribed works belong. The books set for this part of the work will be for 1909, 1910, 1911 and 1912 as follows:

Shakespeare's *Macbeth*, Milton's *Lycidas*, *Comus*, *L'Allegro* and *Il Penseroso*; Burke's *Speech on the Conciliation with America*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Jonson*, or Carlyle's *Essay on Burns*.

## MATHEMATICS\*.

### a. ALGEBRA—One and one-half units.

The four fundamental operations for rational algebraic expressions; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions, ratio and proportion; linear equations both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals including the extraction of the square root of polynomials and of numbers; exponents, including the fractional and negative; quadratic equations, both numerical and literal containing one unknown; simultaneous quadratic equations; problems depending upon quadratic equations; the binomial theorem for positive integral exponents, the formulas for the  $n$ th term and the sum of the terms of arithmetic and geometric progressions, with applications.

### b. PLANE GEOMETRY\*\*—One unit.

The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and measurement of the circle. The solution of numerous original exercises, including loci problems; application to the mensuration of line and plane surfaces.

### c. SOLID GEOMETRY†—One-half unit.

The usual theorems and constructions of good text-books including the relations of planes and lines in space; the properties and measurement of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle; the solution of numerous original exercises including loci problems; application to the mensuration of surfaces and solids.

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\*The basis for the determination of mathematics units must be the amount and quality of the work done rather than the time element. Four years should be allowed for the work here outlined, as follows:

Two years for algebra with a year of plane geometry intervening between these two years, one half year for solid geometry, followed by a half year's general review with emphasis on arithmetic in the light of algebra and geometry.

\*\*Throughout the study of geometry free use of algebra should be made.

†Throughout the study of geometry free use of algebra should be made.



## FOREIGN LANGUAGES.

## a. LATIN.

## (1) Grammar and Composition—One unit.

The inflections; the simpler rules for composition and derivation of words; syntax of cases and verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive. Translation into Latin of detached sentences and easy continuous prose based upon Cæsar and Cicero.

## (2) Cæsar—One unit.

Any four books of the Gallic War.

## (3) Cicero—One unit.

Any six orations from the following list, or equivalents: The four orations against Cataline, Archias, the Manilian Law, Marcellus, Roscius, Milo, Sestius, Ligarius, the fourteenth Philippic.

## (4) Virgil—One unit.

The first six books of the Aeneid, and so much prosody as relates to accent, versification in general, and the dactylic hexameter.

NOTE: For one half of the reading specified above in any author, equivalents in Nepos, Sallust, Ovid, and other Latin authors, may be offered.

In connection with all of the reading there should be constant practice in sight translation and prose composition.

## b. GREEK.

## (1) Grammar and Composition—One unit.

The common forms, idioms, and constructions, and the general grammatical principles of Attic Greek prose. Translation into Greek of detached sentences and very easy continuous prose based upon the Anabasis.

## (2) Xenophon—One unit.

The first four books of the Anabasis. In connection with the reading there should be constant practice in sight translation and prose composition.

## c. GERMAN.\*

## (1) Elementary—Two units.

During the *first* year the work should comprise: (1) careful drill upon pronunciation; (2) the memorizing and frequent repetition of easy colloquial sentences; (3) drill upon the rudiments of grammar, that is, upon the inflection of the articles, of such nouns as

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\*Until 1912 each year of German, French, or Spanish may be counted for one unit.

belong to the language of every-day life, of adjectives, pronouns, weak verbs, and the more usual strong verbs; also upon the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word order; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (5) the reading of from 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations upon sentences selected from the reading lesson (the teacher giving the English), and in the reproduction from memory of sentences previously read.

During the *second* year the work should comprise: (1) the reading of from 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in the translation into German of easy variations upon the matter read and also in the off-hand reproduction, sometimes orally and sometimes in writing, of the substance of short and easy selected passages; (3) continued drill upon the rudiments of the grammar, directed to the ends of enabling the pupil, first, to use his or her knowledge with facility in the formation of sentences, and, secondly, to state his or her knowledge correctly, in the technical language of grammar.

(2) Intermediate—One unit.

The work should comprise, in addition to the elementary course, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; also grammatical drill upon the less usual strong verbs, the use of articles, cases, auxiliaries of all kinds, tenses and modes (with special reference to the infinitive and subjunctive), and likewise upon word-order and word-formation.

d. FRENCH.

(1) Elementary—Two units.

During the *first* year the work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the plural of nouns, the inflection of adjectives, participles, and pronouns, the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence, and the elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (4) the reading of from 100 to 175 duodecimo pages of graduated texts, with constant practice in translating into French

easy variations of the sentence read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing French from dictation.

During the *second* year the work should comprise: (1) the reading of from 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating into French easy variations upon the texts read; (3) frequent abstracts sometimes oral and sometimes written, of portions of the text already read; (4) writing French from dictation; (5) continued drill upon the rudiments of grammar, with constant application in the construction of sentences; (6) mastery of the forms and use of pronouns, pronominal adjectives, of all but the rare irregular verb forms, and of the simpler uses of the conditional and subjunctive.

(2) Intermediate—One unit.

This should comprise the reading of from 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving French paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; the study of a grammar of moderate completeness; writing from dictation.

e. SPANISH.

(1) Elementary—Two units.

During the *first* year the work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the conjugation of the regular and the more common irregular verbs, the inflection of nouns, adjectives and pronouns, and the elementary rules of syntax; (3) exercises containing illustrations of the principles of grammar; (4) the reading and accurate rendering into good English of from 100 to 175 duodecimo pages of graduated texts, with translation into Spanish of easy variations of the sentences read; (5) writing Spanish from dictation.

During the *second* year the work should comprise: (1) the reading of from 250 to 400 pages of modern prose from different authors; (2) practice in translating Spanish into English, and English variations of the text into Spanish; (3) continued study of the elements of grammar and syntax; (4) mastery of all but the rare irregular verb forms and of the simpler uses of the modes and tenses; (5) writing Spanish from dictation; (6) memorizing of easy short poems.

## HISTORY.

Preparation in history will be given credit upon the basis of time devoted to the study of each branch of the subject, rather than upon the amount of the ground covered.

It is recommended that not less than one year be given to any

of the courses outlined below. The training in history should require comparison and the use of judgment on the pupil's part, rather than the mere use of memory. The use of good text-books, collateral reading, practice in writing, and accurate geographical knowledge are essential.

- a. Ancient History (to 800 A. D.)\*—One unit.
- b. Mediæval and Modern History—One unit.
- c. English History—One unit.
- d. American History and Government—One unit.

### SCIENCE\*\*.

- a. PHYSICS—One unit.

The preparation in physics should include individual laboratory work, comprising at least forty exercises, twenty of them quantitative; instruction by lecture; table demonstrations, to be used mainly as a basis for questioning upon the general principles involved; and the study of at least one standard text-book, to the end that the pupil may gain a comprehensive and connected view of the most important facts and laws of elementary physics.

- b. CHEMISTRY—One unit.

The preparation in Chemistry should be conducted upon the same general plan suggested for the work in physics.

- c. PHYSICAL GEOGRAPHY—One-half unit.

The preparation in physical geography should include the study of at least one of the modern text-books, accompanied by field work.

- d. PHYSIOLOGY—One-half unit.

The preparation in physiology should include a study of the nature of foods and their history in the body; the essential facts of digestion, absorption, circulation, secretion, excretion, and respiration; the motor, nervous, and sensory functions; and the structure of the various organs by which these operations are performed. A note-book with careful outline drawings of the chief structures studied anatomically together with explanations of these drawings, and the study of a good text-book are essential.

- e. BOTANY—One-half unit.

The preparation in botany should include a study of the structure and elementary physiology of the seed plants; ecology, the natural history of the plant groups, and classification. The labora-

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\*General History will be accepted until 1912 instead of Ancient History.

\*\*Candidates offering subjects in science must submit their original note books.

tory method of instruction should be emphasized, but not farther than it can be done with a simple magnifier. Accurate drawings and concise notes should be prepared by the student.

*f.* ZOOLOGY—One-half unit.

The preparation in Zoology should be along the same lines as those laid down for botany. It should be such as to render the student familiar with the salient characteristics of each of the animal sub-kingdoms. This can be accomplished only by a laboratory study of at least one type animal under each sub-kingdom.

DRAWING—One-half unit.

The student should be able to show ability to sketch free-hand geometrical figures, such as circles, spirals, polygons, pyramids and cylinders; also common objects, such as chairs, tables, animals, bones, and flowers. He should be able to copy, by enlarging or reducing its dimensions, the picture of any ordinary object.

SHOPWORK—One-half unit.

Under the head of shop-work are included the following subjects: woodwork, forging, and machine work. The student should be familiar with the nature of the usual shop processes and methods of work, and the properties of the materials commonly used in construction. Not less than 100 hours should be devoted to such exercises.

## ADMISSION BY CERTIFICATE

Elsewhere in this Bulletin is published a list of the Accredited Schools of Kentucky as prepared by a Committee from the Association of Kentucky Colleges. Graduates from schools of Class A, will be admitted as full Freshmen on the presentation of an entrance credit card properly filled out and signed by the Superintendent or Principal of the school. These blank cards can be secured by writing to the President or Secretary of Kentucky Wesleyan College. The card should be secured and filled out properly so the student may present it, on his arrival, to the Classification Committee, or better still, mail it to the chairman of this committee before reaching college.

Graduates from schools of Class B, on presentation of entrance credit card properly filled out and signed, will be admitted as conditional Freshmen, if eight of the units from the specified list are offered.

Those not coming from schools on the accredited list will be required to pass examinations for admission either as full or conditional Freshmen.



## CONDITIONAL FRESHMEN.

Applicants offering not less than twelve units, eight of which must be from the required list, may be admitted as conditional Freshmen. The deficiency must be made up within two years after admission.

## ADVANCED STANDING

Applicants for advanced standing must pass satisfactory examinations on all subjects in the departments in which the student wishes credit; unless the work has been taken in an institution of the Association, or one of like grade, in which case the applicant will be admitted to advanced classes on a certificate from the institution in which the work has been done.

## SPECIAL AND IRREGULAR STUDENTS

The faculty prefers and strongly recommends that all students pursue a regular course leading to a degree, even if only a year or two in college is contemplated. However, under certain conditions, students may be admitted as special students. In order to pursue special or irregular work, the student must be over sixteen years of age and must present a written petition to the faculty, setting forth the reasons for pursuing such a course. These requirements apply equally to students desiring to take an irregular combination of subjects, and to those desiring more or less than the regular number of hours per week.

## COLLEGE COURSES LEADING TO B. A. DEGREE

The courses for the Bachelor of Arts Degree are as follows :

### FIRST YEAR.

English .....	4 hours per week
Latin .....	4 hours per week
Mathematics .....	5 hours per week
Greek .....	4 hours per week
English Bible.....	1 hour per week



## SECOND YEAR.

History .....	4 hours per week
Latin .....	4 hours per week
Mathematics .....	5 hours per week
Greek .....	4 hours per week
English Bible.....	1 hour per week

## THIRD YEAR.

Chemistry .....	4 hours per week
Physics .....	4 hours per week
English Bible.....	1 hour per week
Electives .....	8 hours per week

## FOURTH YEAR.

Logic and Psychology.....	3 hours per week
English Bible.....	1 hour per week
Electives .....	12 hours per week

**COLLEGE COURSES LEADING TO B. S. DEGREE**

The courses for the Bachelor of Science Degree are as follows :

## FIRST YEAR.

English .....	4 hours per week
Mathematics .....	5 hours per week
Latin .....	4 hours per week
German .....	4 hours per week
English Bible.....	1 hour per week

## SECOND YEAR.

History .....	4 hours per week
Mathematics .....	5 hours per week
Latin .....	4 hours per week
French .....	4 hours per week
English Bible.....	1 hour per week

## THIRD YEAR.

Chemistry .....	4 hours per week
Physics .....	4 hours per week
English Bible.....	1 hour per week
Electives .....	8 hours per week

## FOURTH YEAR.

Logic and Psychology.....	3 hours per week
Electives .....	12 hours per week
English Bible.....	1 hour per week

## LIST OF ELECTIVES.

III Latin, IV Latin, III Greek, III History, III English, IV English, III Mathematics, II Physics, II Chemistry, II Philosophy, III Philosophy, II German, II French, I Elocution, II Elocution.

Those students looking forward to a technical course may substitute, with the consent of the Faculty, III and IV Mathematics for I and II Latin.

## EXAMINATIONS

There are two examinations, conducted in writing, one at the close of the first semester in January, the other at the close of the second semester in May. A student who fails to pass an approved examination loses the right to advance to a higher class. Students are required to attend the examinations of their classes; and whenever, for any cause, a special examination is asked for and granted, the student must pay a fee of \$2.50.

## SCHEDULE OF RECITATIONS

HOURS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30 to 9:30	I. Greek I. History II. Mathematics III. Biology III. Latin	I. Greek I. History II. Mathematics	I. Greek II. Mathematics III. Biology III. Latin	I. History II. Mathematics Biology	I. Greek I. History II. Mathematics III. Biology III. Latin
9:30 to 10:30	I. Mathematics II. English III. Greek Geology II. Philosophy	I. Mathematics II. English Geology II. Philosophy	I. Mathematics II. English III. Greek Geology	I. Mathematics III. Greek Geology II. Philosophy	I. Mathematics II. English III. Greek
10:30 to 11	Chapel	Chapel	Chapel	Chapel	Chapel
11 to 12	I. French I. German II. Latin Physics III. English II. History	I. French I. Bible II. Bible III. Bible IV. Bible	I. French I. German II. Latin Physics III. English II. History	I. French I. German II. Latin Physics III. English II. History	I. French I. German II. Latin Physics III. English II. History
1 to 2	I. English II. French II. German I. Chemistry I. Philosophy	I. English II. French II. German I. Chemistry	I. English II. English II. German I. Chemistry I. Philosophy	II. French I. Chemistry	I. English II. French II. German I. Chemistry I. Philosophy
2 to 3	I. Latin II. Greek III. Mathematics II. Chemistry Economics	I. Latin II. Greek III. Mathematics II. Chemistry Economics	I. Latin II. Greek III. Mathematics II. Chemistry Economics	I. Latin II. Greek III. Mathematics II. Chemistry Economics	

## COURSES OF INSTRUCTIONS

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### ENGLISH

PROFESSOR HEDGES.

#### COURSE I.—RHETORIC AND COMPOSITION.

I. Rhetoric: Advanced work in the principles of rhetoric with Newcomer's Elements of Rhetoric as the text. In this course supplementary reading is required in various standard works on rhetoric. Four hours per week. First semester.

II. Composition: Frequent themes are required throughout the year with special attention devoted to the forms of discourse. Lectures are given on the forms of discourse and standard prose works are studied as models for collateral work. Four hours per week. Second semester.

#### COURSE II.—OUTLINE SKETCH OF ENGLISH LITERATURE.

1. An outline of the history of English Literature. Moody and Lovett's or Newcomer's English Literature.

2. Class-room reading and discussion of literary masterpieces illustrative of different varieties and periods of English literature.

The works selected are: Chaucer's Prologue to the Canterbury Tales; The Knight's Tale, and the Nun's Priest's Tale; Shakespeare's Macbeth; Milton's lyric and dramatic poems; representative poems of Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, Browning, Rossetti, and Swinburne.

3. A course of collateral reading with written recitations and essays upon subjects drawn from reading. In this course Manly's English Poetry and English Prose are constantly used. Four hours per week throughout the year.

## COURSE III.—AMERICAN LITERATURE.

1. An outline of the history of the literature. Patlee's or Newcomer's American Literature.

2. Quiz-exercises and class discussions. Page's Chief American Poets and masterpieces of the most prominent prose writers are used as the bases of this work.

3. Collateral work in American poetry and prose, works of criticism and theories of poetry. In this, books are used such as Stedman's Poets of America and Alden's English Verse. Four hours per week throughout the year.

## COURSE IV.—NINETEENTH CENTURY POETRY.

1. This course involves a detailed study of Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, Browning, Rossetti, and Swinburne.

British Poets of the Nineteenth Century by Page, is a book much used in this course.

2. Collateral work is required based on the references given in Page together with essays of critical appreciation by members of the class.

3. Special attention is given to the rise and development of Romanticism. Four hours per week throughout the year.

**HISTORY**

PROFESSOR HEDGES.

## COURSE I.—HISTORY OF WESTERN EUROPE.

The growth of national individuality, religious freedom, democratic ideals of government, and transition from feudalism and the guild system to modern industrialism are kept constantly before the students in this course.

1. TEXT-BOOKS.—Robinson's History of Western Europe; Robinson and Beard's Development of Modern Europe, Vols. I. and II.

2. Supplementary reading in different authoritative works. Four hours per week throughout the year.

## COURSE II.—HISTORY OF THE UNITED STATES.

An advanced course in the History of the United States.

A good knowledge of European history and previous work in United States history are required for admission to this course. Collateral reading from various authorities is required as well as frequent quiz-exercises. Four hours per week throughout the year.

### COURSE III.—HISTORY OF ENGLAND.

A thorough study of the political, constitutional and social history of England from its earliest beginnings to the present day.

TEXT-BOOK.—Terry's History of England. Collateral work is required in Greene and Gardiner. Four hours per week throughout the year.

## ECONOMICS AND SOCIOLOGY

PROFESSOR HEDGES.

### COURSE I.—ECONOMICS.

The purpose of the work in economics is to present in the simplest possible manner modern theories of rent, interest, capital, wages and profits. Following this the relations of private income to social welfare and of the State to industry will be considered. Much collateral work is done in this course.

TEXT-BOOK.—Seager's Introduction to Economics. Four hours per week. First semester.

### COURSE II.—SOCIOLOGY.

The course in Sociology directs attention to the chief practical problems of morals and expediency which are arising from the growth of population and the complications of modern social life. Collateral work in special fields of sociology is a feature of this course.

TEXT-BOOK.—Carver's Sociology and Social Progress. Four hours per week. Second semester.

## MATHEMATICS

PROFESSOR GARNETT.

Two objects may be had in view in the study of Mathematics. First, as a means of mental discipline and general



culture. Second, as an instrument to be used in other departments. With these two objects in view, the aim of this department will be to develop the power of continued and consecutive thought, and to apply practically the knowledge of abstract principles.

#### COURSE I.

1. Solid Geometry with a review of original exercises in Plane Geometry. Special emphasis and drill will be placed upon the application to the mensuration of the various surfaces and solids treated in the subject.

TEXT-BOOK—Robins. Five hours per week. First semester.

2. College Algebra. The work includes the progressions, binomial theorem, logarithmic series, diverging and converging series, closing with the theory of equations. The work will begin with a brief review of radicals and quadratic equations.

Five hours per week. Second semester.

#### COURSE II.

1. Plane and Spherical Trigonometry. In addition to the analytical part of this subject special attention will be given to the practical. The use of the transit and drawing to a scale will be part of the required work.

TEXT-BOOK—Granville. Five hours per week. First semester.

2. Plane Analytical Geometry.

TEXT-BOOK—Granville. Five hours per week. Second semester.

#### COURSE III.

1. Solid Analytical Geometry will be studied the first part of the semester and will be followed by the Differential and Integral Calculus.

TEXT-BOOK—Granville. Four hours per week. First semester.

2. The Calculus will be continued, paying particular attention to its application to the solution of problems.

TEXT-BOOK—Osborne. Four hours per week. Second semester.

## LATIN

PROF. MOORE.

## COURSE I.

1. Sallust's Jugurthine War and Conspiracy of Catiline; Grammar and Exercises. Four hours a week. First semester.

2. Livy (selections from first nine books); Collateral Reading; Grammar and Exercises. Four hours a week. Second semester.

TEXT BOOKS—Sallust: Herbermann's Jugurthine War; Herbermann's Catiline; Livy: Long's Selections; Harkness' Latin Grammar; Latin Composition (Miller); Parallel references as assigned.

## COURSE II.

1. Roman Essayists; Roman ideas of moral and mental culture as expressed in the works of Cicero and Tacitus. A course of rapid reading. Four hours a week. First semester.

TEXT BOOKS—Tacitus' *Dialogus de Oratoribus* (Bennett); Cicero de *Amicitia* (Price); Cicero de *Senectute* (Rockman).

2. Roman Lyrics; Horace's Odes and Epodes; Prosody, including scansion of the poems read. Four hours a week. Second semester.

TEXT BOOKS—Moore's Horace; Tolman's *Art of Translating*.

## COURSE III.

1. Roman Law: Parallel Reading on the influence of Roman Law upon modern legal systems in Europe and America. This course is elective for Juniors, and is primarily intended for students looking to the legal profession, but will be helpful to any student of the language who wishes to acquaint himself with that form of Latin Literature that has most influenced modern life. This course may be replaced by Course II. Three hours a week. First semester.

TEXT BOOKS—Morey's *Outlines of Roman Law*; Robinson's *Selections from Roman Law*.

2. Roman Essayists; Cicero's *Tusculan Disputations* and *Dream of Scipio*; *Quintillian Book X*.

3. Roman Drama: *Plautus' Captivi* and *Trinummus* and *Terence's Phormio* and others; *Origin and Development of the Latin Drama*; its *Relation to the Greek Drama*; its *Influence upon the English*. Three hours a week. Second semester.

TEXT BOOKS—*Plautus' Captivi* (Barber) and *Trinummus* (Nutting); *Terence's Phormio* (Elmer); and others to be selected.

## GREEK

PROFESSOR SPENCER.

The aim in this school is to acquire an ability to read the language, and to gain an insight into ancient thought and literature. In reading, the natural order of words will be followed largely, and the student will be expected to get the thought without translating; in other words, to read Greek.

The Grammar and Composition are continued through the course. Works relating to the author or subject in hand are recommended to the student, and endeavor is made to awaken a lively interest in the great field of literature and to encourage independent thought and research.

### COURSE I.

1. Greek Oratory: *Lysias*; *Jebb's Attic Orations*; *Grammar and Prose Composition*; *History of Greece*. Four hours per week. First semester.

2. History: *Herodotus, Books VI. and VII.*; *Grammar and Composition*; *Old Greek Education*.

TEXT BOOKS—*Goodwin's Grammar*; *Lysias* (Wait); *Prose Composition* (Spieker); *Herodotus* (Merriam); *Old Greek Education* (Mahaffy). Four hours per week. Second semester.

### COURSE II.

1. Epic Poetry; *Homer's Iliad, Books I.-VI.*; *Grammar and Composition*; other books of the *Iliad* for parallel reading. Four hours per week. First semester.

2. Philosophy: Plato's *Apology* and *Crito* (Dyer); *Memorabilia* (Winans).

Prose Composition.

TEXT BOOKS—Goodwin's *Grammar*; Spieker's *Prose Composition*; Homer's *Iliad* (Keep); Plato's *Apology* and *Crito* (Dyer); *Memorabilia* Winans).

Four hours per week. Second semester.

### COURSE III.

1. History: Thucydides; *Grammar* and *Prose Composition*; *Syntax of Classical Greek*; *The Hellenica* for parallel reading; *Social Life in Greece*. Four hours per week. First semester.

2. The Drama: *Oedipus Tyrannus* of Sophocles; *The Clouds* of Aristophanes; *Greek Literature*; *Grammar* and *Composition*.

Four hours per week. Second semester.

TEXT BOOKS—Goodwin's *Grammar*; Spieker's *Prose Composition*; *Syntax of Classical Greek* (Gildersleeve); Thucydides (Morris); *Social Life in Greece* (Mahaffy); *Oedipus Tyrannus* of Sophocles (Earle); *The Clouds* of Aristophanes (Humphrey's); *Greek Literature* (Capps).

Four hours per week. Second semester.

## CHEMISTRY

PROFESSOR ANDERSON.

### COURSE I.—INORGANIC CHEMISTRY.

This course begins with the study of General Inorganic Chemistry by recitation, lecture, and experiment. Fundamental principles are carefully demonstrated. The study of the so-called non-metals will be followed by a systematic study of the metals and their compounds. Some time will be devoted to the solving of stoichimetric problems.

The pre-requisite for this course is *Mathematics I*. Four hours per week and four hours of laboratory work per week during first and second semesters.

### COURSE II.—QUALITATIVE ANALYSIS.

This work is done chiefly in the laboratory, supplemented by lectures. The course comes under three heads:

1. Metals.—The salts of each metal is first treated separately with the reagents essential to the analytical processes and the reagents are introduced successively in the same order. The student is thus made familiar with the characteristic reactions. The usual grouping and separation of the metals are followed.

2. Acids.—So far as is possible the same plan is pursued in acid Analysis, though it is not possible to carry the grouping to the same extent in the acids as in the bases.

3. Analysis of Unknown Substances.—A large number of substances are given for analysis. In this a systematic examination is pursued both by the dry and wet processes. The stress in this process is placed upon the wet method, the dry one being used as indicative only. Solids and liquids are both freely used.

Two hours a week for two semesters, and six hours laboratory a week for the same length of time.

### COURSE III.—ORGANIC CHEMISTRY.

A systematic study is made of the important series hydro-carbons and their compounds. A few pure organic compounds are made in connection with the laboratory work. Four hours a week during one semester, and four hours of laboratory work a week for the same time.

### COURSE IV.—QUANTITATIVE ANALYSIS.

The work of this course is done mainly in the laboratory with occasional recitations and lectures. Four hours per week for one semester.

All chemistry students pay a fee of \$2.50 for each semester.

## PHYSICS

### PROFESSOR ANDERSON AND ASSISTANTS.

For admission to this department the student must have completed Mathematics through Plane Trigonometry.

The work in this department covers two years. In this work it is required that the student do individual work in the laboratory in connection with the recitation work. The

Physical Laboratory is well equipped with modern apparatus for work in all its branches of the science. The general aim is to teach the student to observe carefully and think clearly.

#### COURSE I.—GENERAL PHYSICS.

This course is elementary and general. It includes: Mechanics of Solids, Liquids, Gases, Sound, Heat, Light, Electricity. Instruction is by text book and experimental lectures. In addition to the regular recitations, the student is required to perform as many experiments as possible, repeating what was done before him in the recitation.

Four hours a week for two semesters and four hours' laboratory work.

#### COURSE II.—ADVANCED PHYSICS.

This course embraces a more extended study of the subjects treated in Course I, more Mathematics being required. In this course the student is offered an opportunity to do experimental work in special branches, as well as to keep in touch with scientific progress. Four hours a week throughout year.

A laboratory fee of \$5.00 is charged in each course of Physics.

### GEOLOGY AND ASTRONOMY

PROF. ANDERSON AND ASSISTANTS.

#### COURSE I.—GEOLOGY.

This course will embrace a study of the processes by which the features of the earth have been made and are now being altered. Time will be given to Structural, Dynamic and Historical Geology. A careful study will be made of the rock-forming minerals to be found in the geological cabinet, and of the strata of rocks in Clark County. Four hours a week. First semester.

#### COURSE II.—ASTRONOMY.

The object of this course, which is mainly descriptive, is to acquaint the students with the main features of the heavens, the celestial phenomena and the laws governing



them. This is done by lecture, recitation, observation and collateral reading chiefly of the history of astronomy.

Four hours per week. Second semester.

## BIOLOGY

PROF. ANDERSON AND ASSISTANTS.

### COURSE I.

The purpose of this course is to put within the student's grasp a knowledge of the broad principles underlying the structure and physiology of living things by a study of the characteristics of living matter, of the phenomena of growth, development and reproduction, and of comparative Anatomy.

### COURSE I.—GEOLOGY.

A study is made of the simpler laws of life, beginning with microscopic organisms, as the yeast-plant and the Amœba. Higher types are chosen successively from the great classes of the animal and vegetable kingdoms until the more complex organisms are reached. The first semester is devoted to the zoology branch of the subject. Four hours per week and four hours laboratory work for one semester.

### COURSE II.—BOTANY.

During the second semester the time is devoted to the morphology, physiology, and ecology of plants. Types of all the groups are carefully studied in this three fold aspect. Four hours per week and four hours laboratory work for one semester.

## PHILOSOPHY

PROFESSOR TIGERT.

Three courses are offered in this department, each covering a year's work. Course I. is required for all candidates for the Bachelor's Degree. Course II. is elective. Course III. is designed for graduate students. At least two courses

in English are necessary before entering either Course I. or II., and the successful completion of either I. or II. is required before students are admitted into Course III.

#### COURSE I.—LOGIC AND PSYCHOLOGY.

1. Logic: This course is intended to give those who expect to pursue other courses in Philosophy a thorough acquaintance with the principles of deductive thinking. The study of Concepts, Judgments and Inferences, followed by a careful investigation of Fallacies, is taken up in order, but no attempt is made to consider any problems of Philosophy other than those relating to Logic and its immediate application. Considerable attention is given to the practical side of the subject, Praxis being emphasized throughout the course. Three hours per week. First semester.

TEXT BOOK—Principles of Deductive Logic (Davis).

2. Psychology: The purpose of this course is to give the student a thorough basis for psychological investigation along empirical lines. It begins with a rapid survey of the nervous system and organs of sense, which are the conditions of all conscious processes, and then takes up a thorough analysis of consciousness itself. The bearing of psychological questions on the problems of Pedagogy, Metaphysics, Ethics, Aesthetics, etc., will be discussed. The course thus serves not only as a study of consciousness, but as a general preparation for the pursuit of further study in kindred sciences. An attempt will be made to secure a limited amount of apparatus so that experimental demonstrations may be given by the instructor. Three hours per week. Second semester.

TEXT BOOK—Psychology (Angell).

#### COURSE II.—HISTORY OF PHILOSOPHY AND ETHICS.

1. History of Philosophy: In this course is offered a comprehensive survey of the history of Philosophy from the time of the Ionian School to the present. The ancient and modern periods are emphasized, little time being devoted to the mediæval period and scholasticism. Some attempt is made to investigate the sources, and brief papers are writ-

ten from time to time. The purpose of the whole course is to lay a good foundation for the comprehension of the perplexing problems of Metaphysics, Epistemology and Ethics. Three hours per week. First semester.

TEXT BOOK—A Student's History of Philosophy (Rogers).

2. Ethics This is a study of the first principles of moral science, with a view to giving the student some clear conception of the fundamental ideas of ethical science. It is, however, not only an investigation of moral theory, but is also a treatment of its practical application. The principles of ethical theory are applied to our daily conduct, and the various virtues and duties are defined and discussed. Three hours per week. Second semester.

TEXT BOOK—System of Ethics (Paulsen).

### COURSE III.—PHILOSOPHY.

This course includes one semester in an investigation of metaphysical problems, and one semester in epistemological reflections. Lectures are given in connection with Paulsen's *Introduction to Philosophy* as a text book. In the Metaphysics, both ontological and cosmological questions are treated, and in the Epistemology, Realism, Phenomenalism, Empiricism and Rationalism are taken up in order, with a view of forming a clear and consistent theory of thought and knowledge. Students are required to read extracts from the sources in conjunction with the lecture course. Three hours per week, throughout the year.

TEXT BOOK—Introduction to Philosophy (Paulsen).

## FRENCH

PROFESSOR GARNETT.

### COURSE I.

The class will be expected to acquire the pronunciation, the elementary principles of construction and the conjugation of the verb. In addition to this there will be reading

in easy French. The acquiring of a vocabulary is a requisite to continuing the work in this department.

TEXTS—Chardenal's Complete French Course; Martin's The French Verb.

Five hours per week throughout the year.

#### COURSE II.

French Syntax with the reading of intermediate and advanced texts will constitute the work of this year. The reading will be selected from the vast amount of French literature that has been made so accessible to students of French. Four times per week throughout the year.

### GERMAN

#### COURSE I.

This course is given here for those students whose fourteen units for entrance did not include German and who desire to take up the study in college.

Effort is being made in this course to acquire a correct pronunciation and lay a good foundation for further study of the subject.

1. Joynes—Meissner's Grammar through strong verbs. Four times per week. First semester.

2. Completion of Part I. of Joynes-Meissner's Grammar; Joynes' Reader; Storm's Immensee (Bernhardt); Easy Conversation. Four times per week. Second semester.

#### COURSE II.

1. Joynes'-Meissner's Grammar, Part II.; Der Fluch der Schoenheit (Thomas); Wilhelm Tell (Deering). Four times per week. First semester.

2. Minna Von Barnhelm (Primer); Scheffel's Trompeter von Saekkingen (Wenckebach); Conversation in German. Four times per week. Second semester.

#### COURSE III.

1. Hodge's Scientific German; Wenckebach's Deutsche Literaturgeschichte; Composition and Grammar. Three times per week. First semester.

2. Faust (Thomas); Freytag's Aus dem Staat Friedrichs des Grossen (Hagar); Composition and Advanced Grammar. Three times per week. Second semester.

## ELOCUTION AND ORATORY

PROFESSOR DALGETY.

The purpose of the Department of Oratory is to meet the constantly increasing demand for good common-sense readers and speakers, both in the professional and business world. To this end practical courses are offered, embracing the best methods of the different schools.

### COURSE I.

1. A study of breathing, articulation, pronunciation, delivery of simple orations and constant practice in common reading.

TEXT BOOK—Cumnock's Choice Reading.

Three hours per week. First semester.

2. Delivery of orations and selections involving sentiment; Bible and hymn reading; Interpretative reading of two of Shakespeare's plays.

Three hours per week. Second semester.

### COURSE II.

1. Extemporaneous speaking and composition of orations

TEXT BOOK—Phillip's Effective Speaking.

Three hours per week. First semester.

2. Principles of argumentation and debate with frequent practices in composition and delivery of arguments.

TEXT BOOK—Foster's Argumentation and Debating.

Three hours per week. Second semester.

In addition to the above, private courses will be arranged for. These courses are intended to meet the need of two classes of students; first, those who do not care for

the publicity of the class work, and second, those who have talent and who desire special development in reading and speaking.

The particular need of the student is studied, and the work so conducted that the all-round development of the student is secured.

Terms for private courses, rehearsals of commencement or contest parts given upon application.

## ENGLISH BIBLE

As a course in Systematic Theology properly comes after graduation, Kentucky Wesleyan College offers a course in English Bible only. This course extends over four years, and each student of the College is required to be a member of one of these classes. We recommend to the graduate ministerial students the Theological Seminaries of their respective Churches, and to the ministerial students of the M. E. Church, South, we recommend the Theological Department of Vanderbilt University.

### COURSE I.

These studies are based on Steven and Burton's Harmony of the Gospels. There is an outline plan for the daily study, and the purpose of the year is to acquire a definite knowledge of the essential facts in the life of Christ. Besides the texts mentioned topics will be assigned from time to time for special treatment, and the teacher will acquaint the class with the best bibliography on the subject. One hour per week, throughout the year.

TEXT BOOK—Studies in the Life of Christ (Sharman).

### COURSE II.

The studies for this year are based on the Records and Letters of the Apostolic Age, by Burton. The plan of study is that outlined in the first year. The supplementary work will be in Early Church History. One hour per week, throughout the year.

TEXT BOOK—Studies in the Acts and Epistles (Bosworth).



## COURSE III.

The characters are arranged in four groups:

1. Preparatory Centuries—Abraham to Moses.
  2. National Development—Moses to Solomon.
  3. National Declination—Solomon to Captivity.
  4. Times of Reconstruction—Captivity to Nehemiah.
- One hour per week, throughout the year.

TEXT BOOK—Studies in Old Testament Characters (White).

## COURSE IV.

This fourth year's work has the outline plan for daily study, and requires more original and written work than the other courses. The text is supplemented by lecture and outlined reading to be done in the library. One hour per week, throughout the year.

TEXT BOOK—Teachings of Christ and His Apostles (Bosworth).

**ATHLETICS AND PHYSICAL CULTURE**

PROFESSOR MOORE.

Recognizing the fact that satisfactory work in the College can be done only when the body is kept in a healthy condition, provision has been made for the systematic development and exercise of the students in gymnasium classes, attendance upon which is required of all boarding students.

The gymnasium has been fitted up with the latest apparatus necessary to the proper physical development of the students, and regular work is assigned the classes, the work being supervised by a competent instructor, who advises and directs the individuals as to the most needed and beneficial forms of exercise.

On two days in each week the gymnasium is reserved for the use of the young ladies. Their work is supervised by an instructor and they are encouraged to take part in the exercises and indoor sports that are calculated to promote health and the proper physical development.

In out-door athletics, teams represent the College in all the forms of sport. Great emphasis is laid on the necessity

for clean athletics, and every safeguard is thrown around those participating in these sports. A Faculty Committee controls the athletics of the institution, and strict regulations prevent those becoming members of the teams whose standing in their class work would be injured thereby.

The following regulations, in addition to the regulations of the Kentucky Intercollegiate Athletic Association, of which the College is a member, hold good in determining each individual's eligibility:

1. No one can become a member of a team without the consent of his parents or guardians, if he is under twenty-one years of age.

2. No one can play who fails to pass in all his subjects for the month in which he engages in the sport.

3. No one can play who is under discipline for breach of regulations.

In every way the student is made to recognize the fact that while physical development has its place in College life, that place is subordinate always to his mental and moral development.

## EXPENSES

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### I. COLLEGE FEES

*All College Bills are payable in advance for each term. This is a rule of the Board of Trustees, and will be strictly enforced. Below are the fees for a half session:*

Incidental Fee, <i>payable by all students alike, with or without Scholarships, Certificates, etc</i> .....	\$10 00
Tuition Fee .....	15 00
Gymnasium and Bath-room Privileges .....	2 50
Laboratory Fee in Chemistry, for materials .....	2 50
Laboratory Fee in Biology and Physics, each .....	2 50
Diploma Fee, payable one month before Commencement .....	10 00
Rent of room in Clark Hall .....	5 00
Light and Gas for heating .....	10 00
Class Instruction in Oratory, three hours per week, per term .....	5 00

### FREE TUITION

The Tuition Fees are not required of the following persons:

1. Those presenting certificates from the owners of Scholarships, authorizing us to admit the bearers.

2. Young men preparing for the ministry; also all sons or daughters of ministers, and all beneficiaries of the Garth Fund, of Bourbon County.

3. Free Tuition for one year will be given the honor graduate of any public High School of the State, producing a certificate signed by the Principal, and recommending said applicant. Such student must pay the incidental fee.

### III. BOARD

1. Board in private families, including heat, light, service, and every convenience required, with two occupants in a room, may be secured at rates varying from \$3.50 to \$4.50 per week. However, it is desired that, except for special reasons, students should reside in the Dormitory and will be required to do so, unless permission is granted by the Faculty to reside outside in some approved boarding-house.

2. Our Dormitory, Clark Hall, very materially reduces the cost of living at KENTUCKY WESLEYAN COLLEGE. The Hall is under the personal supervision of the Faculty, and everything is done that is necessary for the order and comfort of the occupants of the Hall. Each room is to be occupied by two students, and the rent of a room, unfurnished, is \$10 per term, or \$5 for each occupant. No room is to be occupied by but one student unless the vacant place is not needed, in which case one occupant must pay full rent of \$10 per term. Young men furnish their own furniture, bedding, toilet articles, etc. The expense for caring for the hallways, supplying dining-room and kitchen ware and utensils is met by the students, and is divided among them each month. Table board is \$2.50 per week, paid in advance. The entire expense per week of living in the Hall, including gymnasium and bath-room fee, is about \$3.35. Add to the expense of living in the Hall the tuition and other necessary expenses, and the total does not exceed \$180 per year. On registering, each student must deposit \$2 with the Treasurer to cover any damage to property or room. The unused part will be returned at close of year.

## ACCREDITED SCHOOLS

### PUBLIC HIGH SCHOOLS

#### Class A

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Ashland .....	.....	W. C. Campbell
Bellevue .....	.....	H. L. Eby
Covington .....	.....	H. O. Sluss
Cynthiana .....	.....	T. A. Hendricks
Eminence .....	.....	J. C. Gordon
Flemingsburg .....	.....	Edmund Wroe
Frankfort .....	.....	Geo. Downing
Henderson .....	.....	Alfred Livingston
Hopkinsville .....	.....	Barksdale Hamlet
Lancaster .....	.....	B. W. Bridges
Lawrenceburg .....	Town High .....	H. H. Bell
Lawrenceburg .....	County High .....	Mrs. Rhoda Kavanaugh
Lexington .....	Morton High .....	Milton Elliott
Louisa .....	.....	E. M. Kennison
Louisville .....	Female High .....	W. H. Bartholomew
Louisville .....	Male High .....	Reuben Post Halleck
Louisville .....	Manual Training High .....	E. P. Chapin
Ludlow .....	.....	C. D. Walden
Madisonville .....	.....	D. Utley
Mayfield .....	.....	W. L. Pennington
Maysville .....	.....	J. W. Bradner
Morganfield .....	.....	M. G. Girton
Mt. Sterling .....	.....	W. O. Hopper
Murray .....	.....	H. M. Faughender
Newport .....	.....	Chas. D. Hammond
Owensboro .....	.....	McHenry Rhoads
Owenton .....	.....	W. E. Riley
Paducah .....	.....	W. H. Sugg
Paris .....	.....	G. W. Chapman
Princeton .....	.....	G. W. Richards
Richmond .....	State Normal Model High .....	J. W. Jayne
Richmond .....	Caldwell High .....	J. J. Coates
Shelbyville .....	.....	B. A. Logan
Somerset .....	.....	J. P. W. Brouse
Versailles .....	.....	W. O. Vaught
Class B.		
Dawson Springs .....	.....	Judson C. Jenkins
Elkton .....	.....	E. B. Weathers
Fulton .....	.....	J. C. Cheek
Greenville .....	.....	C. C. Hayden
Hickman .....	.....	B. F. Gabby
Hodgensville .....	.....	G. T. Gaddie
Hustonville .....	.....	S. S. Robinson
Junction City .....	.....	J. W. Lancaster
LaGrange .....	.....	W. J. Caplinger
Leitchfield .....	.....	J. E. Layman
Middlesboro .....	.....	M. O. Winfrey
Newcastle .....	.....	I. C. Reubelt
Nicholasville .....	.....	.....
Pembroke .....	.....	C. E. Dudley
Stanford .....	.....	J. W. Ireland
Tompkinsville .....	.....	U. G. Hatfield
Williamstown .....	.....	Henry Newton

## PRIVATE INSTITUTIONS

## Class A

LOCATION	NAME OF SCHOOL	SUPT. OR PRIN.
Adairville .....	Training .....	S. E. Tanner, Prin.
Clinton .....	Marvin Univ. School ..	Paul Nichols
Glasgow .....	Liberty College .....	B. E. Hatton, Pres.
Hopkinsville .....	McLean College .....	Kuykendall—Smith
Lexington .....	Hamilton College .....	H. G. Shearin, Pres.
Lexington .....	Sayre Female College.	J. M. Spencer
London .....	Sue Bennett Memorial	J. C. Lewis
Louisville .....	Semple Institute .....	Miss Anna J. Hamilton
Louisville .....	Training School .....	W. H. Pritchett
Louisville .....	University School ...	W. H. Tharp
Louisville .....	K. M. I. (Lyndon) ....	Col. C. W. Fowler
Millersburg .....	Military Institute ....	Col. C. M. Best
Newport .....	Notre Dame Academy	Mother Maria
Owensboro .....	College .....	J. E. Larue
Paintsville .....	Sandy Valley Seminary	J. S. Skinner
Pikeville .....	Collegiate Institute ...	Jos. F. Record
Williamsburg .....	Institute .....	E. E. Wood
<b>Class B.</b>		
Campbellsburg .....	High .....	J. W. Percy
Cynthiana .....	Smith's Classical .....	J. H. Dobbyn
Elkton .....	Vanderbilt Training	
	School .....	Matheney—Batts
Frankfort .....	Scott's School .....	Miss Bertha Scott
Franklin .....	Training School .....	H. W. Browder
Harrodsburg .....	Academy .....	Miss Catherine Van- arsdale
Hindman .....	W. C. T. U. (Settle- ment) School .....	A. E. Smith
Nicholasville .....	Boys' School .....	T. B. Threlkeld
Oneida .....	Baptist Institute .....	J. H. Walker
Russell Springs .....	Academy .....	
Sulphur .....	Fairmont College .....	T. R. Dunlap
Waddy .....	Central Normal Acad- emy .....	E. J. Paxton

## COLLEGE ACADEMIES OF THE ASSOCIATION

## Class A

LOCATION	NAME	PRINCIPAL.
Berea .....	Berea .....	M. E. Marsh
Georgetown .....	Georgetown .....	S. J. Pulliam
Lexington .....	State University .....	W. K. Patterson
Lexington .....	Transylvania .....	
Winchester .....	Ky. Wesleyan .....	Chas. L. Lewis



## ENROLLMENT 1909-1910

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Akin, Grover.....	Burkesville
Allan, Anna Bean.....	Winchester
Arnold, Arthur E.....	Mt. Carmel
Baldwin, Lee Wheeler.....	Winchester
Banks, Nettie Lou.....	Winchester
Boles, Stanley Atwood.....	Williamstown
Bradley, Noah Harrison.....	Maysville
Brock, Nancy Mae.....	Winchester
Bush, Ellen.....	Winchester
Byrd, Carl Beecher.....	Winchester
Cannon, James O.....	Myers
Cockrell, Lindsay.....	Winchester
Combs, G. R.....	Berea
Cooper, William Moss... ..	Winchester
Courtney, Viola.....	Winchester
Crapster, Robert Worman.....	Simpsonville
Cumming, Daniel James.....	Winchester
Day, John Franklin.....	Poplar Plains
Dietrich, Lois.....	Winchester
Duty, Curry.....	Winchester
Eagle, Marvin E.....	Burke's Garden, Va.
Emmons, Charles Brice.....	Hillsboro
Fitch, Benjamin Robert.....	Winchester
Foskett, Hunter Hopkins.....	Elkton
Foskett, George Griffith.....	Elkton
Fryman, William Preston.....	Winchester
Fryman, Lewis A.....	Carlisle
Gamboe, Walter.....	Winchester
Gay, Lucy.....	Winchester
Godbey, Josiah J.....	Pineville
Goldsborough, Richard Marvin....	LaGrange
Hagemeyer, Clifford Wiley.....	Butler
Hardin, James Fair.....	Winchester
Hart, Lenah Robert.....	Winchester
Hays, Edna.....	Winchester
Hays, Elmer D.....	Winchester
Hendrix, Carl.....	Sharpsburg
Henry, Oliver P.....	West Liberty
Humphrey, Charles A.....	Bardstown
Jackson, Joe.....	Winchester
Jones, Rebecca Owen.....	Winchester

Jones, Lucie Clifton.....	Winchester
Lyon, Nellie Dorcas.....	Winchester
McCord, Catherine.....	Winchester
McCord, Margaret.....	Winchester
Miller, Archie Roy.....	Hatcher
Moore, Walter H.....	Foster
Moreland, James.....	Georgetown
Noland, J. R.....	Irvine
Norris, William V.....	Corydon
Owen, Nancy Lou.....	Winchester
Porter, Lucille Orr.....	Winchester
Porter, Ruth Pauline.....	Winchester
Powell, May Baird.....	Winchester
Ralston, Arvin Prentice.....	Glasgow
Rees, Mary.....	Winchester
Saunders, Noel.....	Poplar Plains
Savage, Earl Wilson.....	Carlisle
Spencer, Mary.....	Winchester
Stapleton, George W.....	Winchester
Tabor, Ethel.....	Winchester
Taylor, Walter B.....	Winchester
Thompson, Bertie Lee.....	Winchester
Tigert, Gayle.....	Nashville, Tenn.
Trigg, Phil. B.....	Corydon
Tracey, Sarah Dudley.....	Winchester
Vanderpool, W. S.....	Frenchburg
Vanderpool, A. W.....	Frenchburg
VanMeter, Amelia Clay.....	Winchester
Venable, Charles Sanford.....	Winchester
Walton, Edward Smith.....	Stithton
Walton, Gilderoye.....	Stithton
Watkins, Wilson P.....	New Castle
Watts, Edward Combs.....	Winchester
Weldon, J. W.....	Canmer
Weldon, William A.....	Canmer
White, Helen H.....	Winchester
White, Mary L.....	Winchester
White, William B.....	Cloverport

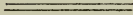


1910-1911

FIFTH  
ANNUAL ANNOUNCEMENT

OF

KENTUCKY WESLEYAN  
COLLEGE PREPARATORY  
SCHOOL



FALL TERM 1910-1911 OPENS  
SEPTEMBER 8

## FACULTY

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CHAS. L. LEWIS, B. A., (University of Tennessee),  
*Principal.*

W. A. PRICE, B. A., *Assistant.*

GEORGE S. DALGETY, B. A., *Assistant.*

## **ADMISSION**

For entrance into the Preparatory School the applicant must have completed satisfactorily such studies as are required in the eighth grade of the common schools, and he must show by certificate or examination that he is adequately prepared, more particularly in geography, grammar and arithmetic.

## **SCOPE OF INSTRUCTION**

The Preparatory School is conducted primarily to fit students to enter without conditions the Freshman class of the College. The courses taught cover fully the college entrance requirements, and the schedule is so arranged as to save as much of the student's time as possible. These courses of study will meet the needs of many young men and women who are looking forward to entering college, but do not have within their reach high schools or academies that would properly equip them for admission. Students of the Preparatory have access to the College library, gymnasium, etc., on the same conditions as students of the college.

## **TUITION**

The tuition for the term, or half year, is \$20, payable in advance. No scholarship is accepted in this department. No pupil will be entered for less than a term, one-half year, and in case any pupil is withdrawn without the consent of the Faculty, or is dismissed, the tuition for the full term must be paid.

## **DISCIPLINE**

Only such rules and regulations as are necessary will be made; these will be kindly but firmly enforced, and a proper respect for those in authority will be demanded of each student. Although a strong effort will always be made to correct bad habits, yet this school is not of the nature of a reformatory. So a student of confirmed bad habits, or one who does not make an honest effort to succeed in his studies cannot remain in this school. Should



a student fail in either his conduct or school work, his parents will be notified; and if he does not improve, his name will be dropped from the roll.

### EXCUSES, REPORTS, AND HONORS

Regular attendance is insisted upon, and absence must be excused by a written excuse from parent or guardian. Nothing interferes with the success of a student's work in school more than absence from classes. Parents and guardians will greatly assist the Principal by carefully preventing all unnecessary absence of pupils. Irregular attendance without sufficient cause will be regarded, therefore, as a legitimate reason for the dismissal of a pupil.

Report cards will be sent to the parent or guardian at the close of each month. These will show the student's standing in class-work, his attendance, and his deportment.

No student will be promoted in any subject until he has secured a final average of 75, or otherwise fulfilled the conditions required by the teacher.

To all who secure in deportment, attendance, and yearly class average a grade of 90 or more, and who pass all examinations certificates indicating the facts will be given at the close of the year.

A gold medal will be given by the Principal to the winner in a contest in declamation to be held during the spring term.

### MILITARY AND LITERARY SOCIETY

All the boys in the Preparatory are required to wear a uniform and drill one-half hour per day. Too much can not be said of the military in the successful training of young boys.

All students are required to become members of the Alpha Beta Literary and Debating Society. The students of the Preparatory have control of this society under the supervision of the Principal.

### TWO COURSES OF STUDY

This school offers two regular courses—the Classical and the Scientific—each leading to the corresponding course in the College.

## SCHEDULE OF RECITATIONS

HOURS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
FIRST	Beg. Latin Grammar I. History III.	Beg. Latin Grammar I. History III.	Beg. Latin Grammar I. History III.	Beg. Latin Grammar I. History III.	Beg. Latin Grammar I. History III.
SECOND	German Latin—Virgil Arithmetic Geometry	German Latin—Virgil Arithmetic Geometry	German Latin—Virgil Arithmetic Geometry	German Latin—Virgil Arithmetic Geometry	German Latin—Virgil Arithmetic Geometry
THIRD	Latin—Cicero French Physiology Algebra I.	Latin—Cicero French Physiology Algebra I.	Latin—Cicero French Physiology Algebra I.	Latin—Cicero French Physiology Algebra I.	Latin—Cicero French Physiology Algebra I.
FOURTH	History II.	History II.	History II.	History II.	History II.
FIFTH	Beg. Greek Latin—Caesar	Beg. Greek Latin—Caesar	Beg. Greek Latin—Caesar	Beg. Greek Latin—Caesar	Beg. Greek Latin—Caesar
SIXTH	Algebra II. History I.	Algebra II. History I.	Algebra II. History I.	History I. Algebra II.	Algebra II. History I.
SEVENTH	Rhetoric English Classics	Rhetoric English Classics	Rhetoric English Classics	Rhetoric English Classics	Rhetoric English Classics

## OUTLINE OF COURSES OF INSTRUCTION

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### CLASSICAL COURSE

#### FIRST YEAR.

##### SEMESTER ONE.

Algebra I.  
English I.  
Physiology.  
Latin I.

##### SEMESTER TWO.

Algebra I.  
English I.  
Physiography.  
Latin I.

#### SECOND YEAR.

##### SEMESTER ONE.

Algebra II.  
English II.  
Latin II.  
History I.

##### SEMESTER TWO.

Algebra II.  
English II.  
Latin II.  
Civics.

#### THIRD YEAR.

##### SEMESTER ONE.

Geometry Plane.  
Latin III.  
Greek I.  
History II.

##### SEMESTER TWO.

Geometry Plane.  
Latin III.  
Greek I.  
History II.

#### FOURTH YEAR.

##### SEMESTER ONE.

Geometry, Solid.  
English III.  
Greek II.  
Latin IV.  
History III.

##### SEMESTER TWO.

Arithmetic, Advanced  
English III.  
Greek II.  
Latin IV.  
History III.

### SCIENTIFIC COURSE

This is the same as the above course, except that French or German may be substituted for Greek in the third and fourth years.

## DESCRIPTION OF COURSES OF INSTRUCTION

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### LATIN

I. Grammar and Lessons: Special attention to pronunciation; daily exercises at the blackboard; prose composition, written and oral; mastery of forms, declensions, and conjugations.

TEXT BOOK—Collar and Daniell First-year Latin.

II. Cæsar and Composition: First four books of Cæsar, with drill on subjunctives, conditions, indirect discourse, etc. Prose composition and grammar continued.

TEXT BOOKS—Harper and Tolman's Cæsar; Mellick's Prose Composition; Collar and Daniell's Grammar.

III. Cicero and Composition: Six orations, with prose composition continued.

TEXT BOOKS—Harkness, Kirtland and Williams' Cicero; Dodge and Tuttle's Prose Composition; Harkness' Latin Grammar.

IV. Virgil: The Aeneid, six books; the Latin Declension of Greek Nouns; the Dactylic Hexameter Verse, and the peculiarities of Latin poetry. Introductions to Roman Mythology; Latin Prose Composition; oral and written exercises.

TEXT BOOKS—Frieze's Virgil; Dodge and Tuttle's Prose Composition; Greek and Roman Mythology.

### GREEK

I. Grammar and Lessons: Time is devoted to drill on pronunciation, accent, and the mastery of forms; daily exercises at the blackboard; prose composition, oral and written.

TEXT BOOK—Graves and Hawes' First Book in Greek.

II. Xenophon's Anabasis, four books; Grammar and prose composition continued.

TEXT BOOKS—Goodwin's or Hadley-Allen's Grammar; Goodwin's or Harper's Xenophon's Anabasis.

## ENGLISH

I. The elements of English Grammar with simple exercises in composition. Analysis of sentences, conjugation of verbs, and drill on the parts of speech; letter writing; reading and study of Lowell's *Vision of Sir Launfal*, Irving's *Sketch Book*, and Bunyan's *Pilgrim's Progress*.

TEXT BOOKS—Reed and Kellogg's *Higher Lessons in English*; *English Classics*.

II. Composition and Rhetoric: The rules of capitalization and punctuation and the primary principles of composition will be particularly emphasized; the reading of Shakespeare's *Julius Caesar* and *The Merchant of Venice*; Goldsmith's *The Deserted Village*; Dickens' *A Tale of Two Cities*; Tennyson's *Gareth and Lynette*; *Launcelot and Elaine*, and the *Passing of Arthur*.

TEXT BOOKS—Lockwood and Emerson's *Composition and Rhetoric*; *English Classics*.

III. Study of Entrance Requirements. Lockwood and Emerson's *Rhetoric*, Part IV; study of novel and drama as literary forms, poetic forms, figures of speech. Study and Practice: George Eliot's *Silas Marner*, Shakespeare's *Macbeth*, Carlyle's *Essay on Burns*, Milton's *minor Poems*, Ruskin's *Sesame and Lilies*, Washington's *Farewell Address* and Webster's first *Bunker Hill oration*.

TEXT BOOKS—Lockwood and Emerson's *Composition and Rhetoric*; *English Classics*.

\*Numerous themes are required throughout the three years.

## HISTORY.

I. United States History and Civil Government: The Constitution of the United States and the Declaration of Independence. This course will be made as extensive and practical as possible.

TEXT BOOKS—Larned's or Montgomery's *History of the United States*; Boynton's *School Civics*; *Parallel Reading*.

II. History of England, first semester, and History of France, second semester. Tests, papers on historical subjects.

TEXT BOOKS—Montgomery's English History; *Montgomery's French History*.

III. Ancient History: History of Greece, first semester; History of Rome, second semester. Blackboard work, papers on historical subjects, class-room debates, etc.

TEXT BOOKS—Morey's History of Greece; Morey's History of Rome.

## GERMAN

I. Effort is made to acquire a correct pronunciation and to lay a good foundation for further study of the subject.

TEXT BOOKS—Joynes-Meisner's Grammer, Part I; Joynes's Reader; Storm's Immensee (Bernhardt); Easy Conversation.

## FRENCH

The class this year will be expected to acquire the pronunciation, the elementary principles of construction, the conjugation of the regular verbs, the two principal auxiliary verbs, with a few tenses of the more important irregular verbs. Some two hundred pages of easy French will be read, and a vocabulary of at least one thousand words acquired. The French Department is supplied with a complete language phone outfit, which enables the pupil to acquire a correct pronunciation from the first.

## SCIENCE

I. Physiology: Special emphasis is laid upon the great laws of hygiene. Pupils are taught how to preserve their health and develop strong, healthy bodies. Experiments.

TEXT BOOK—Overton's Physiology.

II. Physiography: A study of fundamental physiographic processes, and of the agents which produce topographic features. The study of topographic maps, the preparation of drawings, and field work will be prominent features of this course.

TEXT BOOK—Dryer's Lessons in Physical Geography.



## MATHEMATICS

I. Algebra. The four fundamental operations for rational algebraic expressions: factoring, highest common factor and lowest common multiple by factoring; fractions; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations.

TEXT BOOK—Wells' Essentials to Chapter XVII.

II. Algebra. Radicals: Exponent's fractional and negative; quadratic equations, both numerical and literal, containing one unknown quantity; problems depending upon quadratic equations; progressions, etc.

TEXT BOOK—Wells' Higher to Chapter XXVIII.

III. Plane Geometry. The usual theorems and constructions, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and measurement of the circle. The solution of numerous original exercises, including loci problems; application to the mensuration of line and plane surfaces.

TEXT BOOK—Robbin's Plane Geometry.

IV. *a.* Solid Geometry. The usual theorems and constructions, including the relations of planes and lines in space; the properties and measurement of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle; the solution of numerous original exercises including loci problems; application to the mensuration of surfaces and solids. Throughout the study of geometry, algebra is used freely.

TEXT BOOK—Robbin's Solid Geometry.

*b.* General Review with emphasis laid upon arithmetic in the light of algebra and geometry.

TEXT BOOK—To be adopted.

# ENROLLMENT 1909-1910

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Armstrong, Malcolm .....	Saltwell
Benton, William C.....	Winchester
Bruce, Andrew Davis.....	Vanceburg
Byrd, Burnie.....	Winchester
Carroll, Lydia.....	Winchester
Clark, William Devoe.....	Winchester
Clark, Zenadia .....	Winchester
Crutcher, William Madison .....	Winchester
Crockett, Thomas J.....	Sharpsburg
Darnaby, Ernest H.....	Winchester
Day, William .....	Winchester
Day, Kelly .....	Winchester
Dykes, James .....	Winchester
Eckley, Rebecca .....	Winchester
Flynn, Lewis .....	Winchester
Garrett, Mattie .....	Winchester
Gay, Elmira .....	Winchester
Godbey, George H.....	Pineville
Goodpaster, Ora .....	Nicholasville
Graves, Albert .....	Winchester
Hammond, J. L.....	Bloomfield
Hays, Smith .....	Winchester
Hays, Anthony H. ....	Winchester
Hieatt, Floyd .....	Winchester
Holladay, Floyd Brown.....	Winchester
Hoskins, Mary E. ....	Winchester
Hunt, John William .....	Middlesboro
Hunt, Thomas E. ....	Middlesboro
Huston, Davis Lee .....	Bloomfield
Johns, Graham .....	Winchester
Johnson, Will O.....	Winchester
Jones, Joseph M.....	Winchester
Lukins, George W.....	Maysville
MacNeill, Frank .....	Winchester
McClaskey, J. M.....	Bloomfield
McDonald, Francis E.....	Avon
Noel, Margaret, .....	Winchester
Nolcini, James .....	Winchester
Parks, Reneker .....	Cynthiana
Pinnell, Spencer .....	Winchester
Prewitt, Winston .....	Winchester

Prewitt, David H.....	Winchester
Proctor, Thomas.....	Winchester
Quisenberry, Tandy .....	Winchester
Railsback, Ira .....	Winchester
Ralston, Davis T.....	Glasgow
Ramsey, Charles M.....	Winchester
Rice, Walter .....	Winchester
Robinson, Jesse Gordon .....	Winchester
Saunders, Edgar .....	Flemingsburg.
Scott, Orville .....	Avon
Sidwell, Asa .....	Winchester
Simpson, Edward .....	White Hall
Simpson, Joe D. ....	White Hall
Sorrell, C. A. ....	Sharpsburg
Strode, Nelson C.....	Winchester
Sudduth, Mary .....	Winchester
Taylor, Henry Kirby .....	Winchester
Taylor, William .....	Winchester
Trent, Led Cameral .....	Williamson, W. Va.
VanArsdale, Fisher Lee.....	Winchester
Varner, Clarence .....	Carlisle
Wakefield, John Huston .....	Bardstown
Wilson, Guthrie .....	Winchester
Wilson, Joe .....	Winchester
Winburne, Walter .....	Ford
Weathers, Scott Layson .....	Avon
Whisman, Edna .....	Beattyville
Wright, Marvin .....	Winchester
Wright, Rand .....	Winchester
Wright, Hallie .....	Winchester

















UNIVERSITY OF ILLINOIS-URBANA



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